BEDE'S SUMMER SCHOOL



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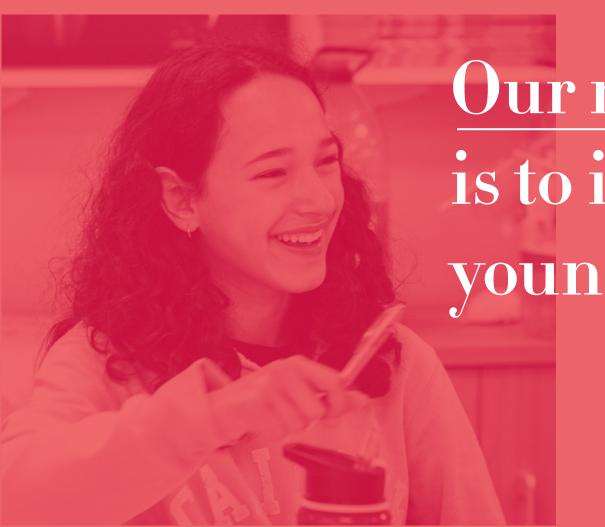
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Our mission is to inspire young people.

- WE BELIEVE... >
- WHAT WE DO >
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We believe...

in leading by example

We are the first Summer School in the country to replace paper and books in the classroom with electronic tablets; in fact, by the summer of 2021 we aim to be completely paper-free in everything we do. Find out more >

in the power of education

Each of our syllabi encourages students to engage with the contemporary world — both in terms of how it is and how it could be. Our lessons focus on both the practical and theoretical skills necessary to be a skilled, positive and effective global citizen in the 21st century. Find out more >

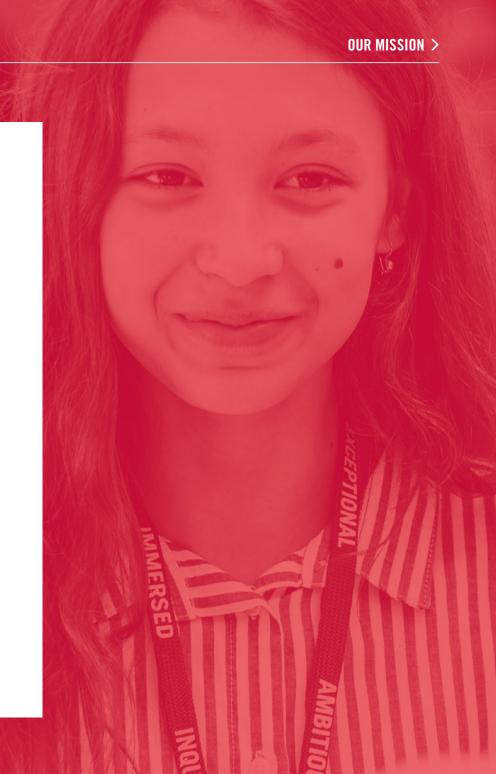
every child is unique

We offer an unrivalled variety of courses and programmes so that each of our students feel that their experience is designed especially for them.

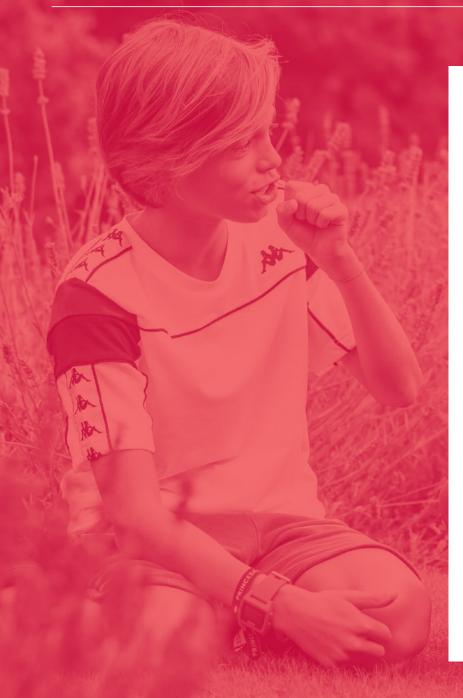
Find out more >

in kindness, compassion and empathy

This year we will make a charitable donation of £10,000 to four global charitable initiatives working to provide education to some of the most economically deprived areas in the world. Our Summer School students will each decide which charity they wish to donate to on our behalf through a fun and engaging programme of classes, games and activities. Find out more >







What we do:

We offer a range of industry-leading day and residential educational programmes for international students across six sites in the south of England. In 2019, we welcomed students from 47 different nationalities, thus ensuring a truly global community where everyone has the chance to develop their intercultural communication skills.

The academic classes use cutting-edge technology and teaching methodology to deliver lessons which encourage creativity and free thinking. Our English lessons prioritise teaching through and in English, so that our learners acquire language through authentically engaging with real-world topics.

The welfare and well-being of our students is our highest priority, such that we have teams dedicated to making sure they feel happy and secure. Our experienced and qualified staff live and work with our students 24 hours per day, and our staff-to-student ratio of 1:4 means that our students are always supported and accompanied. We have qualified nurses and/or medical centres at all of our sites.

Our students have the choice of an impressively wide range of extra subjects and activities, from Mathematics to flying a plane! We offer everyone memories that will last a lifetime.



In 2021 Bede's Summer School will donate £10,000 to international children's charity ActionAid.

We believe in being kind and compassionate to those who are less fortunate, and these are qualities which should be encouraged and developed throughout our Summer School. So, in 2021, we are introducing our new Charity Donation Initiative whereby our students can learn about some charitable projects which we support and, through a rewards-based system, choose which projects they would like us to donate to on their behalf.

In aid of act:onaid

HOW IT WORKS

During the Summer School our students will decide which of the four projects they would like us to donate to.

In each of our locations, we have four clear plastic boxes for each of the charities. Each time a student or a group of students does well — during a lesson or at a sporting activity, for instance — they are each rewarded with a token 'coin' by a member of staff.

They can then choose which charity they would like to donate to by putting their coin in a box of their choice. At the end of the Summer School, we count how many coins are in each box and allocate the money to each project accordingly.

DONATIONS FROM PARENTS AND FAMILIES

It is not necessary for parents and families to donate any money to any of the charitable projects, if they do not want to — this is a project which we pay for. However, if parents would like to make a donation of their own to ActionAid they can do so while enrolling their child at the Summer School, or at actionaid.org

With our charity partner ActionAid we have chosen four regions in different parts of the world to support, please see below.



Izabal, Guatemala

Izabal is one of the poorest and most remote areas of Guatemala. The children here often do not have lunch when they are at school, and many of the teachers do not speak the same language as the students. ActionAid is working to build school kitchens and find teachers who speak the local language.

In aid of actionaid

Meet the children we are sponsoring:



JOAN ANDRES



KIMBFRI FY



CECILIA



ASSLIN MARBELLA

Farta, Ethiopia

Farta is in a mountainous area of Ethiopia; life is very difficult because of war and drought. Often, children do not have enough food to eat because it does not rain enough. ActionAid is working to help farmers conserve land and use less water, as well as helping them to start new businesses such as beekeeping.

In aid of actionaid

Meet the children we are sponsoring:



ELDANA



BINFGA



MESERET



GIZEALEW

Terhathum, Nepal

Terhathum is in the east of Nepal.

It has suffered from 10 years of civil war and several recent earthquakes which have destroyed over 8,000 schools. ActionAid is working to rebuild schools in Terhathum so that its children can receive an education.

Meet the children we are sponsoring:



HEM



SUNITA



KRITIKA



BINITA

In aid of act!onaid

Koh Kong, Cambodia

Koh Kong is in the south-west of Cambodia, the second poorest country in Asia. Many children — especially girls — do not go to school because they are too crowded. ActionAid is working to build bigger and better schools, and persuade families that girls should have the same education as boys.

In aid of actionaid

Meet the children we are sponsoring:



RATANAK



NAIM



TIENG



SINGCHHI



At Bede's, we lead by example.

Paper production and consumption is too often needlessly wasteful and damaging to the environment.



WHAT WE'RE DOING

We are significantly cutting down on our use of paper:

- In class, teachers and students use laptops and tablets, and only use electronic versions of learning resources such as course books.
 We endeavour to not use pens or paper at all in any of our lessons
- In our head office year-round operations, we use as little paper as possible, instead we use smart technology such as touch screens
- For promotions, we promote our courses using tablets and flash drives

WHAT THIS MEANS

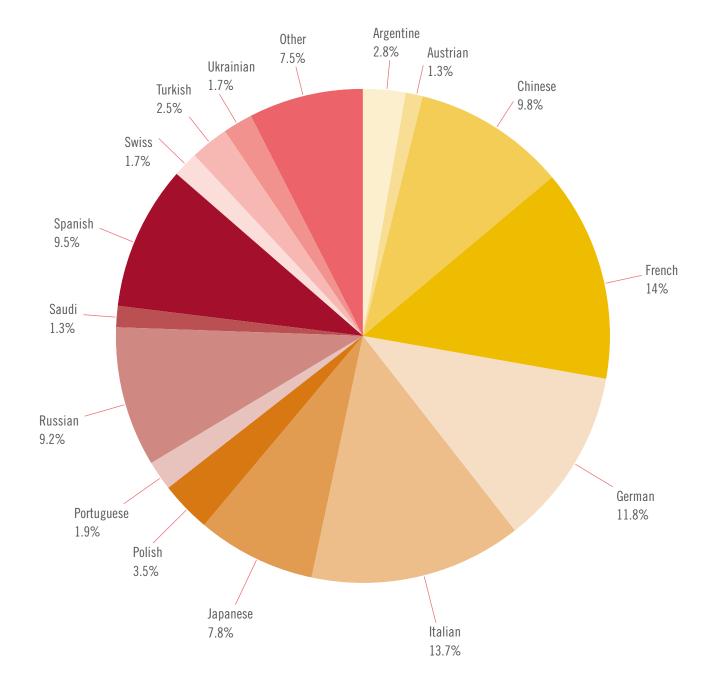
- Everything that we do is now better for the environment, and will reduce our negative impact on the world, such as pollution and global warming
- We fully embrace 21st-century technology and encourage our students to do the same

We are the first Summer School in the United Kingdom to go paper-free in the classroom.

Nationalities

Last summer, Bede's Summer School welcomed a total of 47 different nationalities.









| programmes. |
|-------------|
| |

- LITTLE EXPLORERS >
- ADVENTURES IN ENGLISH >
 - YOUNG INFLUENCERS >
 - ENGLISH PLUS >
- PATHWAYS TO HIGHER EDUCATION >
 - PRO DANCE >
 - LALIGA FOOTBALL CAMP UK >
 - STUDY TOUR >

Course Summary

Young learners have unique needs at each stage of their lives; we have found that it is best to run each location so that it is designed for specific age ranges.

| COURSE | LOCATION | AGES | PROGRAMME DESIGN |
|---------------------------------|--------------------|-------|--|
| Little Explorers | Eastbourne | 6-11 | For our youngest students, with fun, creativity, support, safety and security in mind |
| Adventures in English | Windlesham | 10-14 | Outdoor learning, activities and environmental issues |
| Young Influencers | Handcross | 10-14 | 21st-Century Skills for engaged global citizens and future leaders |
| English Plus | Dicker and Lancing | 12–18 | Wide-ranging intensive programme with sport-related, academic, vocational and professional academies |
| Pro Dance | Dicker | 12–17 | Two-week specialist course with professional dance training and English lessons |
| LaLiga Football Camp UK | Dicker | 12–17 | Two-week specialist football course run in partnership with LaLiga |
| Pathways to Higher Education | Brighton | 15–19 | Academic English and preparation for Higher Education |
| Study Tour | Various | 16-19 | Two-week tour of six British cities and universities, with students and staff travelling together throughout |



Little Explorers.

6-11 YEARS | EASTBOURNE >

All levels are accepted, including A0 (Complete Beginner)

For our youngest students, with fun, creativity, support, safety and security in mind.



- Overview >
- Academic >
 - Leisure >
- Excursions >
- Day course >
- Typical week >



Little Explorers

Younger children learn best through direct action and multi-sensory experience. This course provides a fun, safe and structured environment for our learners to engage with the wider world through a varied, creative and engaging programme of lessons and activities

English lessons consist of English Skills, StoryTime and Explorations, where students learn English through stimulating subjects such as science, technology, geography and history.



Before lunch, Siesta Time or Chill 'n' Chat is included to allow our youngest students to re-energise in preparation for a busy afternoon of sports and activities. Optional professional academies are available in a range of sports and other activities.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way.

Excursions enable students to visit places of interest. These can include a cultural visit to a castle, museum or palace, a visit to a popular tourist attraction such as Big Ben, Madame Tussauds or the London Eye, or something more recreational such as a trip to an aquarium, zoo or theme park.

At the Eastbourne location, day students are welcome, and English classes and a leisure programme are available for parents.

Find out more >

| SUMMARY | |
|--------------------------|--|
| LOCATION | Eastbourne > |
| AGES | 6–11 |
| CAPACITY | 60 (Residential) |
| LESSONS | 17½ hours per week |
| LEVELS | A0-C2 (All levels) |
| CLASS SIZE | 10 |
| TYPICAL BEDS PER ROOM | 4–8 beds* |
| STAFF:STUDENT RATIO | 1:3 |
| SPECIALITY | Day course > Parent programme > |
| ACADEMIES | Animal Management > Football Skills > Horse Riding > Performing Arts > Swimming > Tennis > |
| DATES | 11 Jul–14 Aug |
| COURSE FEE | £1,250 per week |

*Some smaller or larger bedrooms may be available. Find out more >

Academic

The academic, social and cultural programme is carefully designed to educate and inspire young children.



PROGRAMME

There is a full programme of lessons, sports, activities, social events and excursions, all of which are mandatory and included in the fee. A Day Course is available (see page 19) and Day Course Students may also join the Saturday and Sunday excursions (supplements payable).

LESSONS

There are 17½ hours of lessons per week including English Skills, StoryTime and Explorations. All levels are available with a maximum of 10 students per class. Weekly tests are conducted to check progress.

Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on communication, fluency and building confidence in the speaker.

PARENT PROGRAMME

English lessons (group or one-to-one) and a leisure programme are available for parents of Bede's students.

ONE-TO-ONE LESSONS

Up to four hours of one-to-one lessons can be arranged for each week. The topics can be anything related to English language and/or communication, including pronunciation, conversations practice or academic writing.

Find out more >

PLACEMENT TEST

The placement test on arrival will place students into classes based on two criteria: their English level and their age. As much as possible, classes will have a mixture of nationalities.

LEVELS

Eight levels are available from A0 (Complete Beginner) to C2 (Proficiency).

| 1 | A0 | Complete beginner |
|---|-------|--------------------|
| 2 | A1 | Beginner |
| 3 | A1-A2 | Elementary |
| 4 | A2 | Pre-intermediate |
| 5 | B1 | Intermediate |
| 6 | B2 | Upper intermediate |
| 7 | C1 | Advanced |
| 8 | C2 | Proficiency |

EXPLORATIONS

These lessons use CLIL methodology to develop students' English skills through a range of stimulating subjects such as science, technology, geography and history.



Academic







SYLLABUS

Bede's syllabus offers varied, current and relevant topics to engage, motivate and inspire students. The syllabus is tailored to students' ages, needs and interests to ensure efficient learning.

METHODOLOGY

Teachers are suitably qualified according to the criteria of Accreditation UK and use a communicative methodology where students participate actively in enjoyable activities to encourage confidence to speak more fluently.

ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar to improve accuracy when producing spoken and written English.

STORYTIME

Working on several different children's stories per week, StoryTime lessons stimulate students' natural curiosity, develop their listening and speaking skills and extend their everyday vocabulary.

PROGRESS TEST

These lessons use CLIL methodology to develop students' English skills through a range of stimulating subjects such as science, technology, geography and history.

TUTORIALS

Tutorials are available on Friday afternoons, giving students the opportunity to understand their academic progress.

OUTCOMES

Parents will be emailed an achievement portfolio at the end of their child's course, containing certificates, reports and examples of their work. We present awards in our Leavers' Ceremonies, for academic and other achievements.



Leisure



SPORTS AND ACTIVITIES

(Afternoons)

After lessons, students participate in a variety of sports and recreational activities. This provides the opportunity to carry on learning outside the classroom in small, supervised groups at the same time as having some fun. Sometimes, students will be able to choose their preferred sport or activity.

Examples are:

Cooking | Dance | Drama | Football Gymnastics | Handball | Jewellery-Making Kick-It | Cricket | Martial Arts | Painting Puppetry | Sand Painting | Short Tennis Sports Hall Athletics | Swimming | Touch Rugby

ACADEMIES

(Optional)

Academies are available in a variety of sports and other leisure activities and are designed to increase students' skills, technique and interest in their chosen Academy, as well as learning the specific vocabulary in English. Academies are not available in every week.

Animal Management (£225) | Football Skills (£225) Horse Riding (£275) | Performing Arts (£225) Swimming (£225) | Tennis (£225)

Find out more >

SOCIAL EVENTS

(Evenings)

A full programme of organised and supervised social events is offered every evening to enable students to make new friends and develop their social skills. By actively encouraging the mixing of nationalities, we help to create a harmonious, international community in which students can safely and comfortably live, study and enjoy themselves.

Social events can include:

African Drumming | Disco | Fashion Show Karaoke | Messy Games | Mini Olympics Music Quiz | Pantomime | Talent Show



Excursions

Excursions are an integral part of the programme. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.



WEDNESDAYS

Wednesday trips are a half-day afternoon/evening visit and involve visiting a local place of interest in a nearby town or an off-site activity, such as:

Country Park | Farm | Forest | Forts | Museum Pier | Pottery | Painting | Trampolining

SATURDAYS

Saturday excursions are a full-day trip and include a cultural, touristic or recreational visit to London or another place of interest, such as:

British Museum | Buckingham Palace London Dungeon | London Eye | London Zoo Madame Tussauds | National Gallery Natural History Museum | Science Museum Thorpe Park | Tower of London | Westminster Abbey

A sightseeing option in London is offered every week.

SUNDAYS

Sunday excursions are often more relaxing trips to a local seaside town, such as Eastbourne, Brighton and Hastings, where students can walk along the beach, have lunch in the park or do some shopping. Sometimes students will take part in off-site activities.





Day Course

Bede's Little Explorers Day Course, offered at Eastbourne, is a non-residential option for students who are coming to England with their parents/guardians on a family holiday.

| Eastbourne > |
|--|
| 11 Jul—14 Aug |
| Monday to Friday 08.30 to 17.00 (Wednesday until 18.15) |
| A0 (Complete Beginners) to C2 (Proficiency) |
| 10 |
| £700 per week |
| English Lessons Lunch Materials Sports and Activities Travel Insurance Wednesday Excursion |
| |

PROGRAMME

The programme runs from 08.30 to 17.00 Monday to Friday (18.15 on Wednesday) and includes the half-day excursion on Wednesdays. Students may add the evening option (includes dinner and evening social events) on a daily basis and may also join the Saturday and Sunday excursions (supplements payable, see Registration Form for details).

LESSONS

All English levels from A0 (Complete Beginner) to C2 (Proficiency) are catered for and there are 17½ hours of lessons per week. The maximum class size is 10.

ACADEMIES (OPTIONAL)

Animal Management (£225, 6 hours)

Football Skills (£225, 6 hours) | Horse Riding
(£275, 3 hours) | Performing Arts (£225, 6 hours)

Swimming (£225, 3 hours) | Tennis (£225, 6 hours)

Find out more >

ACCOMMODATION

We recommend you stay in Eastbourne, which is a popular seaside town on the South Coast of England with many seafront hotels offering beautiful views across the coastline. There is something to suit every budget, from self-catering apartments to deluxe 5-star hotels. You need to book your own accommodation.

TRANSFER SERVICE

Airport transfer service is available, costs based per journey (up to four people).

London Heathrow (LHR) £200 | Gatwick (LGW) £150 Stansted (STN) £250

TIMETABLE

| 08.30 | Arrive on campus | 12.30 | Various |
|-------|-----------------------|-------|-----------------------|
| 08.45 | Student Meeting | 13.00 | Explorations |
| 09.00 | English Skills 1 | 14.45 | Break |
| 09.45 | Break | 15.00 | Student Meeting |
| 10.00 | English Skills 2 | 15.15 | Sports and Activities |
| 10.45 | Break and Snack | 16.45 | Free Time |
| 11.00 | StoryTime | 17.00 | Home Time |
| 12.00 | Siesta/Chill 'n' Chat | | |
| | | | |





| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-------|---|--|---|---|---|---|--|
| 07.30 | WAKE UP | | | | | | |
| 08.15 | BREAKFAST | | | | | | |
| 08.45 | | | STUDENT | T MEETING | | | - WAKE UP AND HOUSE TIME |
| 09.00 | English Skills 1 Topic this Week: People and places. Greetings: Getting to know you. Vocabulary: Continents, countries, languages. Maps: Location. Grammar: Questions with where, what. | English Skills 1 Describing people: Appearance and personality. Vocabulary: Parts of the body, clothes, adjectives. Grammar: Verbs to be, have. Affirmative, negative, questions. Short answers. | English Skills 1 Describing places: My city/town. Vocabulary: Shops, places of interest. Grammar: Comparatives, superlatives. Talking about our cities. | English Skills 1 Situation: In the school dining room. Vocabulary: Main dishes, sides, salad bar, vegetarian options. Food items for: Breakfast, Lunch, Dinner, packed lunches. | English Skills 1 Grammar: Useful questions: Can I have more/another one/a fork/spoon/ glass please? What's in it please? Can you pass me the chocolate spread please? | Excursion option 1 KidZania An educational experience that blends learning and reality with entertainment. A chance to explore over 60 real-life activities | BREAKFAST |
| 09.45 | | | BREAK | | | to test skills in a variety of professions. | STUDENT MEETING |
| 10.00 | English Skills 2 Grammar: Likes/dislikes. Quiz: Knowing your classmates. Introducing your classmate to the class. Game: Who is Who? | English Skills 2 FAMOUS PEOPLE Vocabulary: Professions, qualities, countries. Famous people/characters. Grammar: Comparatives. | English Skills 2 KNOWING EASTBOURNE Vocabulary: Location, population, places to visit, things to do, what to eat. | English Skills 2 UNDERSTANDING THE WEEKLY SCHOOL MENUS Grammar: Likes/dislikes. | English Skills 2 Progress Test | Professions include: Radio DJ Fireman Fashion Designer Chocolatier Pilot at the Aviation Academy Students eat or make their packed lunch in | Excursion Hastings Old Town Pirate Day Event Students can join in the 'swashbuckling' entertainment at the biggest annual Pirate event in Hastings. |
| 10.45 | | | BREAK AND SNACK | | | the indoor city and then continue to explore the | The festival includes: |
| 11.00 | StoryTime THE PRINCESS & THE DRAGON Warmer: Vocabulary and grammar activities. Listening to the story. Speaking: Choosing a new end. | StoryTime ALI AND THE MAGIC CARPET Introduction to the topic Order the sections of the story Listening to and reading the story Retelling the story | StoryTime MONSTER SHOPPING TRIP Warmer: Vocabulary. Speaking: Students imagine the story Watching the story Craft activity Changing characters | StoryTime THE LONELY DINOSAUR Warmer: Flash cards Listening to the story Grammar game Invent your own dinosaur | StoryTime SHREK Online game: Shrek Vocabulary activities Reading the story Shrek puzzle | surrounding area of Shepherd's Bush. Excursion option 2 A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: | Street Parades Pirate Ship Rides Displays Live Music Pirate and Craft Markets Walk the Plank The day will also include a seaside pier visit, shopping and a picnic on the beach. |
| 12.00 | | | SIESTA/CHILL 'N' CHAT Big Ben Buckingham Palace | | | | |
| 12.30 | | | LUNCH | | | Changing of the Guard Covent Garden 10 Downing Street Harrods Houses of Parliament Oxford Street Piccadilly Circus Regents Street South Bank Trafalgar Square | |
| 13.30 | Explorations Science: SPACE Vocabulary: The solar system: the sun, the planets, the moon, the stars, shapes. Grammar: There is/are. Listening: The Planet Earth story, My favourite planet. | Explorations PSHE: HEALTHY EATING Vocabulary: Food. Grammar: Adverbs of frequency, quantifiers, Present Simple. Reading: Healthy/unhealthy eating habits. Questionnaire: The healthier student. | STUDENT MEETING 13.45 TRIP Eastbourne Miniature Steam Railway Students can enjoy travelling on the famous one-eighth scale miniature locomotives. | Explorations Science: ANIMALS Vocabulary: Reptile, mammal, birds, herbivore, carnivore. Puzzle: Animals. Making an animal data bank. | Explorations History: PRE-HISTORY Vocabulary: Prehistoric way of living. Grammar: Past Simple. Comic: One day in prehistoric times. Writing the differences between now and then. | | |
| 14.45 | | EAK | Also: | BR | EAK | - | |
| 15.00 | STUDENT | T MEETING | Stroll around the five-acre lake Attempt the crazy maze Picnic dinner in the gardens | STUDENT | MEETING | - | |
| 15.15 | Sports and Activities Cooking Gymnastics Kick-It Cricket Sand Painting | Sports and Activities Drama Football Jewellery-Making Sports Hall Athletics | Explore the model railways The evening will end with games in the stunning Italian Gardens, home of Eastbourne's Amphitheatre. | Sports and Activities Dance Handball Puppetry Swimming | Sports and Activities Martial Arts Painting Short Tennis Touch Rugby | | |
| 16.45 | FREE | TIME | | FREE TIME | TUTORIALS | | |
| 17.30 | DINNER | | | | | 1 | DINNER |
| 18.15 | STUDENT MEETINGS | | | | | 1 | STUDENT MEETINGS |
| 18.30 | Social Events African Drumming Workshop | Social Events Talent Show | Social Events Pantomime | Social Events Karaoke Night | Social Events Leavers' Ceremony and Disco | | Social Events Welcome Games and Activities |
| | | | | | | 19.00 DINNER | |
| 20.00 | HOUSE TIME AND SNACKS | | | | | | |
| 21.00 | | DO BEDTIME | | | | | |

Adventures in English.

10-14 YEARS | WINDLESHAM >

All levels are accepted, including A0 (Complete Beginner)

Outdoor learning, activities and environmental issues to stimulate students' curiosity for the natural environment.



- Overview >
- Academic >
 - Leisure >
- Excursions >
- Typical week >



Adventures in English

Young people's innate curiosity about the natural world can be harnessed to engage them about their relationship with nature and present and future global ecological challenges.

In this programme, our students develop their English communication skills through their experience of learning about and learning in nature.



This fully-inclusive programme includes sports and activities every afternoon. Professional academies are available in a variety of sports and other activities.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way.

Excursions enable students to visit places of interest. These can include a cultural visit to a castle, museum or palace, a visit to a popular tourist attraction such as Big Ben, Madame Tussauds or the London Eye or something more recreational such as a trip to an aquarium, zoo or theme park.

This course welcomes a number of English Champions, giving the international students an opportunity to meet and speak with native English children of their own age.

| SUMMARY | |
|--------------------------|--|
| LOCATION | <u>Windlesham</u> > |
| AGES | 10–14 |
| CAPACITY | 130 |
| LESSONS | 20 hours per week |
| LEVELS | A0-C2 (All levels) |
| CLASS SIZE | 14 |
| EXAMS | Trinity GESE > |
| TYPICAL BEDS Per room | 4–8 beds* |
| STAFF:STUDENT RATIO | 1:4 |
| SPECIALITY | Outdoor Learning |
| ACADEMIES | Commercial Pop Dance > Football Skills > Horse Riding > Performing Arts > Tennis > |
| DATES | 11 Jul—14 Aug |
| COURSE FEE | £1,150 per week |

^{*}Some smaller or larger bedrooms may be available. Find out more >



Academic





PROGRAMME

There is a full programme of lessons, adventure activities, sports, activities, social events and excursions, all of which are mandatory and included in the fee.

LESSONS

Lessons consist of English Skills, Explorations (CLIL-based lessons where students learn English through stimulating subjects) and Adventure Activities

Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on communication, fluency and building confidence in the speaker.

There are 20 hours of lessons per week including English Skills, Explorations and Adventure Activities. All levels are available with a maximum 14 students per class. Weekly tests are conducted to check progress.

ONE-TO-ONE LESSONS

Up to four hours of one-to-one lessons can be arranged for each week. The topics can be anything related to English language and/or communication, including pronunciation, conversation practice or academic writing.

Find out more >

PLACEMENT TEST

The placement test on arrival will place students into classes based on two criteria: their English level and their age. As much as possible, classes will have a mixture of nationalities.

LEVELS

Eight levels are available from A0 (Complete Beginner) to C2 (Proficiency).

| A0 | Complete beginner |
|-------|----------------------|
| A1 | Beginner |
| A1-A2 | Elementary |
| A2 | Pre-intermediate |
| B1 | Intermediate |
| B2 | Upper intermediate |
| C1 | Advanced |
| C2 | Proficiency |
| | A1 A1–A2 A2 B1 B2 C1 |

EXPLORATIONS

These lessons use CLIL methodology to develop students' English Skills through a range of stimulating subjects such as science, technology, geography and history.



Academic







SYLLABUS

Bede's syllabus offers varied, current and relevant topics to engage, motivate and inspire students. The syllabus is tailored to students' ages, needs and interests to ensure efficient learning.

METHODOLOGY

Teachers are suitably qualified according to the criteria of Accreditation UK and use a communicative methodology where students participate actively in enjoyable activities to encourage confidence to speak more fluently.

ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar to improve accuracy when producing spoken and written English.

ADVENTURE ACTIVITIES

Adventure Activities offer students practical lessons outdoors, focusing on productive and receptive communication skills such as orienteering, problem-solving, survival skills or bushcraft activities.

EXAMS

The Trinity GESE exam is available for students wishing to gain an English language qualification. The Trinity GESE is available at 12 different levels from Beginners to Advanced.

Find out more >

PROGRESS TEST

Progress tests are carried out by the teachers at the end of each week to monitor and review students' progress and make any necessary adjustments for the following week.

TUTORIALS

Tutorials are available on Friday afternoons, giving students the opportunity to discuss their academic progress.

OUTCOMES

Parents will be emailed an achievement portfolio at the end of their child's course, containing certificates, reports and examples of their work. We present awards in our Leavers' Ceremony, not just for academic achievement, but also to recognise effort and improvement.



Leisure





SPORTS AND ACTIVITIES

(Afternoons)

After lessons, students participate in a variety of sports and recreational activities. This provides the opportunity to carry on learning outside the classroom in small, supervised groups at the same time as having some fun. Sometimes, students will be able to choose their preferred sport or activity.

Examples are:

Badminton | Basketball | Benchball Circuit Training | Cooking | Costume Design Cricket | Drama | Football | Gymnastics | Hockey Model-Making | Mosaics | Netball | Origami Painting | Rounders | Singing | Stoolball Swimming | Table Tennis | Tag Rugby | Tennis

ACADEMIES (Optional)

Academies are available in a variety of sports and other leisure activities and are designed to increase students' skills, technique and interest in their chosen Academy, as well as learning the specific vocabulary in English. Academies are not available in every week.

Commercial Pop Dance (£225) Football Skills (£225) | Horse Riding (£275) Performing Arts (£225) | Tennis (£225) Find out more >

SOCIAL EVENTS

(Evenings)

A full programme of organised and supervised social events is offered every evening to enable students to make new friends and develop their social skills. By actively encouraging the mixing of nationalities, we help to create a harmonious, international community in which students can safely and comfortably live, study and enjoy themselves.

Social events can include:

Disco | Fashion Show | Karaoke | Messy Games Mini Olympics | Music Quiz | Nerf Wars Pool Party | Talent Show

Excursions

Excursions are an integral part of the programme. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.



WEDNESDAYS

Wednesday trips are a half-day afternoon/evening visit and involve visiting a local place of interest in a nearby town or an off-site activity, such as:

Beach Volleyball | Bowling | Country Park Indoor Rock Climbing | Museum | Pier Street Markets

SATURDAYS

Saturday excursions are a full-day trip and include a cultural, touristic or recreational visit to London or another place of interest such as:

British Museum | Buckingham Palace
London Dungeon | London Eye | London Zoo
Madame Tussauds | National Gallery
Natural History Museum | Science Museum
Thorpe Park | Tower of London | Westminster Abbey

A sightseeing option in London is offered every week.

SUNDAYS

Sunday excursions are often more relaxing trips to a local seaside town, such as Brighton, Chichester or Worthing, where students can walk along the beach, have lunch in the park or do some shopping. Sometimes students will take part in off-site activities.





| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-------|--|---|--|---|--|---|---|
| 07.30 | | WAKE UP | | | | | |
| 08.00 | | | BREA | KFAST | | | |
| 08.45 | | | STUDENT | MEETING | | | - WAKE UP |
| 09.00 | English Skills 1 Knowing my classmates: Grammar: Present Simple, likes and dislikes. Vocabulary: Countries, nationalities, daily routines. | English Skills 1 My family and friends: Grammar: Present Continuous, relative pronouns. Vocabulary: Clothes, colours, actions, jobs. | English Skills 1 Visiting places: Grammar: Past Simple. Vocabulary: Famous landmarks, past events, the time. | English Skills 1 What was happening? Grammar: Past Continuous, questions with why, months. Vocabulary: Transport, accidents, the weather. | English Skills 1 Making plans: Grammar: Going to. Vocabulary: Personal details, leisure activities and places. | Excursion option 1 Tower of London Including visit to: The White Tower Henry VIII's armour Crown Jewels Prisoner Exhibition | BREAKFAST |
| 10.00 | | | BREAK AND SNACK | | | Medieval Palace | STUDENT MEETING |
| 10.15 | English Skills 2 IN THE CLASSROOM Vocabulary: Paper clip, elastic band, scissors, crayons, glue. Instructions: Open your book, listen to the CD, work in pairs, compare your answers with your partner. Free practice. | English Skills 2 THE SCHOOL MENU Vocabulary: Ways of cooking: fried, boiled, roasted. Condiments: Mayonnaise, salt, pepper, sauce. Cookware: Fork, spoon, knife, plate, cup, glass. Main course, sides, salad/ pasta bar. | English Skills 2 IN THE DINING ROOM Queuing: Rules in the dining room. Questions: What's in it please? Can I have some more please? Is it spicy/sweet? It is delicious/horrible. Role-plays. | English Skills 2 TAKING POCKET MONEY Review: Numbers. Vocabulary: Coins, pounds, pence, notes. Prices in England. Questions: Can I have just five pounds please? Can I change these Euros into pounds please? Role-plays. | English Skills 2 Progress Test | Packed lunch eaten in the grounds. In the afternoon students go to Covent Garden to see the street actors and visit the boutiques and markets. Excursion option 2 A full day of sightseeing in London which | Excursion Brighton At the Sunshine Coast students will enjoy: Seaside Pier visit Shopping at Churchill Square Visit the quaint Brighton Lanes Picnic on the beach |
| 11.15 | | | BREAK | | | may include a walking or bus tour to see the | In the afternoon students will enjoy an organised activity such as Beach Volleybal |
| 11.30 | Explorations Science: FOOD PYRAMID Vocabulary: Dairy, vegetables, proteins, carbs, fats, sugars. Reading: Learning about the food pyramid. Make a poster with the pyramid for the classroom. Start a food diary for two weeks. | Explorations Biology: PLANTS AND TREES Vocabulary: Roots, leaves, seeds, stem, grow, air, trunk, ground, branches. Classifying plants: Identify what you have learn in the school's organic garden. Paint/draw a tree. | Explorations Science: SPACE Vocabulary: The solar system: the sun, the planets, the moon, the stars, shapes. Grammar: There is/are. Listening: The Planet Earth story. My favourite planet. | Explorations History: PIRATES Vocabulary: Piracy, treasure, disease, sail, law, battle. Grammar: Past tenses. Reading: History of Pirates. Find the treasure game: Hide the treasure and create a coded message. | Explorations PE: SAFETY PLAYING SPORT Vocabulary: Sports, sports gear, safety. Grammar: Present Simple, "going to", zero conditional. Reading: Safe cycling. Analysing safety posters. | following buildings/locations: Big Ben Buckingham Palace Changing of the Guard Covent Garden 10 Downing Street Harrods Houses of Parliament Oxford Street Piccadilly Circus Regents Street South Bank Trafalgar Square | on the man-made sand courts along the seafront, or experience a flight on the Britist Airways 1360, the world's tallest moving observation tower. |
| 12.30 | | | LUNCH | | | | |
| 13.30 | Adventure activity SURVIVAL SKILLS Building an A-frame shelter, learning about the materials needed, main phases of construction, choosing the best location, building the shelter and taking a picture of the final product. | Adventure activity SELFIE CHALLENGE In groups, students take a selfie with each of the items below: An insect Something flying Five different flowers Some red-coloured litter Some food Something round Someone taking part in sport A piece of barn | STUDENT MEETING 13.45 TRIP Forest School Students can enjoy exploring the forest gaining woodland skills, building dens, climbing trees and learning about the woodland and natural | Adventure activity ORIENTEERING Reading a map, answering questions about the map, using the map to find a specific location, tracking your location and signing in at multiple checkpoints. | Adventure activity WOODLAND OLYMPICS In small teams, students participate in different activities: Zig-zag through an avenue of trees Crawl under low branches Going for gold to create medals Pine cone throwing challenge. | | |
| 14.45 | BR | EAK | environment. | BR | EAK | | |
| 15.00 | STUDENT | MEETING | Picnic dinner will be eaten in the woods and the evening finished off with stories and music | STUDEN | MEETING | | |
| 15.15 | Sports and Activities Circuit Training Dance Model-Making Netball Painting Table Tennis | Sports and Activities Badminton Benchball Costume Design Drama Football Tag Rugby | around the fire. | Sports and Activities Cricket Gymnastics Mosaics Origami Stoolball Swimming | Sports and Activities Basketball Cooking Hockey Rounders Singing Tennis | | |
| 16.45 | FREE | TIME | | FREE TIME | TUTORIALS | 1 | |
| 18.00 | DIN | DINNER DINNER | | | 1 | DINNER | |
| 19.00 | STUDENT MEETINGS STUDENT MEETINGS | | DINNER | STUDENT MEETINGS | | | |
| 19.15 | Social Events Karaoke Night | Social Events Pool Party | | Social Events Nerf Wars | Social Events Leavers' Ceremony and Disco | | Social Events Welcome Games and Activities |
| | | | | | | 20.00 FREE TIME | |
| 21.00 | | | | HOUSE MEETING | | | |
| 21.15 | | | | HOUSE TIME AND SNACKS | | | |
| 22.00 | | | | BEDTIME | | | |

Young Influencers.

10-14 YEARS | HANDCROSS >

Minimum level A2 (Pre-Intermediate)

21st-Century Skills for engaged global citizens and future leaders.



- Overview >
- 21st-Century Skills >
 - Leisure >
 - Excursions >
 - Typical week >



Young Influencers

Future global leaders in the 21st century will require a specific set of skills to navigate the contemporary world. In this course, our learners develop collaboration, communication, creativity and critical thinking through a rich curriculum of creative projects and problem-solving tasks.

Students participate in 16 hours per week of task-based projects that appeal to curious minds. Using English for real purposes, students learn in a practical way.

Project and task-based learning is an innovative guided learning method that exposes students to a multitude of strategies that are essential for success in the 21st century. Students work both



independently and collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality.

This fully-inclusive programme includes sports and activities every afternoon. Professional academies are available in certain sports and activities.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way.

Excursions enable students to visit places of interest. These can include a cultural visit to a castle, museum or palace, a visit to a popular tourist attraction such as Big Ben, Madame Tussauds or the London Eye or something more recreational such as a trip to an aquarium, zoo or theme park. Where possible, the Wednesday excursion will be related to digital communication, science or technology. Find out more >

SUMMARY

| LOCATION | <u>Handcross</u> > |
|--------------------------|----------------------------|
| AGES | 10–14 |
| CAPACITY | 60 |
| LESSONS | 16 hours per week |
| MINIMUM LEVEL | A2 (Pre-Intermediate) |
| CLASS SIZE | 14 |
| TYPICAL BEDS PER ROOM | 3–6 beds* |
| STAFF:STUDENT RATIO | 1:4 |
| SPECIALITY | 21st-Century Skills |
| ACADEMIES | Horse Riding > Tennis > |
| DATES | 11 Jul–14 Aug |
| COURSE FEE | £1,300 per week |
| | |
| | |

^{*}Some smaller or larger bedrooms may be available. Find out more >

21st-Century Skills

This programme is designed to train students to solve the complex challenges and problems associated with living in a competitive, globally connected and technologically intensive world.



PROGRAMME

There is a full programme of task-based lessons, sports, activities, social events and excursions, all of which are mandatory and included in the fee.

LESSONS

21st-Century Skills offer weekly task-based lessons and workshops that use English for real purposes, placing particular emphasis on communication, fluency and building confidence in the speaker.

There are 16 hours of 21st-Century Skills per week. Five levels are available from A2 (Pre-Intermediate) to C2 (Proficiency). Maximum 14 students per class.

SYLLABUS

Bede's syllabus offers varied, current and relevant topics to engage, motivate and inspire students. The syllabus is tailored to students' ages, needs and interests to ensure efficient learning.

LEVELS

This course welcomes students from A2 (Pre-Intermediate) to C2 (Proficiency).

| 4 | A2 | Pre-intermediate |
|---|----|--------------------|
| 5 | B1 | Intermediate |
| 6 | B2 | Upper intermediate |
| 7 | C1 | Advanced |
| 8 | C2 | Proficiency |

MFTHODOLOGY

Project and task-based learning is an innovative guided learning method that exposes students to a multitude of strategies that are essential for success in the 21st Century. Students work both independently and collaboratively to research, discuss and create projects that reflect their knowledge, skills and personality.

21ST-CENTURY SKILLS

21st-Century Skills offer weekly task-based lessons and workshops that use English for real purposes, placing particular emphasis on communication, fluency and building confidence in the speaker.

These lessons and workshops are designed to develop the following skills to help students reach their full potential:

Collaboration | Communication Creativity | Critical Thinking Imagination | Information Literacy Problem-Solving | Teamwork

21ST CENTURY TOOLS AND METHODS

These lessons and workshops use a number of modern tools and methods, many of them related to social media, digital communication and technology that appeal to curious minds such as:

Animation | Build an App | Blogging Create an Emoticon | Program a Micro Bit Trend-Setting in Fashion | YouTube for Kids 3D Design and Printing

OUTCOMES

Parents will be emailed an achievement portfolio at the end of their child's course, containing certificates, reports and examples of their work. We present awards in our Leavers' Ceremony, not just for academic achievement, but also to recognise effort and improvement.



Leisure



SPORTS AND ACTIVITIES

(Afternoons)

After lessons, students participate in a variety of sports and recreational activities. This provides the opportunity to carry on learning outside the classroom in small, supervised groups at the same time as having some fun. Sometimes, students will be able to choose their preferred sport or activity.

Examples are:

Benchball | Cooking | Dance | Drama | Football Gymnastics | Handball | High 5's Netball | Hockey Jewel-Making | Martial Arts | Model-Making Origami | Painting | Quicksticks | Rounders Sand Painting | Stoolball | Swimming | Tennis Touch Rugby

ACADEMIES (Optional)

Academies are available in a variety of sports and other leisure activities and are designed to increase students' skills, technique and interest in their chosen Academy, as well as learning the specific vocabulary in English. Academies are not available in every week.

Horse Riding (£275) | Tennis (£225) Find out more >

SOCIAL EVENTS

(Evenings)

A full programme of organised and supervised social events is offered every evening to enable students to make new friends and develop their social skills. By actively encouraging the mixing of nationalities, we help to create a harmonious, international community in which students can safely and comfortably live, study and enjoy themselves.

Social events can include:

African Drumming | Disco | Fashion Show | Karaoke Messy Games | Mini Olympics | Music Quiz Pantomime | Talent Show | Treasure Hunt

An Influencer
is a person
who is able to
inspire others
and create a
positive change
in the world."

Excursions

Excursions are an integral part of the programme. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.



WEDNESDAYS

Wednesday trips are a full-day excursion and where possible, include an educational visit related to digital communication, science and technology, such as:

Centre for Computing History | DNA VR: Virtual Reality | IBM Hursley Museum | National Museum of Computing | Science Museum | The Crystal

SATURDAYS

Saturday excursions are a full-day trip and include a cultural, touristic or recreational visit to London or another place of interest such as:

British Museum | Buckingham Palace
London Dungeon | London Eye | London Zoo
Madame Tussauds | National Gallery
Natural History Museum | Science Museum
Thorpe Park | Tower of London | Westminster Abbey

A sightseeing option in London is offered every week.

SUNDAYS

Sunday excursions are often more relaxing trips to a local seaside town, such as Brighton or Portsmouth, where students can walk along the beach, have lunch in the park or do some shopping. Sometimes students will take part in off-site activities.





| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-------|---|--|--|--|---|---|---|
| 07.30 | WAKE UP | | | | | | LIE-IN |
| 08.00 | BREAKFAST | | | | | | - |
| 08.45 | STUDENT MEETING | | | | | | |
| 09.00 | 21st-Century Skills BLOGGING Motivation: What is a blog? Analyse examples of different blogs. Review the structure of a blog. | 21st-Century Skills YOUTUBE FOR KIDS Create a video to introduce yourself. Think and discuss: Background, lighting, appearance, content. Add the entertainment factor. Think | Excursion National Museum of Computing Bletchley Park, Milton Keynes The home of British codebreaking and | 21st-Century Skills BUILD AN APP Discuss the purpose of the App. Example: Bede's Activities Sign-Up App. Decide what App to build. Group Discussion: Define features | 21st-Century Skills BUILD AN APP Add sounds and animation. | Excursion option 1 Tower of London Including visit to: The White Tower Henry VIII's armour Crown Jewels Prisoner Exhibition | WAKE UP |
| | | and decide the content and wording. | birthplace of modern information technology, Bletchley Park played a major role in World War | and functionality. | | Medieval Palace | 03.30 DILENTINOT |
| 10.30 | BREAK AND SNACK | | Two. It produced secret intelligence and paved the way for computers and software as we | BREAK AND SNACK | | Packed lunch eaten in the grounds. | 10.15 STUDENT MEETING |
| 11.00 | 21st-Century Skills BLOGGING Group discussion: What to avoid saying in a blog and why.Choose a theme and a title for the blog, for example: "Arriving at Handcross". Write the blog on paper. | 21st-Century Skills YOUTUBE FOR KIDS Create and record the video clip. | know them today. Students will: Understand the importance of technological development through WWII Learn of the | 21st-Century Skills BUILD AN APP Design what the App will look like. Sketch the App with a pen and paper. Plan and design the flowchart. | 21st-Century Skills BUILD AN APP Review and Test the App. | In the afternoon students go to Covent Garden to see the street actors and visit the boutiques and markets. Excursion option 2 A full day of sightseeing in London which | Excursion Brighton At the Sunshine Coast students will enjoy: Seaside Pier visit Shopping at Churchill Square Visit the quaint Brighton Lanes Picnic on the beach |
| 12.30 | LUNCH | | history and development of information technology through immersive and | LUNCH | | may include a walking or bus tour to see the following buildings/locations: | In the afternoon students will enjoy an |
| 13.30 | 21st-Century Skills BLOGGING Post the blog online. Read and comment on other students' blogs. | 21st-Century Skills YOUTUBE FOR KIDS Post the video online on the Bede's YouTube for Kids account. | interactive displays Students will eat their packed lunch in the beautiful grounds of Bletchley Park. | 21st-Century Skills BUILD AN APP Build the App. | 21st-Century Skills BUILD AN APP Complete final testing. Publish the App in Google Play and/or the Apple Store. | Big Ben Buckingham Palace Changing of the Guard Covent Garden 10 Downing Street Harrods Houses of Parliament Oxford Street | organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower. |
| 14.30 | BREAK | | | | | Piccadilly Circus Regents Street | udservation tower. |
| 14.45 | STUDENT MEETING | | | | | South Bank Trafalgar Square | |
| 15.00 | Sports and Activities Cooking Gymnastics High 5's Netball Hockey Quicksticks Sand Painting | Sports and Activities Benchball Drama Football Jewellery-Making Origami | | Sports and Activities Dance Handball Model-Making Stoolball Swimming | Sports and Activities Martial Arts Painting Rounders Tennis Touch Rugby | | |
| 16.30 | FREE | TIME | | FREE TIME | TUTORIALS | | |
| 18.00 | DINNER | | | DINNER | | | DINNER |
| 19.00 | STUDENT MEETINGS | | DINNER | STUDENT MEETINGS | | DINNER | STUDENT MEETINGS |
| 19.15 | Social Events Pantomime | Social Events Talent Show | | Social Events African Drumming Workshop | Social Events Leavers' Ceremony and Disco | | Social Events Welcome Games and Activities |
| | | | 20.00 FREE TIME | | | 20.00 FREE TIME | |
| 21.00 | HOUSE MEETING | | | | | | |
| 21.15 | HOUSE TIME AND SNACKS | | | | | | |
| 22.00 | BEDTIME | | | | | | |

English Plus.

12-17 YEARS | DICKER >

All levels are accepted, including A0 (Complete Beginner)

13-18 YEARS | LANCING >

Minimum level A1—A2 (Elementary)

Wide-ranging intensive programme with sport-related, academic, vocational and professional academies.



- Overview >
- Academic >
 - Leisure >
- Excursions >
- Typical week >



English Plus

Every learner is unique.
Our flagship English Plus
programme, which runs
across two boarding schools,
has an impressively varied
range of courses and activities.

Lessons consist of English Skills, Enrichment, and Research Projects. These combine to provide students with a balanced programme of language and academic content. The Trinity GESE, Cambridge B1 Preliminary, B2 First and C1 Advanced exams are also available depending on the centre. Furthermore, students can choose from several Academic Foundations subjects — such as Science, Business Studies and Mathematics — to study each week.

Students can create a more intensive study programme by choosing up to two Academic

Academies per week in subjects such as International Relations, Management or Maths. Academic Academies also include a number of Communication Skills such as Creative Writing, Essay Writing or Presenting.

This fully-inclusive programme includes sports and activities every afternoon. Professional academies are available in a variety of sports and other activities.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way.

Excursions enable students to visit places of interest. These can include a cultural visit to a castle, museum or palace, a visit to a popular tourist attraction such as Big Ben, Madame Tussauds or the London Eye or something more recreational such as a trip to an aquarium, zoo or theme park.

Find out more >





English Plus 12-17 YEARS | DICKER >







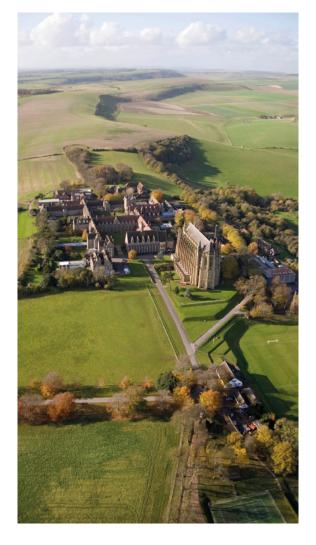
| LOCATION | Dicker > |
|--------------------------|---|
| AGES | 12–17 |
| CAPACITY | 250 |
| LESSONS | 22½ hours per week |
| LEVELS | A0–C2 (All levels) |
| CLASS SIZE | 14 |
| TYPICAL BEDS Per room | 2–4 beds* |
| STAFF:STUDENT RATIO | 1:5 |
| SPECIALITY | Academic Academies |
| ACADEMIES | Adventure Sports > Basketball Skills > Commercial Pop Dance > Creative Writing > English Literature > Football Skills > Golf > Horse Riding > Maths > Mountain Biking > Photography > Presenting > Tennis > |
| DATES | 11 Jul—14 Aug |
| COURSE FEE | £1,300 per week |

^{*}Some smaller or larger bedrooms may be available. Find out more

English Plus 13-18 YEARS | LANCING >







SUMMARY

| LOCATION | <u>Lancing</u> > |
|--------------------------|--|
| AGES | 13–18 |
| CAPACITY | 230 |
| LESSONS | 22½ hours per week |
| MINIMUM LEVEL | A1—A2 (Elementary) |
| CLASS SIZE | 14 |
| TYPICAL BEDS Per room | 1–2 beds* |
| STAFF:STUDENT RATIO | 1:5 |
| | |
| SPECIALITY | Academic Academies |
| SPECIALITY ACADEMIES | Academic Academies Commercial Pop Dance > Critical Thinking > Essay Writing > Film and Animation > Flying > Football Skills > Golf > Horse Riding > International Relations > Management > Masterchef > Presenting > Tennis > |
| | Commercial Pop Dance > Critical Thinking > Essay Writing > Film and Animation > Flying > Football Skills > Golf > Horse Riding > International Relations > Management > Masterchef > |

^{*}Some smaller or larger bedrooms may be available. Find out more



Academic



PROGRAMME

There is a full programme of lessons, sports, activities, social events and excursions, all of which are included in the fee.

LESSONS

There are 22½ hours of lessons per week including English Skills, Enrichment and Research Projects. There is a maximum of 14 students per class and weekly tests are conducted to check progress.

PLACEMENT TEST

The placement test on arrival will place students into classes based on two criteria: their English level and their age. As much as possible, classes will have a mixture of nationalities.

LEVELS

All levels are available at Dicker from AO (Complete Beginner) to C2 (Proficiency). Six levels are available at Lancing from A1—A2 (Elementary) to C2 (Proficiency). Complete Beginners and Beginners are not accepted at Lancing.

| 1 | A0 | Complete beginner | |
|---|-------|--------------------|--|
| 2 | A1 | Beginner | |
| 3 | A1-A2 | Elementary | |
| 4 | A2 | Pre-intermediate | |
| 5 | B1 | Intermediate | |
| 6 | B2 | Upper intermediate | |
| 7 | C1 | Advanced | |
| 8 | C2 | Proficiency | |

SYLLABUS

Bede's syllabus offers varied, current and relevant topics to engage, motivate and inspire students. The syllabus is tailored to students' ages, needs and interests to ensure efficient learning.

METHODOLOGY

Teachers are suitably qualified according to the criteria of Accreditation UK and use a communicative methodology where students participate actively in enjoyable activities to encourage confidence to speak more fluently.

ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar to improve accuracy when producing spoken and written English.

ENRICHMENT

Students develop their receptive and productive English skills and deepen their cultural knowledge using real-life materials such as adverts, TV programmes, films, social media and discussion forums.

RESEARCH PROJECT

Working in groups, students complete daily research tasks based around a weekly theme or topic of interest. They then present their findings/conclusions by way of a sketch, performance, debate or news story, developing not just their speaking and communication skills but also their social and interpersonal skills.

There is a fun, competitive element to Research Projects and every student in the winning class, judged by the Academic Manager or Centre Manager, is recognised for their contribution and given a small prize.



Academic



ACADEMIC ACADEMIES

Dicker

Creative Writing (£125) | English Literature (£175) | Maths (£175) Presenting (£125)

Lancing

Critical Thinking (£125) | International Relations (£175) | Management (£175) Presenting (£175)

(Not available to 18-year-olds)

Find out more >

FXAMS

Dicker

Dicker offers the opportunity to take the Trinity GESE and Cambridge B1 Preliminary exams.

Lancing

Lancing offers the opportunity to take the Cambridge B2 First and Cambridge C1 Advanced exams (not available to 18-year-olds).

Trinity GESE Exam (Dicker)

The Trinity GESE is available at 12 different levels from Beginners to Advanced. Students enrolled in this exam will have five hours of dedicated preparation time (instead of Enrichment).

Find out more >

Cambridge Exams

Three Cambridge ESOL exams are available at Bede's. Enrolling on a Cambridge exam course involves dedicated exam preparation (instead of English Skills and Enrichment) and writing practice papers to fully prepare students for the exam, which will take place at Dicker or an external local testing centre. Students must have the required minimum level for each exam before the course starts and their level will be checked before an exam place is confirmed.

Cambridge B1 Preliminary (Dicker)

The B1 Preliminary is a qualification that shows a student can deal with everyday written and spoken English at an Intermediate level.

Cambridge B2 First (Lancing)

The B2 First is a qualification that shows a student is becoming skilled in English and can use English at an Upper Intermediate level for study and work.

Cambridge C1 Advanced (Lancing)

The C1 Advanced is a qualification that is globally accepted as proof of high achievement. It provides high-level English skills for academic and professional success and enables learners to make the most out of studying, living and working in English-speaking countries.

PROGRESS TEST

Progress tests are carried out by the teachers at the end of each week to monitor and review students' progress and make any necessary adjustments for the following week.

ONE-TO-ONE LESSONS

Up to four hours of one-to-one lessons can be arranged for each week. The topics can be anything related to English language and/or communication, including pronunciation, conversations practice or academic writing.

Find out more >

TUTORIALS

Tutorials are available on Friday afternoons, giving students the opportunity to discuss their academic progress.

OUTCOMES

Parents will be emailed an achievement portfolio at the end of their child's course, containing certificates, reports and examples of their work. We present awards in our Leavers' Ceremony, not just for academic achievement, but also to recognise effort and improvement.

Leisure



SPORTS AND ACTIVITIES

(Afternoons)

After lessons, students participate in a variety of sports and recreational activities. This provides the opportunity to carry on learning outside the classroom in small, supervised groups at the same time as having some fun. Sometimes, students will be able to choose their preferred sport or activity.

Examples are:

Aerobics | Badminton | Basketball | Bootcamp Card Games | Chess | Circuit Training | Cricket Dance | Dodgeball | Drama | Fashion Design Football | Model-Making | Netball | Painting Rounders | Rugby | Set Design | Singing Squash | Stoolball | Swimming | Table Tennis Tennis | Volleyball | Yoga | Zumba

SOCIAL EVENTS

(Evenings)

A full programme of organised and supervised social events is offered every evening to enable students to make new friends and develop their social skills. By actively encouraging the mixing of nationalities, we help to create a harmonious, international community in which students can safely and comfortably live, study and enjoy themselves.

Social events can include:

Bede's Got Talent | Disco | Fashion Show Formal Dinner & Dance | House Competitions Karaoke | Messy Games | Music Quiz | Pool Party

ACADEMIES

(Optional)

Academies are available in a variety of sports, art. drama, music and other leisure activities and are designed to increase students' skills, technique and interest in their chosen Academy, as well as learning the specific vocabulary in English. Academies are not available in every week.

Dicker

Adventure Sports (£275) | Basketball Skills (£225) Commercial Pop Dance (£225) | Football Skills (£225) | Golf (£275) | Horse Riding (£275)Mountain Biking (£275) | Photography (£225) Tennis (£225)

Lancing

Commercial Pop Dance (£225) | Film and Animation (£225) | Flying (£670) | Football Skills (£225) | Golf (£275) | Horse Riding (£275)Masterchef (£225) | Tennis (£225) Find out more >

Excursions

Excursions are an integral part of the programme. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.



WEDNESDAYS

Wednesday trips are a half-day afternoon/evening visit and involve visiting a local place of interest in a nearby town or an off-site activity, such as:

Adventure Golf | Beach Volleyball | Castle Country Park | Indoor Rock Climbing | Museum Pier | Skating | Street Markets

SATURDAYS

Saturday excursions are a full-day trip and include a cultural, touristic or recreational visit to London or another place of interest such as:

British Museum | Buckingham Palace London Dungeon | London Eye | London Zoo Madame Tussauds | National Gallery Natural History Museum | Science Museum Thorpe Park | Tower of London | Westminster Abbey

A sightseeing option in London is offered every week.

SUNDAYS

Sunday excursions are often more relaxing trips to a local seaside town, such as Brighton, Chichester, Eastbourne, Hastings or Worthing, where students can walk along the beach, have lunch in the park or do some shopping. Sometimes students will take part in off-site activities.





| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-------|--|---|---|---|--|--|---|
| 07.15 | | | WAK | Œ UP | | | LIE-IN |
| 07.45 | BREAKFAST | | | | WAKE UP | | |
| 08.30 | STUDENT MEETING | | | | | | |
| 08.45 | English Skills 1 SOCIALISING Grammar: Different types of questions, question tags, pronouns. Vocabulary: Disappointing, upsetting, frustrating, breaking the ice, to recognise somebody, to join in. Quiz and group discussion. | English Skills 1 CHALLENGES Grammar: Present Perfect and Past Simple, linking words, prepositions. Vocabulary: Sports, countries, geographical features. Class Survey: Extreme sports. | English Skills 1 CELEBRATIONS Grammar: Comparative and superlative adjectives, should, ought to, verb+prep+gerund. Vocabulary: Festivals, Carnivals, adjectives, music, town facilities. Watching sketches. | English Skills 1 TECHNOLOGY Grammar: Giving opinions, asking for opinions, Future Perfect. Vocabulary: Gadgets, computer games, technology. Questionnaire about technology: True or false. | English Skills 1 Reading: "Invention: a new computer game" Writing an article, pros and cons. Discussion: The best computer game and why. | Excursion option 1 London Bridge Experience & London Tombs or Tower of London Students will either visit the London Bridge Experience & London Tombs for a historical adventure or, enjoy a cultural exploration of the Tower of London. | BREAKFAST |
| 10.00 | | | BREAK AND SNACK | | | London Bridge Experience & London Tombs: | STUDENT MEETING |
| 10.15 | English Skills 2 Listening: Keeping a conversation going. Reading: Starting a new conversation techniques. Practice in pairs. Act out for the class. Dramatisation: In the swimming gala. | English Skills 2 Reading an article about "A backpacking trip" sharing our own experience with our partner. Writing an entry in a blog about my personal experience. | English Skills 2 Festivals in my country: What we should and shouldn't do. Group work: Festivals in England: Halloween, Bonfire Night, Remembrance Day. Research and present. | English Skills 2 IN THE DINING HALL Vocabulary: Cabbage, fry-up, scones, beetroot. Expressions: I wonder what's on the menu today? I'd better give this seat up. I'm (stuffed/ starving). | English Skills 2 Progress Test | Queen Boudica's Iceni Tribe Tales of the Roman Army Jack the Ripper Medieval life Great Fire of London Tower of London: The Crown Jewels The White Tower | Excursion Brighton At the Sunshine Coast students will enjoy: Seaside Pier visit Shopping at Churchill Square Visit the quaint Brighton Lanes Picnic on the beach |
| 11.30 | | | BREAK | | | Fortress Henry VIII's Armour | In the afternoon students will enjoy an |
| 11.45 | Enrichment LEAFLET Reading leaflets about "safety in sports and exercise".Listening to a "YouTube" guide on the topic. Speaking about "Safety measures to implement in the school grounds". Writing the conclusions in a poster. | Enrichment NEWSPAPER Reading: "Amazing rescue" newspaper story. Listening: Radio news. Speaking: Comparing newspaper and radio news. Writing a similar news story about a rescue search. | Enrichment TELEVISION Watching and listening to part of a talk show. Reading the script of the sequence. Speaking: Discuss and decide with your partner who is going to be the interviewer. Writing a script with your partner. | Enrichment INTERNET Reading about "Britain today" on the internet: Population, religion, multicultural, social class, stereotypes, family life, cost of living. Writing this information about your own country. Speaking: Discuss the results with your group. | Enrichment FILM Watching and listening to a sequence of "Game of Thrones". Speaking: Deciding with your partner what has happened before writing the previous scene. Reading it to the class. Compare with the original. | In the afternoon students will walk along the South Bank and have the opportunity for free time shopping in one of London's biggest shopping complexes. Excursion option 2 A full day of sightseeing in London which | organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving |
| 12.45 | | | LUNCH | | may include a walking or bus tour to see the following buildings/locations: | | |
| 13.45 | Research Project A RECYCLING PROJECT FOR THE SCHOOL Analysing pictures with the consequences of a lack of recycling. Speaking in groups: How can we avoid this? What can we do from here? Audit our school waste and identify the improvements that can be made. | Research Project Researching on the internet about what can be done with waste materials that we can use: plastic bottles, paper, cups, boxes, DVDs, envelopes, etc. Making a list of uses of these materials once recycled at school: activities, lessons, sports etc. | STUDENT MEETING 14.00 TRIP Skate School Students will be given skating tuition preparing them to be able to roll around with their friends at the roller disco run by local skating instructors. | Research Project Group discussion, reach an agreement and write a full and detailed proposal. | Research Project Display the final project to the rest of the class. Explain how it is made and what materials have been used. Encourage others to reduce, re-use and recycle. | Big Ben Buckingham Palace Changing of the Guard Covent Garden 10 Downing Street Harrods Houses of Parliament Oxford Street Piccadilly Circus Regents Street South Bank Trafalgar Square | |
| 15.00 | BR | EAK | | BF | EAK | | |
| 15.30 | STUDENT | MEETING | A picnic dinner will be eaten within the grounds followed by team games and activities. | STUDEN | T MEETING | | |
| 15.45 | Sports and Activities Aerobics Bootcamp Drama Football Netball Painting Tennis | Sports and Activities Card Games Fashion Design Rounders Squash Swimming Volleyball Yoga | | Sports and Activities Chess Circuit Training Dance Dodgeball Model-Making Stoolball Table Tennis | Sports and Activities Badminton Basketball Rugby Cricket Set Design Singing Zumba | | |
| 17.15 | FREE | ETIME | | FREE TIME | TUTORIALS | | |
| 18.00 | DIN | INER | | DIF | INER | | DINNER |
| 19.00 | STUDENT MEETINGS | | | STUDENT | MEETINGS | DINNER | STUDENT MEETINGS |
| 19.15 | Social Events Karaoke or Soft Ball Sports | Social Events Pool Party or Musical Workshop | | Social Events Quiz or Tennis | Social Events Leavers' Ceremony and Disco | | Social Events Welcome Games and Activities |
| | | | | | | 20.00 FREE TIME | |
| 21.00 | | | | HOUSE MEETING | | | |
| 21.15 | | | | HOUSE TIME AND SNACKS | | | |
| 22.00 | BEDTIME | | | | | | |

BEDE'S SUMMER | •

Pathways to Higher Education.

15—19 YEARS | BRIGHTON >

Minimum level B1 (Intermediate)

Academic English and preparation for Higher Education.



- Overview >
- <u>Academic</u> >
 - Leisure >
- Typical week >





Pathways to Higher Education

The transition to higher education is a significant moment in a young person's personal, social and academic development. This course is designed to educate, orient and acclimatise those who are considering university in an English-speaking environment.

Lessons consist of Academic English, Skills for Higher Education and Academic Pathways. These combine to form an academic programme themed by specific subject areas, whereby students learn both the language and content required to engage fully in academic study in their preferred discipline.



An intensive IELTS preparation course and exam is also available for students (aged 16+) wishing to gain an internationally-recognised qualification and those seeking entry to university in the UK.

This fully-inclusive programme includes ageappropriate social events and recreational activities in the evening such as paintballing, music concerts, mountain biking, go-karting or discos, designed to immerse students in the English language and culture in a stimulating and innovative way.

Weekend excursions enable students to explore the cities of Brighton or London, which can include a cultural visit to a castle, museum or popular tourist attraction such as the Tower of London, or something more recreational such as shopping in Camden Market or seeing a musical.

Find out more >

| SUMMARY | |
|---------------------|--|
| LOCATION | Brighton > |
| AGES | 15–19 |
| CAPACITY | 80 |
| LESSONS | 25 hours per week |
| MINIMUM LEVEL | B1 (Intermediate) |
| CLASS SIZE | 14 |
| BEDROOMS | Single En-Suite |
| STAFF:STUDENT RATIO | 1:5 |
| SPECIALITY | Communication Strategies |
| ACADEMIES | Adventure Sports > Horse Riding > Tennis > |
| DATES | 11 Jul-14 Aug |
| COURSE FEE | £1,600 per week |



Academic

This intensive study programme, with 25 hours of lessons per week, is specially designed for young adults who are preparing for further academic study or for the start of their professional life.



PROGRAMME

There is a full programme of lessons, evening entertainment and excursions, all of which are included in the fee.
Lessons are compulsory. An entertainment and excursion programme is provided.
Under 18s must participate in a minimum number of social events and trips per week.

LESSONS

The full programme includes 25 hours of lessons per week, comprising English Skills (10 hours), Communication Skills (5 hours) and Academic Insights (10 hours).

EXAMS (Ages 16+)

The IELTS exam is available for students wishing to gain an internationally-recognised qualification.

SYLLABUS

Bede's syllabus offers varied, current and relevant topics to engage, motivate and inspire students. The syllabus is tailored to students' ages, needs and interests to ensure efficient learning.

LEVELS

Four levels are available at Brighton from B1 (Intermediate) to C2 (Proficiency).

| 5 | B1 | Intermediate |
|---|----|--------------------|
| 6 | B2 | Upper intermediate |
| 7 | C1 | Advanced |
| 8 | C2 | Proficiency |

METHODOLOGY

Teachers are suitably qualified according to the criteria of Accreditation UK and use a communicative methodology where students participate actively in enjoyable activities to encourage confidence to speak more fluently.

PLACEMENT TEST

The placement test on arrival will place students into classes based on two criteria: their English level and their age. As much as possible, classes will have a mixture of nationalities.

EXAMS

IELTS (B1 LEVEL REQUIRED) Age 16+

The IELTS is an essential qualification for students seeking a place at a UK university or looking to work in certain professions such as law or medicine in the UK.

The exam offers dedicated exam preparation instead of Academic English and Skills for Higher Education. The exam will take place at Dicker Centre or a local external exam centre.

PROGRESS TEST

Progress tests are carried out by the teachers at the end of each week to monitor and review students' progress and make any necessary adjustments for the following week.

ONE-TO-ONE LESSONS

Up to four hours of one-to-one lessons can be arranged for each week. The topics can be anything related to English language and/or communication, including pronunciation, conversations practice or academic writing.

Find out more >



Academic





TUTORIALS

Tutorials are available on Friday afternoons, giving students the opportunity to discuss their academic progress.

ACADEMIC ENGLISH (10 hours per week)

The morning Academic English develop the students' English language proficiency across the four skills with a particular focus on the forms of English which are used and encountered in university settings. These include essay writing, note-taking, lectures, seminars and presentations.

SKILLS FOR HIGHER EDUCATION

(5 hours per week)

These sessions prepare students for life in Higher Education through highly practical workshops on the social, academic, personal and financial aspects of living life as a student in an English-speaking country.

ACADEMIC PATHWAYS

(10 hours per week)

The Academic Pathways lessons are themed according to the specific pathway that the student has chosen, and provide both an introduction to their chosen discipline as well as the language skills necessary to develop their understanding of it. The classes provide develop students' abilities to work confidently in English-medium academic environments and improve their style, technique and accuracy when producing written and spoken work.

Business and Economics | Engineering Humanities | IT and Computer Science Law | Medicine | Science

OUTCOMES

Parents will be emailed an achievement portfolio at the end of their child's course, containing certificates, reports and examples of their work. We present awards in our Leavers' Ceremony, not just for academic achievement, but also to recognise effort and improvement.



Leisure



ACADEMIES

(Optional)

Academies are available in a variety of sports and other leisure activities and are designed to increase students' skills, technique and interest in their chosen Academy, as well as learning the specific vocabulary in English. Academies are not available in every week.

Adventure Sports (£275) | Horse Riding (£275) Tennis (£225)

Find out more >

SOCIAL EVENTS (Evenings)

Social events, organised every evening apart from Saturdays, enable students to participate in the lively student life of the University campus and in Brighton, while making new friendships and having fun.

In any one week, students might visit the Royal Pavilion in Brighton followed by shopping in the boutiques of the Lanes, have a staff versus students game of football or tennis, go mountain biking or paintballing and go dancing in a local nightclub.

Students must participate in a minimum number of Social Events per week according to their age. If they opt out of any particular event, they can engage in additional study, relax on the campus, play sport

or go into Brighton. Students must respect Bede's Free Time Policy at all times.

Different school rules and policies apply to the different age groups (please refer to our website for more details).

EXCURSIONS

Excursions provide students with the opportunity to visit popular tourist attractions and places of cultural interest in Brighton, London and the South East, such as:

British Museum | Buckingham Palace London Dungeon | London Eye | London Zoo Madame Tussauds | National Gallery Natural History Museum | Science Museum Thorpe Park | Tower of London | Westminster Abbey





OUR PROGRAMMES > | PATHWAYS TO HIGHER EDUCATION (BUSINESS AND ECONOMICS PATHWAY) > | TYPICAL WEEK

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | |
|-------|---|---|--|---|--|--|--|---|
| 08.00 | | | BREAKFAST | | | LII | E-IN | |
| 09.00 | Academic English Language for describing charts and diagrams. | Academic English Essay structure: Introductions, main bodies and conclusions. | Academic English Presentations: Principles of best practice (slides, tone, body language, etc.). | Academic English Presentations: Practice and feedback. | Academic English Lectures: Note-taking skills and practice. | Excursion option 1 | AKFAST Excursion | |
| 10.00 | | | BREAK | | | London Bridge Experience & London Tombs or Tower of London | Brighton At the Sunshine Coast students will enjoy: | |
| 10.15 | Academic English Adverbial collocations with comparative and superlative adjectives. | Academic English Essay writing: Planning, drafting and proof-reading. | Academic English Presentations: Planning and preparation. | Academic English Academic writing: Referencing and citation. | Academic English Academic writing: Constructing bibliographies and reference lists. | Students will either visit the London Bridge Experience & London Tombs for a historical adventure or, enjoy a cultural exploration of the Tower of London | Experience & London Tombs for a historical | Seaside Pier visit Shopping at Churchill Square Visit the quaint Brighton Lanes Picnic on the beach |
| 11.15 | | 1 | BREAK | - | <u> </u> | Landon Bridge Experience & Landon Tambs | In the afternoon students will enjoy an organised activity such as Beach Volleyball | |
| 11.30 | Skills for Higher Education University rankings explained. | Skills for Higher Education Applying to British universities through UCAS. | Skills for Higher Education Living on a budget while at university. | Skills for Higher Education Qualifications and degree titles in English-speaking countries. | Skills for Higher Education Campus vs City Universities, pros and cons. | Queen Boudica's Iceni Tribe Tales of the Roman Army Jack the Ripper Medieval life seafront, or experience a flip | on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving | |
| 12.30 | | | | LUNCH | | | | |
| 13.30 | Academic Pathway Business and Economics: Women in business. Essay-writing. | Academic Pathway Business and Economics: Managing across cultures. Giving presentations. | Academic Pathway Business and Economics: Exchange rates and international trade. Note-taking. | Academic Pathway Business and Economics: The different sectors of the economy. Participating in seminars. | Academic Pathway Business and Economics: Quality assurance and feedback. Giving presentations. | Excursion option 2 A full day of sightseeing in London which may include a walking or bus tour to see the | | |
| 14.30 | | | BREAK | | | following buildings/locations: | | |
| 16.30 | Academic Pathway Business and Economics: Psychological theories of work and motivation. Report-writing. | Academic Pathway Business and Economics: Bonds, stocks, shares and derivatives. Using spreadsheets. | Academic Pathway Business and Economics: Market structure and competition. Using and understanding charts. | Academic Pathway Business and Economics: Corporate Social Responsibility. Writing emails. | Academic Pathway Business and Economics: Government and taxation. Essay-writing. | Big Ben Buckingham Palace Changing of the Guard Covent Garden 10 Downing Street Harrods Houses of Parliament Oxford Street Piccadilly Circus Regents Street South Bank Trafalgar Square | | |
| 18.00 | | | DIN | INER | | | Social Events | |
| 19.00 | Social Events 15–17yrs Bowling | Social Events 15–17yrs Fringe Theatre | Social Events 15–17yrs Brighton's Big Screen Film Night | Social Events 15–17yrs Live Concerts | Social Events 15–17yrs Adventure Golf | FREE TIME | - Welcome Meeting and Drinks with the Staff | |
| | 18+yrs Comedy Club | 18+yrs Live Bands | 18+yrs Cinema Night | 18+yrs Fringe Theatre | 18+yrs Salsa | | | |
| 21.30 | | | FREE TIME | | | | FREE TIME | |



| \square | DVC - | SUMMER | 1 |
|-----------|-------|--------|---|
| ולו | | SCHOOL | |

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-------|--|---|--|---|---|--|---|
| 08.00 | D BREAKFAST | | | | LI | E-IN | |
| 09.00 | Academic English Language for describing charts and diagrams. | Academic English Essay structure: Introductions, main bodies and conclusions. | Academic English Presentations: Principles of best practice (slides, tone, body language, etc.). | Academic English Presentations: Practice and feedback. | Academic English Lectures: Note-taking skills and practice. | Excursion option 1 | Excursion Excursion |
| 10.00 | | | BREAK | | | London Bridge Experience & London Tombs or Tower of London | Brighton At the Sunshine Coast students will enjoy: Seaside Pier visit Shopping at Churchill Square Visit the quaint Brighton Lanes Picnic on the beach |
| 10.15 | Academic English Adverbial collocations with comparative and superlative adjectives. | Academic English Essay writing: Planning, drafting and proof-reading. | Academic English Presentations: Planning and preparation. | Academic English Academic writing: Referencing and citation. | Academic English Academic writing: Constructing bibliographies and reference lists. | Students will either visit the London Bridge Experience & London Tombs for a historical adventure or, enjoy a cultural exploration of the Tower of London. | |
| 11.15 | | | BREAK | | | London Bridge Experience & London Tombs | In the afternoon students will enjoy an organised activity such as Beach Volleyball |
| 11.30 | Skills for Higher Education University rankings explained. | Skills for Higher Education Applying to British universities through UCAS. | Skills for Higher Education Living on a budget while at university. | Skills for Higher Education Qualifications and degree titles in English-speaking countries. | Skills for Higher Education Campus vs City Universities, pros and cons. | Queen Boudica's Iceni Tribe Tales of the Roman Army Jack the Ripper seafro Medieval life Great Fire of London Airway | organised activity and the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower. |
| 12.30 | | | | LUNCH | | | |
| 13.30 | Academic Pathway Law: Law and order. Essay-writing. | Academic Pathway Law: Landmarks in law. Academic referencing. | Academic Pathway Law: Crimes and civil wrongs. Bibliographies. | Academic Pathway Law: Computers in law. Academic seminars. | Academic Pathway Law: Theft 1: the Theft Act. Note-taking. | Excursion option 2 A full day of sightseeing in London which may include a walking or bus tour to see the | |
| 14.30 | | | BREAK | | | following buildings/locations: | |
| 16.30 | Academic Pathway Law: Contract law: misrepresentation. Latinate expressions. | Academic Pathway Law: Employment law. Giving presentations. | Academic Pathway Law: Homicide. Language for comparing and contrasting. | Academic Pathway Law: International law. Summarising the views of others. | Academic Pathway Law: Theft 2: appropriation. Giving presentations. | Big Ben Buckingham Palace Changing of the Guard Covent Garden 10 Downing Street Harrods Houses of Parliament Oxford Street Piccadilly Circus Regents Street South Bank Trafalgar Square | |
| 18.00 | | | DIN | INER | | | Social Events |
| 19.00 | Social Events 15–17yrs Bowling 18+yrs Comedy Club | Social Events 15–17yrs Fringe Theatre 18+yrs Live Bands | Social Events 15–17yrs Brighton's Big Screen Film Night 18+yrs Cinema Night | Social Events 15–17yrs Live Concerts 18+yrs Fringe Theatre | Social Events 15–17yrs Adventure Golf 18+yrs Salsa | FREE TIME | - Welcome Meeting and Drinks with the Staff |
| 21.30 | | I. | FREE TIME | | I. | | FREE TIME |

Pro Dance.

12-17 YEARS | DICKER >

Minimum level A1—A2 (Elementary); Minimum Dance level: Intermediate

Two-week specialist course with professional dance training and English lessons.



- Overview >
- Training >
- Academic >
 - Leisure >
- Nationalities >
- Typical week >



Pro Dance

As a performing art, dance equips people with a powerful method of physical self-expression. This two-week programme helps students to develop their dance technique and repertoire, as well as give them invaluable experience of performing to a live audience.

Pro Dance students receive at least 17 hours of dance training per week. The core programme includes classical ballet, contemporary and choreography. Students also receive improvisation, conditioning, fitness and Pilates sessions. All dance training is delivered by the ex-ballet dancer and industry professional, Mr Paul Liburd MBE.



This course is open to students who are trained in Classical Ballet/Contemporary Dance from intermediate to advanced levels.

Dancers join English Plus students for their English lessons, which consist of 12½ hours per week of English Skills.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way.

Weekend excursions enable students to visit places of interest. These can include a cultural visit to a castle, museum or popular tourist attraction such as the Tower of London or something more recreational such as a shopping trip or visit to a theme park.

On the last Friday, students will perform a demonstration of the work covered in both Classical Ballet and Contemporary training sessions in front of an audience. The performance will include new choreography, created in participation with the students during the course. Find out more >

SUMMARY

| LOCATION | <u>Dicker</u> > |
|--------------------------|--------------------|
| AGES | 12–17 |
| CENTRE CAPACITY | 250 |
| PRO DANCE CAPACITY | 20 |
| DANCE TRAINING | 17 hours per week |
| ENGLISH LESSONS | 12½ hours per week |
| MINIMUM LEVEL | A1—A2 (Elementary) |
| CLASS SIZE | 14 |
| TYPICAL BEDS Per room | 2–4 beds* |
| STAFF:STUDENT RATIO | 1:5 |
| SPECIALITY | Intensive Dance |
| DATES | 1–14 Aug |
| COURSE FEE | £1,600 per week |
| | |

^{*}Some smaller or larger bedrooms may be available. Find out more >

Training

This intensive and exclusive Dance course, delivered by the ex-ballet dancer and industry professional Mr Paul Liburd MBE, helps students to develop their technical dance (ballet and contemporary), choreographic and performance skills. Throughout the course, dancers also improve their creativity and critical thinking.

PROGRAMME

This intensive Dance and English course includes 17 hours of dance and 12½ hours of English tuition per week.

DANCE LEVEL

This course is open to students who are trained in Classical Ballet/Contemporary Dance from intermediate to advanced levels.

DANCE INSTRUCTOR

Paul Liburd is a former member of London Contemporary Dance Theatre, Rambert Dance Company and Scottish Ballet as a soloist and he has danced works by some of the world's most prominent contemporary-modern choreographers.

His awards include the Cosmopolitan/ School Award in 1985, the BBC Yorkshire Black Achievers Award 1992, Critic's Circle Award for Outstanding Male Dancer 2004 (Contemporary) and Critics Circle National Dance Award 2009 (The Dancing Times Award for Best Male Dancer). He was awarded the MBE (Member of the Order of the British Empire) in 2009 for services to Dance.

After retiring from performing, Paul has taught at a number of UK and international

dance schools including the Legat School of Dance at Bede's School. At present, he is teaching at Rambert School of Ballet and Contemporary Dance and London Studio Centre.

COURSE CONTENT

Pro Dance students receive at least 17 hours of dance training per week. The core programme includes classical ballet, contemporary and choreography. Alongside the core programme, students receive Pilates, conditioning, fitness sessions and improvisation sessions.

Classical Ballet

Focuses on musicality, strength, alignment, extension, travelling, jumps.

Contemporary

Exploration of various Contemporary Dance techniques.

Choreography

Students learn the choreographic tools needed to create their own dance routines.

METHODOLOGY

Training is delivered in a group of up to 20 dancers, who receive both individual and group training, in line with the

philosophy of learning academic dance concepts through practical sessions.

LIVE PIANIST

There will be a live pianist for the technical dance training sessions.

FINAL PERFORMANCE

On the last Friday, students will perform a demonstration and sharing of the work covered in both Classical Ballet and Contemporary training sessions in front of an audience. The performance will include new choreography, created in participation with the students during the course.





Academic



ENGLISH SKILLS

There are 12½ hours of English Skills lessons per week. Pro Dance students join English Plus students. These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar to improve accuracy when producing spoken and written English.

PLACEMENT TEST

The placement test on arrival will place students into classes based on two criteria: their English level and their age. As much as possible, classes will have a mixture of nationalities.

LEVELS

We offer six levels from A1—A2 (Elementary) to C2 (Proficiency). We cannot accept Complete Beginners or Beginners on this course.

SYLLABUS

Bede's syllabus offers varied, current and relevant topics to engage, motivate and inspire students. The syllabus is tailored to students' ages, needs and interests to ensure efficient learning.

METHODOLOGY

Teachers are suitably qualified according to the criteria of Accreditation UK and use a communicative methodology where students participate actively in enjoyable activities to encourage confidence to speak more fluently.

PROGRESS TEST

Progress tests are carried out by the teachers at the end of each week to monitor and review students' progress and make any necessary adjustments for the following week.

TUTORIALS

Tutorials are available on Friday afternoons, giving students the opportunity to discuss their academic progress.

OUTCOMES

Parents will be emailed an achievement portfolio at the end of their child's course, containing certificates, reports and examples of their work. We present awards in our Leavers' Ceremony, not just for academic achievement, but also to recognise effort and improvement.





Leisure



SOCIAL EVENTS

(Evenings)

A full programme of organised and supervised social events is offered every evening to enable students to make new friends and develop their social skills. By actively encouraging the mixing of nationalities, we help to create a harmonious, international community in which students can safely and comfortably live, study and enjoy themselves.

Social events can include:

Bede's Got Talent | Disco | Fashion Show
Formal Dinner & Dance | House Competitions
Karaoke | Messy Games | Music Quiz | Pool Party

EXCURSIONS

Excursions are a mandatory part of the programme. We offer students the opportunity to visit places of cultural and historical interest, as well as the chance for sightseeing, shopping and amusement.

Wednesdays

Wednesday trips are a half-day afternoon/evening visit and involve visiting a local place of interest in a nearby town, such as:

Adventure Golf | Beach Volleyball | Castle Country Park | Indoor Rock Climbing | Museum Pier | Skating | Street Markets

Saturdays

Saturday excursions are a full-day trip and include a cultural, touristic or recreational visit to London or another place of interest such as:

British Museum | Buckingham Palace London Dungeon | London Eye | London Zoo Madame Tussauds | National Gallery Natural History Museum | Science Museum Shard | Thorpe Park | Tower of London West End Musical | Westminster Abbey

A sightseeing option in London is offered every week.

Sundays

Sunday excursions are often more relaxing trips to a local seaside town, such as Brighton, Chichester, Eastbourne, Hastings or Worthing, where students can walk along the beach, have lunch in the park or do some shopping. Sometimes students will take part in off-site activities.



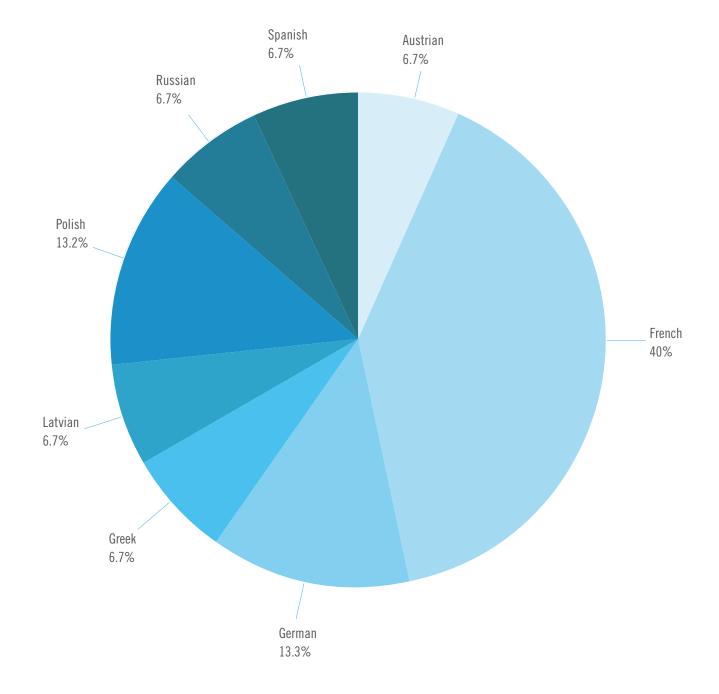
Nationalities

The 2019 nationality mix on our Pro Dance Programme.



Greek

Latvian





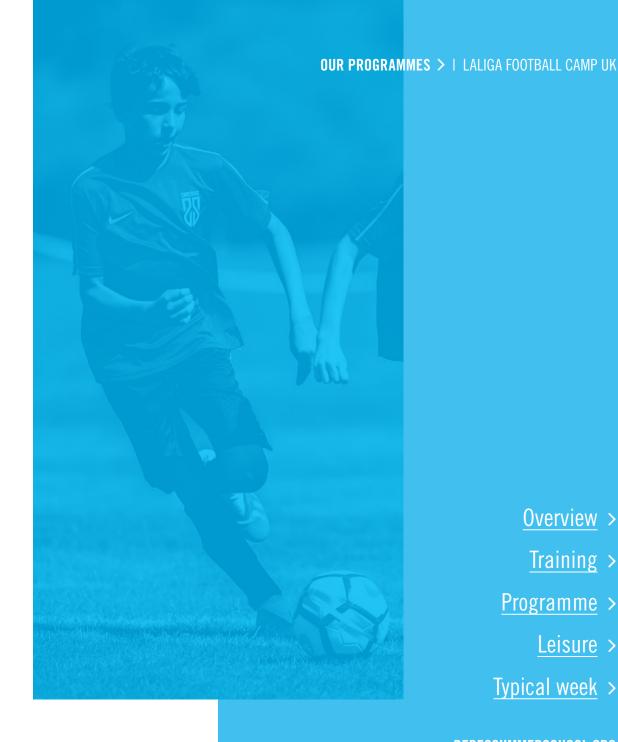
| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-------|--|--|---|--|--|--|---|
| 07.15 | WAKE UP | | | | | LIE-IN | |
| 07.45 | 5 BREAKFAST | | | | | | |
| 08.30 | | | STUDENT | MEETING | | | WAKE UP |
| 08.45 | English Skills 1 SOCIALISING Grammar: Different types of questions, question tags, pronouns. Vocabulary: Disappointing, upsetting, frustrating, breaking the ice, to recognise somebody, to join in. Quiz and group discussion. | English Skills 1 CHALLENGES Grammar: Present Perfect and Past Simple, linking words, prepositions. Vocabulary: Sports, countries, geographical features. Class Survey: Extreme sports. | English Skills 1 CELEBRATIONS Grammar: Comparative and superlative adjectives, should, ought to, verb+prep+gerund. Vocabulary: Festivals, Carnivals, adjectives, music, town facilities. Watching sketches about Carnival celebrations. | English Skills 1 TECHNOLOGY Grammar: Giving opinions, asking for opinions, Future Perfect. Vocabulary: Gadgets, computer games, technology. Questionnaire about technology: True or false. | English Skills 1 Reading: "Invention: a new computer game". Writing an article: pros and cons. Discussion: The best computer game and why. | Excursion option 1 London Bridge Experience & London Tombs or Tower of London Students will either visit the London Bridge Experience & London Tombs for a historical adventure or, enjoy a cultural exploration of the Tower of London. | 09.00 BREAKFAST |
| 10.00 | | | BREAK AND SNACK | | | London Bridge Experience & London Tombs: | 09.45 STUDENT MEETING |
| 10.15 | English Skills 2 Listening: Keeping a conversation going. Reading: Starting a new conversation techniques. Practice in pairs. Act out for the class. Dramatisation: In the swimming gala. | English Skills 2 Reading an article about "A backpacking trip" and sharing our own experience with our partner. Writing an entry in a blog about my personal experience. | English Skills 2 Festivals in my country: What we should and shouldn't do. Group Work: Festivals in England: Halloween, Bonfire Night, Remembrance Day. Research and present. | English Skills 2 IN THE DINING HALL Vocabulary: Cabbage, fry-up, scones, beetroot. Expressions: I wonder what's on the menu today? I'd better give this seat up. I'm (stuffed/ starving). | English Skills 2 Progress Test | Concon Bridge Experience & Condon Tombs: Queen Boudica's Iceni Tinbe Tales of the Roman Army Jack the Ripper Medieval life Great Fire of London Tower of London: The White Tower Henry VIII's armour | Excursion Eastbourne Airbourne Students will experience Eastbourne's International Airshow voted Tourism Event of the Year 2015/16. |
| 11.30 | | | BREAK | | | - Crown Jewels Prisoner Exhibition Medieval Palace | Attractions include: Two-mile flying display line Best military and civilian aviation display teams including the Red Arrows, Typhoon and the Battle of |
| 12.00 | CONDITIONING/PILATES | CONDITIONING/PILATES | FREE TIME | CONDITIONING/PILATES | CONDITIONING/PILATES | In the afternoon students will walk along the | |
| 12.45 | | | LUNCH | | | South Bank and have the opportunity for free time shopping in one of London's biggest | Britain Memorial Flight Military exhibitions, |
| 13.30 | CLASSICAL BALLET TECHNIQUE | CLASSICAL BALLET TECHNIQUE | 13.45 STUDENT MEETING | CLASSICAL BALLET TECHNIQUE | CLASSICAL BALLET TECHNIQUE | shopping complexes. | simulators, Zipwires, Climbing Wall Live music on the beach |
| 14.30 | CONTEMPORARY TECHNIQUE | CONTEMPORARY TECHNIQUE | 14.00 TRIP Skate School | CONTEMPORARY TECHNIQUE | CONTEMPORARY TECHNIQUE | Excursion option 2 A full day of sightseeing in London which | Students eat a picnic lunch on the beach and will have the opportunity to visit the |
| 15.30 | BR | EAK | Students will be given skating tuition preparing them to be able to roll around with their | BR | EAK | may include a walking or bus four to see the following buildings/locations: Big Ben Buckingham Palace Changing of the Guard Covent Garden 10 Downing Street Harrods | pier and shopping. |
| 16.00 | CREATIVE/CHOREOGRAPHY | CREATIVE/CHOREOGRAPHY | friends at the roller disco run by local skating instructors. A picnic dinner will be eaten within the grounds followed by team games and activities. | CREATIVE/CHOREOGRAPHY | CREATIVE/CHOREOGRAPHY | | |
| 17.30 | FREE | ETIME | | FREE TIME | TUTORIALS | Houses of Parliament Oxford Street Piccadilly Circus Regents Street | |
| 18.00 | DIN | INER | | DIN | NER | South Bank Trafalgar Square | DINNER |
| 19.00 | STUDENT | MEETINGS | | STUDENT | MEETINGS | DINNER | STUDENT MEETINGS |
| 19.15 | Social Events Karaoke or Soft Ball Sports | Social Events Pool Party or Musical Workshop | | Social Events Quiz or Tennis | Social Events Leavers' Ceremony and Disco | | Social Events Welcome Games and Activities |
| | | | | | | 20.00 FREE TIME | |
| 21.00 | | | FREE TIME AND SNACKS | | | | FREE TIME |
| 21.45 | | | | HOUSE MEETING | | | |
| 22.00 | FREE TIME DINNER DINNER DINNER STUDENT MEETINGS STUDENT MEETINGS Social Events Karaoke or Soft Ball Sports Pool Party or Musical Workshop FREE TIME AND SNACKS FREE TIME AND SNACKS FREE TIME FREE TIME DINNER Social Events Coremony and Disco Leavers' Ceremony and Disco Leavers' Ceremony and Disco DINNER Social Events Leavers' Ceremony and Disco 20.00 FREE TIME FREE TIME FREE TIME FREE TIME HOUSE MEETING | | | | | | |
| 22.30 | BEDTIME | | | | | | |

LaLiga Football Camp UK.

12-17 YEARS | DICKER >

Minimum Football level: Intermediate

Two-week specialist football course run in partnership with LaLiga.



- Overview >
- Training >
- Programme >
 - Leisure >
- Typical week >



LaLiga Football Camp UK

LaLiga Football Camp UK offers a unique opportunity for players to live and train like professional footballers. Students immerse themselves in an intensive, professional two-week technical training course sculpted by world-class UEFA Pro certified coaches from one of the strongest leagues in Europe, LaLiga.

Accompanying the LaLiga coaches from Spain are a number of former professional players from England who have a wealth of playing and coaching experience, with some even representing their country at an international level.



Players learn LaLiga's authentic training methodologies with a focus on creating the 'complete footballer' through tactical, technical, physical and psychological sessions and workshops.

Supporting this is a whole host of advanced high-performance training, video analysis, sports-science workshops, live Q&As with a professional footballer, masterclasses, individualised feedback reports, and competitive fixtures vs local clubs*, culminating in an end of camp showcase event for an overseas training opportunity with an official LaLiga academy in Spain.

Students have 22 hours of football and 10 hours of language tuition per week.
The language lessons cover English and Spanish with various entry levels available.
English classes are accredited by the British Council for the teaching of English in the UK.
Find out more >

| SUMMARY | |
|---------------------------|-------------------|
| LOCATION | Dicker > |
| AGES | 12–17 |
| CAPACITY | 250 |
| COURSE CAPACITY | 50 |
| FOOTBALL | 22 hours per week |
| LANGUAGE TUITION | 10 hours per week |
| MINIMUM ENGLISH LEVEL | A1 (Elementary) |
| MINIMUM SPANISH LEVEL | AO (Beginner) |
| MINIMUM FOOTBALL LEVEL | Intermediate |
| CLASS SIZE | 14 |
| TYPICAL BEDS PER ROOM | 2–4 beds |
| STAFF:STUDENT RATIO | 1:5 |
| DATES | 11–24 Jul |
| COURSE FEE | £1,600 per week |

^{*}Subject to availability.



Training



LALIGA

This intensive training programme is designed and executed by authentic LaLiga coaches from Spain. All coaches are UEFA Pro certified, which is the highest accreditation a coach can receive by European standards. LaLiga have created an exclusive '360° footballing experience' that caters to:

Uniqueness – through UEFA Pro Licence coaches from LaLiga and experienced former professional players from England.

Authenticity – through trademark LaLiga coaching, materials and workshops.

Player Development – through tactical, technical, psychological and physiological LaLiga methodology.

Education — through interactive language lessons, video analysis, sports-science classes, performance profiling and individualised feedback reports.

Opportunities – through showcase events which open exclusive pathways into LaLiga academies in Spain.

Experience – through cultural trips, guest speakers and guest trainers.

TRAINING

The camp is run by official LaLiga coaches who travel to attend the programme from Spain. All have achieved their UEFA Pro-certified coaching license, the highest European coaching certificate. The programme includes guest masterclasses from former professional players from England. These include regular training from former Southampton FC and England U21 international Dan Harding and former West Ham FC and England U21 international Sam Howes. Guest masterclasses are provided by former Brighton FC and Egyptian international Adam FI-Abd and former Leicester City professional Dean Hammond.

Players can expect a high-performance environment that is with progressive over the residential course. Week one is centred on individual player development with week two focused on team development. Furthermore, there are specific goalkeeper training times that run in the mornings for the duration of 1–2 hours per day. Where possible, there are also opportunities to play matches against local clubs or academies. Groups are segregated by age and ability. All players receive Puma training kit on arrival.

WEEK 1

Focuses on individual player development and includes; ball manipulation, performance training, small-sided games, 1v1's, 2v2's, 3v3's and 4v4's.

WEEK 2

Focuses on team development and includes; positional and transitional scenarios, overloads, conditioned gameplay, patterns of play, tactical awareness, 9v9's and 11v11's.

SHOWCASE EVENT

The camp concludes with a showcase event where players from outside the camp can join as part of the LaLiga club training opportunity in Spain.

Students will participate in small-sided games such as 6v6 and 9v9. These are officiated by accredited FA qualified referees for a minimum of 1 hour 30 minutes. If any LaLiga representatives are interested in any of the players, their details will be provided to parents after the conclusion of the camp.



Programme



ENGLISH STUDENTS

Football training includes playing with British players. This allows international students to improve their English skills in a natural and authentic way while playing the sport they love.

WORKSHOPS

The programme includes various football-related workshops, including:

Individual Performance-Profiling
Injury Prevention | Band Work
Stretch and Roll | Video Analysis
Strength and Conditioning
Live Q&As with a Professional Player

LALIGA METHODOLOGY

- Training is adapted to the players and their individual and collective characteristics
- Sessions are structured, progressive and gradual
- The training environment is approached in a holistic and integral manner
- Players practice ball control using both dominant and non-dominant feet
- Players are in permanent contact with the ball for an adequate amount of time each session
- All aspects to make the complete player are covered (technical, tactical, physical and psychological)
- Competition is a fundamental part of the training process, but without a 'win at all cost' ideology
- The main goal is to enjoy playing football

OUTCOMES

The objectives are to ensure players leave with:

- A better overall understanding of the LaLiga style of playing
- A refined outlook on their specific areas of improvement with an accompanied report
- A comprehensive understanding of what it takes to become a professional footballer
- An enhanced psychological and physiological understanding
- A better comprehension of various tactical scenarios



Programme



PATHWAYS

LaLiga is hosting a showcase event for international and national players with the outlook of selecting advanced players to train with a professional LaLiga academy in Spain over a 10-day period. Players that attend the camp are automatically enrolled in this event and is a great way to conclude the camp.

Through the showcase event, there will also be opportunities for players to perform in front of university representatives from the UK.

Bede's Senior School is one of the leading independent footballing schools in the country. They have recently won the 'Hudl League' where twelve of the top independent schools compete. Bede's School will be working closely with LaLiga to highlight any potential scholarship opportunities from this event.

TYPICAL DAY

(Complete Football)

| Breakfast | Technical Training |
|-------------------|---------------------|
| Football Workshop | Lunch |
| Break | Masterclass Session |
| Skills Testing | Break |
| Break | Fixtures |

PLAYING LEVEL

The programme is open to players of intermediate to advanced playing levels. This camp is not suitable for beginners.

VENUE

The camp is hosted at Bede's Senior School in the South East of England. Bede's is nestled in the beautiful English countryside and is located less than 1hr 30m from London Gatwick airport. Bede's provides an exceptional training facility for this course, with access to well-maintained playing fields, all-weather pitches, large modern sports hall, a swimming pool, a state-of-the-art gym and analysis rooms, which all form a part of a multi-million-pound sports complex.

FACILITIES

- 5x 11-aside natural playing pitches in pristine condition
- 3x 9-aside natural
- Grass playing pitches
- 1x gym
- 1x all-weather pitch
- 5x changing rooms
- 1x swimming pool
- 1x sports Hall
- 4x squash courts
- 6x tennis courts
- 1x first aid room
- 250x beds (accommodation recognised by the Royal Institute of Chartered Surveyors for 'Outstanding Design and Innovation')
- A communal players lounge area

Leisure

Players will have the chance to partake in various off-the-field activities such as professional stadium tours, foot-golf, London and Brighton town cultural visits and more.



LEISURE PROGRAMMES

Professional Stadium Tour – Players will enjoy a professional stadium tour during their stay.

London City – On Saturdays, students will visit London City and visit iconic landmarks such as Buckingham Palace, Big Ben, London Bridge and more.

Brighton City — the sports excursion programme includes a trip into Brighton for a team-bonding session at a local foot-golf course; players will then visit Brighton pier and town.

SOCIAL EVENTS

A full programme of organised and supervised social events is offered every evening enabling students to make new friends and develop their social skills. By actively encouraging the mixing of nationalities, the programme helps to create a harmonious, international community in which students can safer and comfortably live, study and enjoy themselves.

These include:

Disco | Formal Dinner & Dance House Competitions | Pool Party

BOOKING A PLACE

To enrol please visit laligafootballcampuk.com



22.00



| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|-------|--|---|---|--|--|--|--|
| 07.15 | WAKE UP | | | | | LIE-IN | |
| 07.45 | | | BREA | KFAST | | | WAKE UP |
| 08.30 | | | STUDENT | MEETING | | | THILE OF |
| 08.45 | English Skills 1 SOCIALISING Grammar: Different types of questions, question tags, pronouns. Vocabulary: Disappointing, upsetting, frustrating, breaking the ice, to recognise somebody, to join in. Quiz and group discussion. | English Skills 1 CHALLENGES Grammar: Present Perfect and Past Simple, linking words, prepositions. Vocabulary: Sports, countries, geographical features. Class Survey: Extreme sports. | English Skills 1 CELEBRATIONS Grammar: Comparative and superlative adjectives, should, ought to, verb+prep-gerund. Vocabulary: Festivals, Carnivals, adjectives, music, town facilities. Watching sketches. | English Skills 1 TECHNOLOGY Grammar: Giving opinions, asking for opinions, Future Perfect. Vocabulary: Gadgets, computer games, technology. Questionnaire about technology: True or false. | English Skills 1 Reading: "Invention: a new computer game" Writing an article, pros and cons. Discussion: The best computer game and why. | Excursion option 1 London Bridge Experience & London Tombs or Tower of London Students will either visit the London Bridge Experience & London Tombs for a historical adventure or, enjoy a cultural exploration of the Tower of London. | 09.00 BREAKFAST |
| 10.00 | | | BREAK AND SNACK | | | London Bridge Experience & London Tombs: | 09.45 STUDENT MEETING |
| 10.15 | English Skills 2 Listening: Keeping a conversation going. Reading: Starting a new conversation techniques. Practice in pairs. Act out for the class. Dramatisation: In the swimming gala. | English Skills 2 Reading an article about "A backpacking trip" sharing our own experience with our partner. Writing an entry in a blog about my personal experience. | English Skills 2 Festivals in my country: What we should and shouldn't do. Group work: Festivals in England: Halloween, Bonfire Night, Remembrance Day. Research and present. | English Skills 2 IN THE DINING HALL Vocabulary: Cabbage, fry-up, scones, beetroot. Expressions: I wonder what's on the menu today? I'd better give this seat up. I'm (stuffed/starving). | English Skills 2 Progress Test | Queen Boudica's Iceni Tribe Tales of the Roman Army Jack the Ripper Medieval life Great Fire of London Tower of London: | Excursion Eastbourne Airbourne Students will experience Eastbourne's International Airshow voted Tourism Event of the Year 2015/16. |
| 11.30 | | | BREAK | | | The Crown Jewels The White Tower Fortress Henry VIII's Armour | Attractions include: |
| 12.00 | Camp Briefing Introduction of coaches, programme timetable and outline of objectives. | Technical Training Attacking theme: 2v2s with individual focus, ball mastery and playing in tight areas. | Technical Training Defending theme: 3v3s with individual focus, ball mastery and defending in tight areas. Goalkeeper training: Positioning, footwork, coordination. | Technical Training Defending theme: 4v4s with individual focus, ball mastery and body positioning. Goalkeeper training: Distribution, kicking technique, control. | Technical Training Light training session: Fun challenges. | In the afternoon students will walk along the South Bank and have the opportunity for free time shopping in one of London's biggest shopping complexes. | Two-mile flying display line Best military and civilian aviation display teams including the Red Arrows, Typhoon and the Battle of Britain Memorial Flight Military exhibitions simulators, Zipwires, Climbing Wall Live |
| 12.45 | | | LUNCH | | Excursion option 2 | music on the beach | |
| 13.30 | Technical Training Midfield theme: 1v1s with individual focus, ball mastery and playing in tight areas. Goalkeeper training: Handwork, reflexes, close shot stopping. Performance Training Performance testing: Strength, reflexes, speed, agility and stamina. Technical Training Attacking theme: Building confidence in the final third to beat a defender in 1v1 scenario, creating overloads and finishing. Goalkeeper training: Awareness, balance and 1v1s. | TRIP Premier League Stadium Tour Players will either visit the Amex (Brighton & Hove Albion FC) or another Premier League Club for a behind-the-scenes stadium tour. Footgolf After our Stadium tour players will have time to hit the 'footgolf' course. We will be providing a | | Tournament Day An in-house tournament in preparation of our Showcase Game to Premier League Scouts the following week. | A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: Big Ben Buckingham Palace Changing of the Guard Covent Garden 10 Downing Street Harrods Houses of Parliament Oxford Street Piccadilly Circus Regents Street | Students eat a picnic lunch on the beach and will have the opportunity to visit the pier and shopping. | |
| | | | | | | | |
| | | Technical Training Attacking theme: Small-sided games focusing on finishing inside the box, creating space for a shot and taking on the defender. | competition with runner-up and winner prizes. | | | South Bank Trafalgar Square | |
| 15.30 | BR | EAK | | BF | EAK | | |
| 15.45 | Technical Training Midfield theme: Small-sided games with an emphasis on the first touch, protecting the ball and switching play. | Futsal Masterclass History: Understanding where Futsal originated from and rules of the sport. Training: To learn the best ways to control, manipulate and distribute the ball. Matches: Play 5-a-Side matches regulated by our UEFA qualified coaches. | | Injury prevention workshop Useful tips on how to prevent common football injuries through stretching, rolling and selecting the correct footwear. | Bubble Soccer Players will immerse themselves in a giant inflatable ball for a fun team-bonding session. | | |
| 17.30 | FREE | TIME | | FREE TIME | TUTORIALS | | |
| 17.55 | 55 REGISTER | | | REG | ISTER | | REGISTER |
| 18.00 | DINNER | | | DINNER | | | DINNER |
| 19.00 | 00 STUDENT MEETINGS | | STUDENT MEETINGS | | DINNER | STUDENT MEETINGS | |
| 19.15 | Social Events Karaoke or Soft Ball Sports | Social Events Pool Party or Musical Workshop | | Social Events Quiz or Tennis | Social Events Leavers' Ceremony and Disco | 20.00 FREE TIME | Social Events Welcome Games and Activities |
| 21.00 | | | | FREE TIME AND SNACK | | | |
| 21.00 | | | | HOUSE MEETING | | | |
| 21.00 | | | | | | | |

BEDTIME

BEDE'S SUMMER |

Study Tour.

16-19 YEARS

Minimum level B1

Two-week tour of six British cities and universities, with students and staff travelling together throughout.



- Overview >
- <u>Locations</u> >
- Programme Details >
 - Academic >
 - Typical week >





Study Tour

This unique and innovative course is designed for adventurous students who want to experience the best of Britain.

London | Cambridge | York Manchester | Bath | Oxford

Our brand new Study Tour programme gives students the opportunity to travel around the United Kingdom for two weeks with a team of Bede's staff and teachers. In 14 days they visit six cities, spending two nights in each. There are 15 hours of classroom teaching each week, with morning lessons being taught by Bede's teachers in university classrooms and lecture theatres.

In the afternoons the students experience their host cities, with a variety of professionally-delivered guided tours and workshops.

The classroom lessons focus on academic English usage. Learners are encouraged to reflect on topical areas of interest and debate such as news and current affairs, and they develop their ability to discuss, reason and persuade in formal academic genres.

There is also time for fun and exploration; the evening social programme includes activities like going out to the cinema and the theatre and late-night shopping.

Students stay in official university accommodation, to give them an authentic experience of life at a British university. They are continually supervised and supported by Bede's staff, who lead, guide and accompany them throughout.

This course is open to all pupils aged 16–19, and would suit those who have a love of travel as well as a desire to experience and learn more about university life in the United Kingdom.

Find out more >

| SUMMARY | |
|--------------------------|-------------------------|
| LOCATION | Various |
| AGES | 16–19 |
| COURSE CAPACITY | 45 |
| ENGLISH LESSONS | 15 hours per week |
| TOURS AND Workshops | Approx 6 hours per week |
| MINIMUM LEVEL | B1 |
| CLASS SIZE | 15 |
| TYPICAL BEDS Per room | 1 bed |
| STAFF:STUDENT RATIO | 1:5 |
| DATES | 18–31 Jul |
| COURSE FEE | £1,600 per week |

All transport, meals, insurance, accommodation and course fees are included.



Locations



In each city students will be given professionally-led guided tours, and engaging interactive workshops. They will also be given free time for shopping and exploration.



1 London



2 Cambridge



3 York



4 Manchester



5 Bath



6 Oxford



Programme Details



SCHEDULE

| Date | Mornings | Afternoons | Overnight | |
|------------------|----------------------------------|---------------------------------|------------|--|
| Sunday 18 Jul | Arrive in London | London | | |
| Monday 19 Jul | Classes (3 hours) Explore London | | London | |
| Tuesday 20 Jul | Classes (3 hours) | Travel to Cambridge (1½ hours) | Cambridge | |
| Wednesday 21 Jul | Classes (3 hours) | Explore Cambridge | Cambridge | |
| Thursday 22 Jul | Classes (3 hours) | Travel to York (3 hours) | York | |
| Friday 23 Jul | Classes (3 hours) | Explore York | York | |
| Saturday 24 Jul | Shopping and free time | Travel to Manchester (1½ hours) | Manchester | |
| Sunday 25 Jul | Explore Manchester | Shopping and free time | Manchester | |
| Monday 26 Jul | Classes (3 hours) | Travel to Bath (3½ hours) | Bath | |
| Tuesday 27 Jul | Classes (3 hours) | Explore Bath | Bath | |
| Wednesday 28 Jul | Classes (3 hours) | Travel to Oxford (1½ hours) | Oxford | |
| Thursday 29 Jul | Classes (3 hours) | Explore Oxford | Oxford | |
| Friday 30 Jul | Classes (3 hours) | Travel to London (1½ hours) | London | |
| Saturday 31 Jul | Depart from London | | | |

Bede's may change the itinerary without prior notice.

OUTCOMES

Parents will be emailed an achievement portfolio at the end of their child's course, containing certificates, reports and examples of their work. We present awards in our Leavers' Ceremony, not just for academic achievement, but also to recognise effort and improvement.

SOCIAL PROGRAMME

In the weekend between the first and second weeks, the students do not have any classes. During this time — and other times during the programme — students are sometimes given free time to explore in groups and go shopping.

ACCOMMODATION

Students and staff sleep and eat breakfast at university campuses in each of the cities. In London, for example, they will be based at Royal Holloway, University of London; and in Bath they will stay in Bath University halls of residence.

Students and staff will live in university accommodation in each of the cities. Depending on availability, these may be 'halls', 'flats' or single rooms — either with en-suite or shared bathrooms.

CARE

Bede's House Parents and Activities Leaders will accompany the students and ensure that they are supervised and supported.

Students are accompanied throughout by a team of Bede's staff. The teachers teach the morning Academic English classes and supervise the groups on some of the guided tours and workshops. The house parents accompany and assist the students during the mornings and evenings and social programme events. There are medical centres and facilities close by in all cities.

FACILITIES

Facilities at each of the university residences vary. However, all have modern amenities such as WiFi and clean, secure comfortable accommodation. There are opportunities to do laundry at various points during the Study Tour.

TRAVEL

Travel between cities will be in modern, air-conditioned coaches.

FVFNINGS

Each evening students will be provided with entertainment options such as going to the cinema or activities in the accommodation areas (such as card games).

Academic

Lessons will be taught by Bede's teachers, who will travel with the students throughout the programme. Classes focus on academic English, Higher Education and British society and culture. They will be taught at the university campuses where the students are staying.



PROGRAMME

The two-week Study Tour programme includes 30 hours of Academic English tuition and around 12 hours of interactive workshops and guided tours. It begins in London, where students spend the first night after arriving. The group then travels to Cambridge, York, Manchester, Bath and Oxford, then returning to London for one final night before the end of the course.

SYLLABUS

The syllabus focuses on two areas: academic debate and discussion of contemporary issues and the history and culture of the cities that the students visit. It is tailored to the students' ages, needs and interests to ensure efficient and engaging learning.

LEVELS

There are three classes:

| 1 | B1-B2 | Intermediate |
|---|-------|--------------------|
| 2 | B2-C1 | Upper intermediate |
| 3 | C1-C2 | Advanced |

METHODOLOGY

All English teachers are suitably qualified according to the Accreditation UK criteria. The teaching methodology is communicative and interactive, with creativity and personal expression encouraged.

PLACEMENT TEST

The placement test upon arrival will place students into classes based on their English level. As much as possible, classes will have a mix of nationalities.

ACADEMIC ENGLISH (15 hours per week)

The Academic English classes focus on the language and communication skills necessary to participate in Higher Education in the UK and other English-speaking countries. The classes are mostly skills-based, with sessions on essay writing, debate, presentations and seminars. The topics chosen are of contemporary interest and relevance to young global citizens.

'LEARN ABOUT' SESSIONS

These sessions are classroom-based, and involve learning and discussing key facts and events that shape the cities that the students visit. This includes the cities' histories, as well as current affairs and the international profiles of their universities.

'EXPLORE' SESSIONS

The Explore sessions introduce the students to the highlights of each city. On same days, the students are given fun and engaging guided tours by local specialists; these might include tours of venues such as Old Trafford, the home stadium of Manchester United, or historic guided night-time tours of Cambridge and Oxford. We also offer activities designed to help the students relax, have fun and socialise. Events may include going to the theatre or cinema, going out for meals and riverboat trips. Students aged 15–17 must be supervised by Bede's staff, while students aged 18-19 are able to spend their time more independently.



| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | |
|-------|--|--|---|--|---|--|--|--|
| 08.00 | | | BRFAKFAST | | | | LIF-IN | |
| 09.00 | Placement test | Academic English Reading: Making sense of abstracts. Writing: Summary writing and referencing. | Academic English Speaking: Presentation skills, intonation and body language. | Academic English Speaking: Academic seminars, interrupting and asking questions. | English Skills 1 Writing: Discursive essay structure. | BREAKFAST | | |
| 10.00 | D BREAK AND SNACK | | | | | Social Programme Explore Manchester | | |
| 10.15 | Placement test | Academic English Writing: Citing references in written work. | Academic English Listening: Academic seminars, note-taking. | Academic English Skills: Research skills. | Academic English Writing: Essay writing process. | Shopping in <i>The Shambles</i> shopping district and free time. | Guided tour of Old Trafford Football Stadium. | |
| 11.15 | | BREAK | | | | | | |
| 11.30 | Learn about London Overview of the History of London and its most important and significant landmarks. | Learn about Cambridge Introduction to the city of Cambridge and its history. | Learn about Cambridge The University of Cambridge and its constituent Colleges. | Learn about York The military history of York and the city walls. | Learn about York The University of York and York Minster Cathedral. | | | |
| 12.30 | | | | LUNCH | | | | |
| 13.30 | Explore London Go on the London Eye and have a guided tour of the Houses of Parliament. | Travel to Cambridge | Explore Cambridge Interactive debating workshop at The Cambridge Union. | Travel to York | Explore York Guided tour of York Minster Cathedral. | Travel to Manchester | Social Programme Shopping in The Trafford Centre. | |
| 15.00 | Explore London River trip to East London. | Arrive and settle in Cambridge | Explore Cambridge Punting on the river Cam. | | Explore York River trip on the river <i>Ouse</i> . | Arrive and settle in Manchester | Shopping in The Trafford Centre. FREE TIME Social Programme Dinner at a city-centre restaurant and free time. | |
| 16.30 | 1 | | FREE TIME | Arrive and settle in York | FREE TIME | 1 | | |
| 18.00 | | | DINNER | | Social Programme | | | |
| 19.00 | Social Programme Jack the Ripper evening walking tour. | Social Programme See outdoor Shakespeare performance of Macbeth. | Dinner at Pizza Express restaurant and free time. | Social Programme See a show at the York Theatre Royale. | Social Programme See a film at the cinema. | Social Programme See opera at the Manchester Opera House. | Dinner at a city-centre restaurant and free time. | |
| 21.30 | 1.30 FREE TIME | | | | | FREE TIME | | |

- EASTBOURNE >

 BRIGHTON >

 DICKER >
 - HANDCROSS >
 - LANCING >
 - WINDLESHAM >

Eastbourne.

6-11 YEARS | LITTLE EXPLORERS >

Our Eastbourne location is situated on the coast, in the seaside town of Eastbourne and is just a few minutes' walk from the beach. This compact location, founded in 1895, gives the feeling of a family home and offers a safe and happy environment for our youngest students.



- Overview >
- <u>Accommodation</u> >
 - Nationalities >



Eastbourne

ACCOMMODATION

Most bedrooms accommodate four to eight students that enable new friendships to form and help a sense of community to develop. Students share their bedroom with children of a similar age and from different countries. Bathrooms are shared. Find out more >

CARE

Bede's staff live on campus and provide an excellent welfare service to students 24 hours per day. A staff:student ratio of 1:3 is guaranteed. There is a Welfare Manager and a team of dedicated House Parents to look after students' personal needs. There is a surgery led by a qualified nurse several times a week and access to a local doctor if required.

FACILITIES

Eastbourne has an outstanding sports hall, swimming pool, dance studio, Astroturf, art studio, drama theatre and IT suite. Some classrooms have sea views.

SERVICES

Internet and limited Wi-Fi is available in the main building at certain times. Students can Skype and make and receive telephone calls during their free time. A laundry service is provided for students at least twice a week. There is a 24-hour emergency contact service for parents.

LOCATION

London: 74 miles/119 km | LGW: 50 miles/81 km | LHR: 89 miles/143 km STN: 99 miles/159 km









Accommodation

Eastbourne offers separate accommodation for boys and girls, with bright, cosy bedrooms (some with sea views) which typically cater for four to eight students.

Students share their bedroom with children of the same age and from different countries which helps them to mix, speak English and build new friendships.

Bathrooms are located on each floor and are shared.

Bede's staff are residential and live and sleep in the same boarding houses as the students. They are available 24 hours a day to deal with any problems that may arise, even in the middle of the night.

Each house has a dedicated House Parent who is responsible for the smooth running of the house and for students' comfort and well-being. There are daily house registers and meetings to ensure all students are present and aware of the day's schedule.

There is also a noticeboard in each house for information and messages.

A laundry service, overseen by the House Parent, is offered to students at least twice per week and is included in the fee.

Every week, an unannounced fire drill will take place to make sure that students are aware of the evacuation procedure.

Bede's will decide which houses will be used for boys/girls according to the number of enrolments in each week.

We accept accommodation requests, but these are subject to availability on arrival and cannot be guaranteed.

| HOUSE | DOWNS | MEADS END |
|---------------------------------|--------|--------------|
| Total capacity (staff/students) | 39 | 34 |
| Number of student bedrooms | 4 | 5 |
| Smallest bedroom | 4 beds | 4 beds |
| Largest bedroom | 8 beds | 6 beds |
| Number of showers | 7 | 6 |
| Shower:student ratio | 1:6 | 1:6 |

Some smaller or larger bedrooms may be available.

The information contained in this table has been provided by Bede's in good faith, based on last summer and may change from time to time. It does not form part of the contract by Bede's Summer School and the Parent.

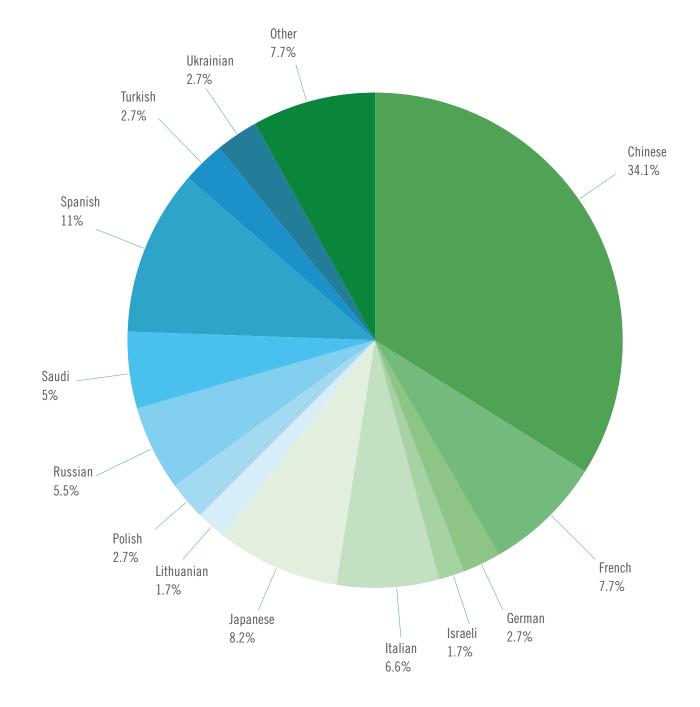




Nationalities

The 2019 nationality mix at our Eastbourne location.





Brighton.

15-19 YEARS | PATHWAYS TO HIGHER EDUCATION >

Sussex is the only university campus in England that is surrounded by a National Park, so you can walk straight out of the campus into green parkland. Although located in the countryside, the University is just 10 minutes away by train from the cosmopolitan city of Brighton.



- Overview >
- Accommodation >
 - Nationalities >



Brighton

The University campus, with its awardwinning architecture, can be described as a self-contained village, ideal for the 15-19 age group.

ACCOMMODATION

A guaranteed single bedroom with en-suite bathroom in a modern student residence on campus. Find out more >

CARE

Bede's staff live on-site to look after the needs of the students and ensure their safety and well-being.

All organised sports, social events and excursions are supervised by a Bede's Activities Leader, Different school rules and policies apply to students under and over 18 (please refer to our website for full details).

During students' free time, they must respect Bede's Free Time Policy and must be contactable at all times.

There will be a dedicated Welfare Manager to look after students' personal needs.

FACILITIES

Various restaurants, IT centre, supermarket, pharmacy, bars, post office, cashpoint, tennis courts, fitness rooms and football pitches.

SERVICES

The different restaurants on campus offer a wide range of Fairtrade foods from which students can choose. Students will have a £22 daily meal allowance to buy their meals. Any unspent credit at the end of each day will be lost.

LOCATION

London: 54 miles/87 km | London: 54 miles/87 km | LHR: 69 miles/111 km STN: 95 miles/155 km









Accommodation

Brighton guarantees a lockable single bedroom with en-suite bathroom in a modern student residence on campus.

Students will be accommodated in flats with those of a similar age and from different countries.

Each flat has a common area with sofas and a fridge where students can relax with their friends. En-suite bathrooms are located in each room with a shower, wash basin and toilet.

Each student will receive their own key for their bedroom (deposit required) providing secure accommodation.

There is also a noticeboard in each house for information and messages.

Laundry facilities are available for students to use independently and is covered in the fee. Bede's staff live and sleep in the same residence as the students. They are responsible for students' comfort and well-being and are available 24 hours a day to deal with any problems that may arise, even in the middle of the night.

All students aged 15-17 will be in their accommodation by 11.00pm at the latest, unless special permission is given by the Centre Manager.

Every week, an unannounced fire drill will take place to make sure that students are aware of the evacuation procedure.

Bede's will decide which flats will be used for boys/girls and which ages, according to the number of enrolments in each week.

All students under the age of 18 will be accommodated separately to those who are older.

We accept accommodation requests, but these are subject to availability on arrival and cannot be guaranteed.







Nationalities

The 2019 nationality mix at our Brighton location.

Spanish Swedish

Swiss

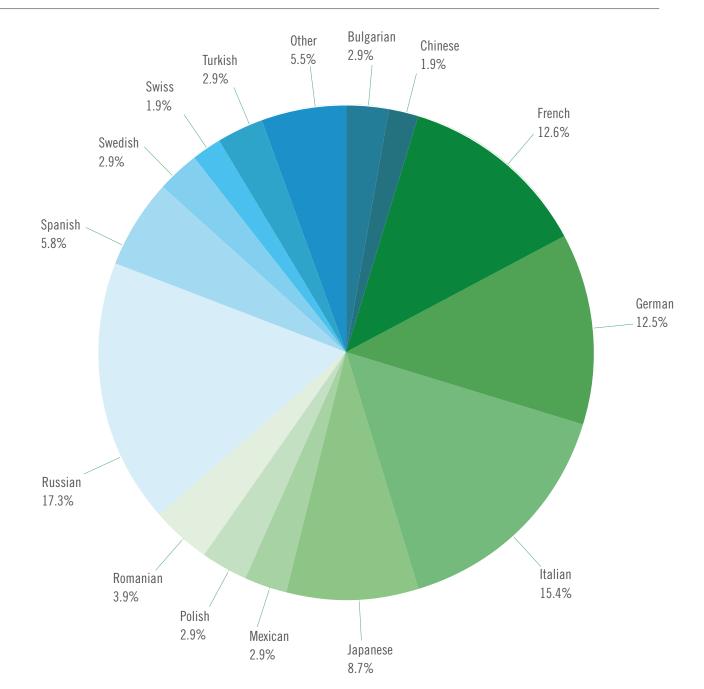
Turkish

Other

Bulgarian

Chinese

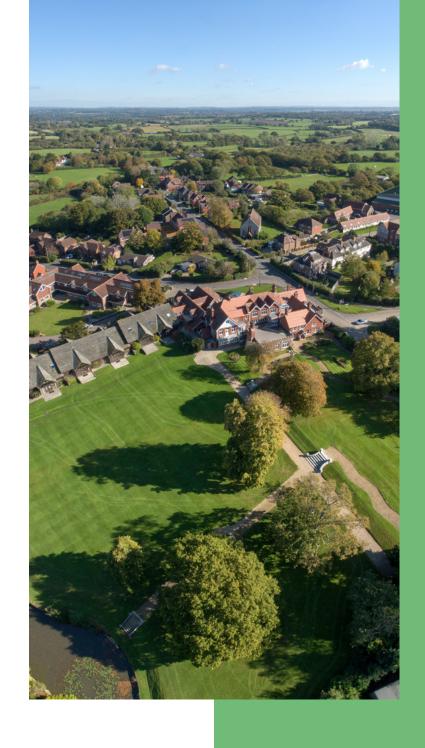
- French
- German
- Italian
- Japanese
- Mexican
- Polish
- Damania
- Romanian
- Russian



Dicker.

12-17 YEARS | ENGLISH PLUS > PRO DANCE > LALIGA FOOTBALL CAMP UK >

Dicker, home of Bede's Senior School, is based in a small village in the middle of the South Downs, surrounded by beautiful countryside.



- Overview >
- <u>Accommodation</u> >
 - Nationalities >



Dicker

Designed to reflect the feeling of life in a rural community, the spacious campus offers accommodation for up to 250 students.

ACCOMMODATION

Dicker offers accommodation on campus for boys and girls. Most bedrooms have 2–4 beds with shared bathrooms. Every boarding house has its own communal space for students to relax.

Find out more >

CARE

Bede's staff are available on campus 24 hours per day and provide an excellent welfare service to students. A staff:student ratio of 1:5 is guaranteed. There is a Welfare Manager and a team of dedicated House Parents to look after students' personal needs, a surgery led by a qualified nurse several times a week and access to a local doctor if required.

Dicker is strictly a no smoking centre.

FACILITIES

Facilities at Dicker include a large modern sports hall, swimming pool, gym, squash and tennis courts, Astroturf, football and cricket pitches, dance studios, drama theatre, IT suites and art studios.

SERVICES

The internet is available and there is an extensive Wi-Fi network across the campus. Students can Skype and make and receive telephone calls during their free time. A traditional English village shop is available for refreshments and snacks, stocking a wide range of locally sourced foods. A laundry service is provided for students at least twice a week. There is a 24-hour emergency contact service for parents.

LOCATION

London: 68 miles/109 km | LGW: 44 miles/70 km | LHR: 82 miles/133 km STN: 86 miles/139 km









Accommodation

Dicker offers separate accommodation for boys and girls and most bedrooms typically have two, three or four beds. Every house has its own communal space for students to relax.

Students share their bedroom with children of a similar age and from different countries which helps them to mix, speak English and build new friendships.

Bedrooms in some houses are arranged in little apartments where there is one bathroom for every two to three bedrooms. In other houses, there are communal bathrooms on each floor.

Bede's staff are residential and live and sleep in the same boarding houses as the students. They are available 24 hours a day to deal with any problems that may arise, even in the middle of the night.

Each house has a dedicated House Parent who is responsible for the smooth running of the house and for students' comfort and well-being. There are daily house registers and meetings to ensure all students are present and aware of the day's schedule. There is also a noticeboard in each house for information and messages.

A laundry service, overseen by the House Parent, is offered to students at least twice per week and is included in the fee.

Every week, an unannounced fire drill will take place to make sure that students are aware of the evacuation procedure.

Bede's will decide which houses will be used for boys/girls according to the number of enrolments in each week. Some houses may be used for a particular age range.

We accept accommodation requests, but these are subject to availability on arrival and cannot be guaranteed.



| HOUSE | CROSSWAYS | STUD | DORMS | CAMBO | DORTER |
|---------------------------------|-----------|--------|--------|--------|--------|
| Total capacity (staff/students) | 59 | 66 | 54 | 68 | 68 |
| Number of student bedrooms | 19 | 19 | 17 | 20 | 21 |
| Smallest bedroom | 2 beds | 2 beds | 2 beds | 2 beds | 2 beds |
| Largest bedroom | 4 beds | 5 beds | 6 beds | 5 beds | 5 beds |
| Common room | ~ | ~ | ~ | ~ | ~ |
| Number of showers | 23 | 27 | 13 | 27 | 26 |
| Shower:student ratio | 1:3 | 1:3 | 1:4 | 1:3 | 1:3 |

Some smaller or larger bedrooms may be available.

The information contained in this table has been provided by Bede's in good faith based on last summer and may change from time to time. It does not form part of the contract by Bede's Summer School and the Parent.

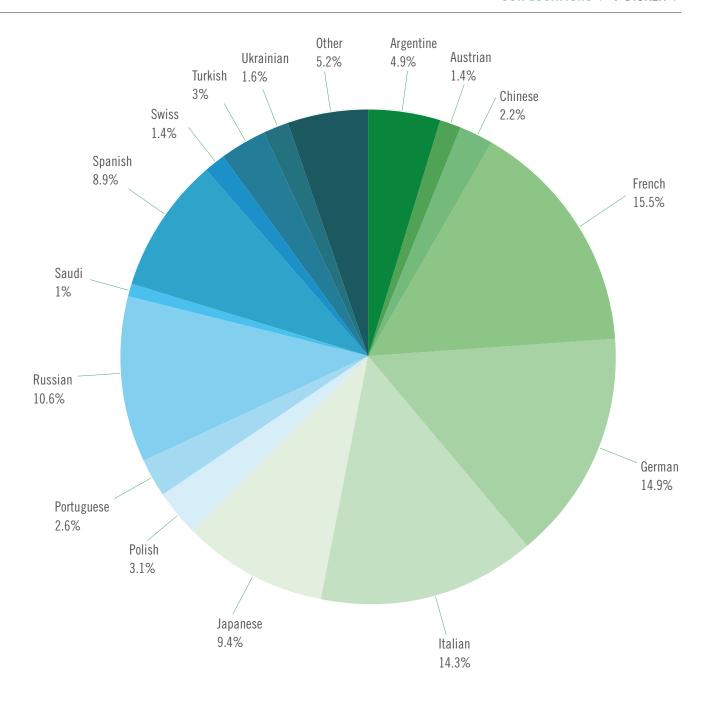


Nationalities

The 2019 nationality mix at our Dicker location.

- Argentine
- Austrian
- Chinese
- French
- German
- Italian
- Japanese
- Polish

- Portuguese
- Russian
- Saudi
- Spanish
- Swiss
- Turkish
- Ukrainian
- Other



BEDE'S SUMMER |

Handcross.

10-14 YEARS | YOUNG INFLUENCERS >

Driving through the gate of Handcross Park and up the long drive, our students find themselves in 50 acres of beautiful Sussex parkland and extensive playing fields, gardens and open areas.



- Overview >
- <u>Accommodation</u> >
 - <u>Nationalities</u> >



Handcross

Handcross offers an intimate, exclusive programme for up to 60 students aged from 10 to 14.

ACCOMMODATION

Accommodation at Handcross caters for 3–6 students per room. Students share with children of a similar age and from different countries. Bathrooms are shared. Find out more >

CARE

Bede's staff live on campus and provide an excellent welfare service to students 24 hours per day. A staff:student ratio of 1:4 is guaranteed. There is a Welfare Manager and a team of dedicated House Parents to look after students' personal needs. There is a surgery led by a qualified nurse several times a week and access to a local doctor if required.

FACILITIES

Facilities at Handcross include tennis courts, sports hall, swimming pool, 6-hole golf course, playing fields, drama theatre, common room, forest school, outdoor classroom, small farm and organic garden.

SERVICES

Students can Skype and make and receive telephone calls during their free time. A laundry service is provided for students at least twice a week. There is a 24-hour emergency contact service for parents.

LOCATION

London: 50 miles/81 km | LGW: 13 miles/21 km | LHR: 52 miles/84 km STN: 79 miles/127 km









Accommodation

Handcross offers separate accommodation for boys and girls with cheerful bedrooms which typically cater for three to six students.

Students share their bedroom with children of the same age and from different countries which helps them to mix, speak English and build new friendships.

Bathrooms are located on each floor and are shared.

Bede's staff are residential and live and sleep in the same boarding houses as the students. They are available 24 hours a day to deal with any problems that may arise, even in the middle of the night.

Each house has a dedicated House Parent who is responsible for the smooth running of the house and for students' comfort and well-being. There are daily house registers and meetings to ensure all students are present and aware of the day's schedule.

There is also a noticeboard in each house for information and messages.

A laundry service, overseen by the House Parent, is offered to students at least twice per week and is included in the fee.

Every week an unannounced fire drill will take place to make sure that students are aware of the evacuation procedure.

A common room is available for students to relax in during their free time with a television, books and board games for their enjoyment.

Bede's will decide which houses will be used for boys/girls according to the number of enrolments in each week.

We accept accommodation requests, but these are subject to availability on arrival and cannot be guaranteed.



| HOUSE | BOYS | GIRLS |
|---------------------------------|--------|--------|
| Total capacity (staff/students) | 34 | 32 |
| Number of student bedrooms | 4 | 8 |
| Smallest bedroom | 6 beds | 2 beds |
| Largest bedroom | 6 beds | 4 beds |
| Number of showers | 5 | 7 |
| Shower:student ratio | 1:7 | 1:5 |

Some smaller or larger bedrooms may be available.

The information contained in this table has been provided by Bede's in good faith based on last summer and may change from time to time. It does not form part of the contract by Bede's Summer School and the Parent.



Nationalities

The 2019 nationality mix at our Handcross location.

Russian

Spanish

Swedish

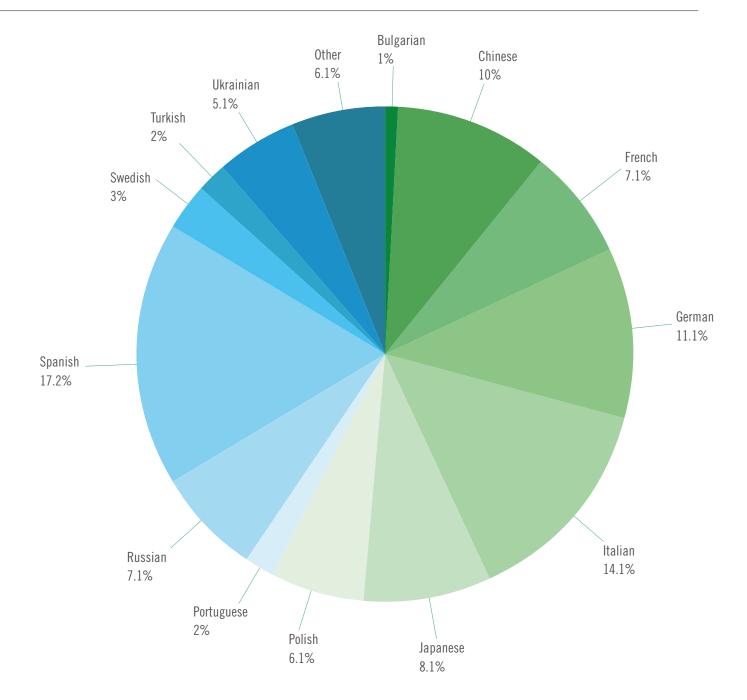
Spanish

Turkish

Other

Portuguese

- Bulgarian
- Chinese
- French
- German
- Italian
- Japanese
- Polish
- Portuguese



Lancing.

13-18 YEARS | ENGLISH PLUS >

Architecturally similar in style to Oxford and Cambridge universities, Lancing's magnificent gothic buildings include a spectacular grand dining room and an impressive chapel, which is listed as a Building of National Importance.



- Overview >
- Accommodation >
 - Nationalities >



Lancing

The site's hilltop location has views of the seaside town of Brighton and is just five minutes from Shoreham Airport, where students can learn to fly.

ACCOMMODATION

Lancing offers separate accommodation on campus for boys and girls. Most bedrooms have 1 or 2 beds with shared bathrooms: however, some larger bedrooms are also available. Most boarding houses have their own communal space for students to relax. Find out more >

CARE

Bede's staff are available on campus 24 hours per day and provide an excellent welfare service to students. A staff:student ratio of 1:5 is guaranteed. There is a Welfare Manager and a team of dedicated House Parents to look after students' personal needs, a surgery led by a qualified nurse several times a week and access to a local doctor if required.

FACILITIES

Sports facilities at Lancing include tennis courts, sports hall, swimming pool, squash courts, playing fields, drama theatre, dance studio, café and an art studio.

SERVICES

The internet and Wi-Fi is available in some common areas and in most of the boarding houses. Students can Skype and make and receive telephone calls during their free time. A laundry service is provided for students at least twice a week. There is a 24-hour emergency contact service for parents.

LOCATION

London: 80 miles/130 km | LGW: 33 miles/54 km | LHR: 72 miles/116 km STN: 103 miles/167 km

Lancing is strictly a no smoking centre.









Accommodation

Lancing offers separate accommodation for boys and girls in a number of newly-refurbished boarding houses. Most bedrooms typically have one or two beds however, some larger bedrooms with three to seven beds are also available.

Students who share their bedroom will be with children of a similar age and from different countries which helps them to mix, speak English and build new friendships.

Bathrooms are located on each floor and are shared.

Bede's staff are residential and live and sleep in the same boarding houses as the students. They are available 24 hours a day to deal with any problems that may arise, even in the middle of the night.

Each house has a dedicated House Parent who is responsible for the smooth running of the house and for students' comfort and well-being. There are daily house registers and meetings to ensure all students are present and aware of the day's schedule.

There is also a noticeboard in each house for information and messages.

A laundry service, overseen by the House Parent, is offered to students at least twice per week and is included in the fee.

Every week, an unannounced fire drill will take place to make sure that students are aware of the evacuation procedure.

Bede's will decide which houses will be used for boys/girls according to the number of enrolments in each week. Some houses may be used for a particular age range.

We accept accommodation requests, but these are subject to availability on arrival and cannot be guaranteed.



| HOUSE | SCH00L | GIBBS | MANOR | HANDFORD |
|---------------------------------|----------|----------|----------|----------|
| | | | | |
| Total capacity (staff/students) | 78 | 66 | 44 | 75 |
| Number of student bedrooms | 45 | 42 | 24 | 47 |
| Smallest bedroom | 1 bed | 1 bed | 1 bed | 1 bed |
| Largest bedroom | 3 beds | 7 beds | 2 beds | 2 beds |
| Common room | ~ | ~ | ~ | ~ |
| Number of showers | 28 | 19 | 6 | 10 |
| Shower:student ratio | 1:2 | 1:3 | 1:7 | 1:4 |

Some smaller or larger bedrooms may be available

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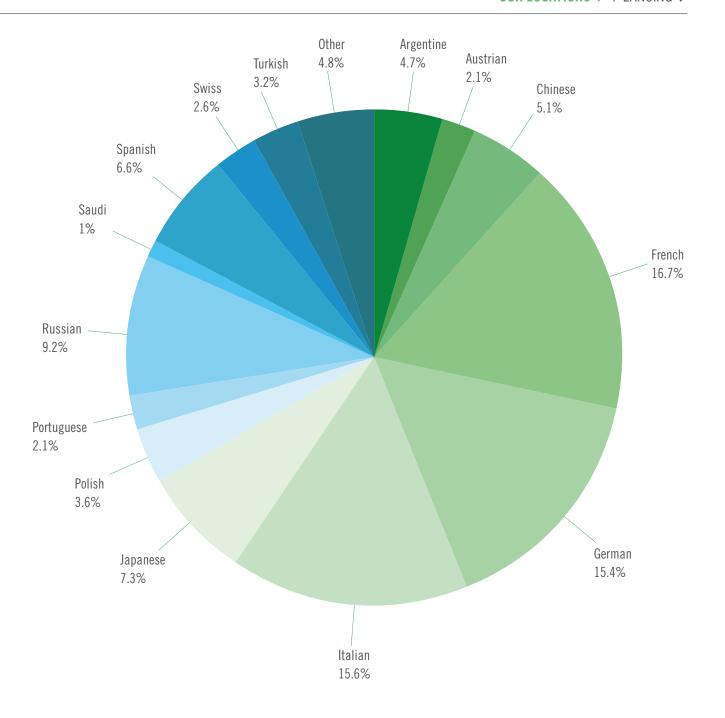
Nationalities

The 2019 nationality mix at our Lancing location.

- Argentine
- Austrian
- Chinese
- French
- German
- Italian
- Japanese
- Polish

- Portuguese
- Russian
 - Saudi
- Spanish
- Swiss
- Turkish



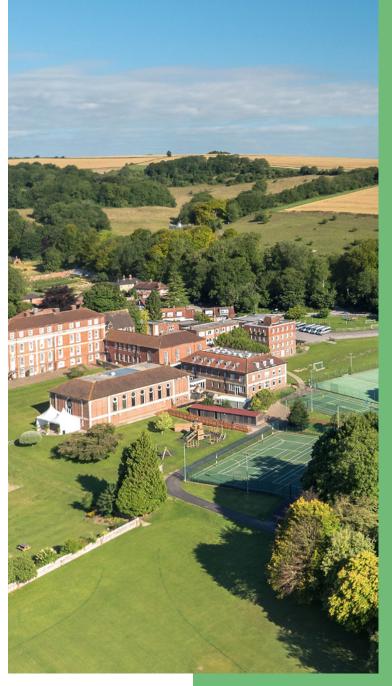


BEDE'S SUMMER |

Windlesham.

10-14 YEARS | ADVENTURES IN ENGLISH >

Windlesham is set in beautiful grounds which extend over many acres of the Sussex Downs countryside of West Sussex.



- Overview >
- <u>Accommodation</u> >
 - Nationalities >



Windlesham

The spacious campus, which welcomes up to 130 students per week, creates a real sense of freedom and this, combined with its secure and safe location, makes Windlesham the perfect site for young children who want to be part of a small, lively community.

ACCOMMODATION

Windlesham offers separate accommodation on campus for boys and girls, with cheerful and spacious bedrooms; there are typically 4-8 beds per room, which helps students to mix and make friendships with students of different nationalities.

Find out more >

CARF

Bede's staff live on campus and provide an excellent welfare service to students 24 hours per day. A staff:student ratio of 1:4 is guaranteed. There is a Welfare Manager and a team of dedicated House Parents to look after students' personal

needs. There is a surgery led by a qualified nurse several times a week and access to a local doctor if required.

FACILITIES

Facilities at Windlesham include tennis courts, Astroturf, sports hall, swimming pool, playing fields, drama theatre and IT suite.

SERVICES

Internet and Wi-Fi is available in some communal areas of the school. Students can Skype and make and receive telephone calls during their free time. A laundry service is provided for students at least twice a week. There is a 24-hour emergency contact service for parents.

LOCATION

London: 54 miles/86 km | LGW: 31 miles/51 km | LHR: 58 miles/93 km STN: 97 miles/156 km









Accommodation

Windlesham offers separate accommodation for boys and girls, with cheerful and spacious bedrooms which typically cater for four to eight students.

Students share their bedroom with children of the same age and from different countries which helps them to mix, speak English and build new friendships.

Bathrooms are located on each floor and are shared.

Each house has a common room with comfortable chairs or sofas for students to relax during their free time. There are also some books and board games available for students' enjoyment.

Bede's staff are residential and live and sleep in the same boarding houses as the students. They are available 24 hours a day to deal with any problems that may arise, even in the middle of the night.

Each house has a dedicated House Parent who is responsible for the smooth running of the house and for students' comfort and well-being.

There are daily house registers and meetings to ensure all students are present and aware of the day's schedule. There is also a noticeboard in each house for information and messages.

A laundry service, overseen by the House Parent, is offered to students at least twice per week and is included in the fee.

Every week, an unannounced fire drill will take place to make sure that students are aware of the evacuation procedure.

Bede's will decide which houses will be used for boys/girls according to the number of enrolments in each week.

We accept accommodation requests, but these are subject to availability on arrival and cannot be guaranteed.



| HOUSE | BOYS | GIRLS |
|---------------------------------|---------|---------|
| Total capacity (staff/students) | 139 | 125 |
| Number of student bedrooms | 12 | 12 |
| Smallest bedroom | 6 beds | 5 beds |
| Largest bedroom | 11 beds | 11 beds |
| Common room | Yes | Yes |
| Number of showers | 14 | 11 |
| Shower:student ratio* | 1:5 | 1:8 |

^{*} There are also a number of baths available which are not included in the above ratio.

Some smaller or larger bedrooms may be available.

The information contained in this table has been provided by Bede's in good faith based on last summer and may change from time to time. It does not form part of the contract by Bede's Summer School and the Parent.



English Champions

Nationalities

The 2019 nationality mix at our Windlesham location.

Austrian **English Champions**

Chinese

Czech

French

German

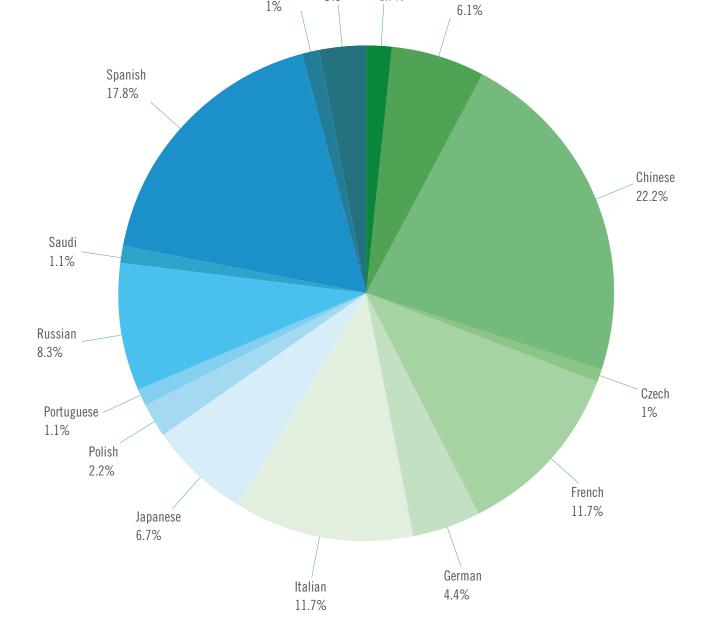
Italian

Japanese

Polish Portuguese Russian Saudi Spanish

Turkish

Other



Austrian

1.7%

Other

3%

Turkish

1%





- PARENT PROGRAMME >
 - ACADEMIES >



One-to-One English Lessons 2021

| LOCATION | All except the Young Influencers and Study Tour programmes |
|--------------|--|
| HOURS | One hour per afternoon, for a maximum of 4 hours per week |
| AGES | 6–19 |
| LEVEL | A0-C2 |
| INSTRUCTION | One teacher and one student (one-to-one) |
| FEE | £75 per hour |
| FEE INCLUDES | All instruction and materials |
| DATES | All weeks |

One of the most focused and effective ways of developing language and communication skills is to have a learning programme specifically designed for an individual by an expert tutor.

Our optional one-to-one lessons are available to all of our students. These are customisable hourlong teaching sessions that take place on Monday, Tuesday, Thursday and Friday afternoons. Topics and areas of focus can include areas of language such as grammar, vocabulary or pronunciation; or specific skills such as essay writing, conversation or presentations.

SAMPLE AREAS OF LESSON FOCUS

| Grammar (present perfect continuous tense, adjective order, etc.) | Vocabulary (relating to technology, sports, art, catering, etc.) | Pronunciation (-ed endings, word stress, intonation, etc.) |
|--|---|--|
| Speaking (conversation practice, speeches, presentations, etc.) | Listening (regional accents, song lyrics, to lectures, etc.) | Reading (news articles, English in social media, in examinations) |
| Writing (academic essays, short stories, business letters) | Error Correction (guided conversation practice with error correction) | Examination Preparation (Cambridge English, Trinity, IELTS, etc.) |
| Creative Writing (poetry, short stories, etc.) | English Through Academic Subjects (art, science, music, history, maths, etc.) | English for a Profession (law, medicine, engineering, etc.) |

NOTES

- One-to-one classes are scheduled and staffed at the judgement and discretion of the Academic Manager
- All teachers are qualified to teach English as a Second Language according to Accreditation UK Criteria





Parent Programme







ENGLISH LESSONS

English lessons are available for the parents of day students who would also like to improve their English. We offer group lessons for various levels with up to eight students per class and one-to-one classes (see Registration Form for details).

Classes are designed to improve parents' general language skills, extend their vocabulary and better their understanding of grammar to improve accuracy when producing spoken and written English.

LEISURE PROGRAMMES

A Leisure Programme is included on two afternoons per week (Tuesdays and Thursdays) and involves activities such as:

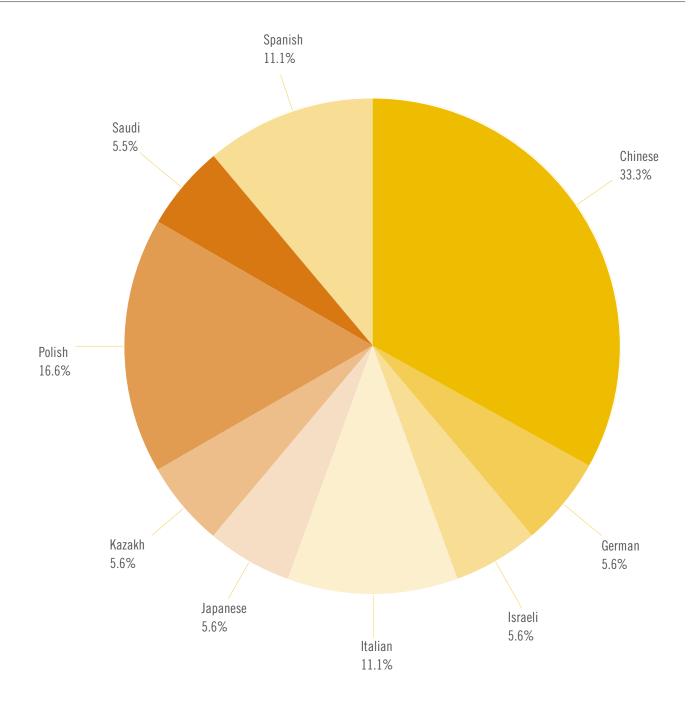
Afternoon Tea in Alfriston | Battle Abbey
Boat Trip around Eastbourne Harbour
Herstmonceux Castle | Lunch in a Country Pub
Royal Pavilion, Brighton | Seven Sisters Country Park
Shopping in the Lanes, Brighton | Theatre Trip
Towner Art Gallery | Tribute show at The Bandstand,
Eastbourne seafront

| | GROUP LESSONS | ONE-TO-ONE LESSONS |
|----------------------|--|---|
| LOCATION | Eastbourne > | Eastbourne > |
| DATES | 11 Jul–14 Aug (all dates) | 11 Jul–14 Aug (all dates) |
| SCHEDULE | Monday to Friday, 09.00 to 12.30 (15 hours per week) | Monday to Friday, 09.00 to 17.00 (time to be decided by Bede's) |
| LEVELS | A1—A2 (Elementary), B1—B2 (Intermediate) and B2—C1 (Advanced) | All levels |
| CLASS SIZE | 8 | |
| LEISURE Programme | Tuesdays and Thursdays 12.30 to 17.00 (9 hours per week, includes lunch) | Optional |
| FEE | £700 per week | English Lessons £55 per hour Leisure Programme £200 per week |

Nationalities

The 2019 nationality mix on our Parent Programme.







Academies.

Academies offer professional tuition in a range of sports, leisure pursuits, creative activities and academic subjects, and are designed to increase students' skills, technique and knowledge.

Adventure Sports >

<u>Animal Management</u> > <u>Horse R</u>

Basketball Skills >

Commercial Pop Dance >

Creative Writing >

Critical Thinking >

English Literature >

Essay Writing >

Film and Animation >

Flying >

Football Skills >

Golf >

Horse Riding >

International Relations >

Management >

Masterchef >

Maths >

Mountain Biking >

Performing Arts >

Photography >

Presenting >

Swimming :

Tennis >



Academies

Our portfolio of optional Academies perfectly exemplifies our approach towards student-centred learning and programme design.

Each student can customise their experience at Bede's with the opportunity to extend and expand their learning in and out of the classroom in small, supervised groups under expert tuition.

Academies can bring many benefits: some stimulate students' creativity, others expand their capacity for reflection and others help students to develop their critical thinking skills. Some raise students' fitness levels and ability, while others help students to improve their self-confidence by challenging them to step outside of their comfort zone.

Every academy, whether it be a sport, creative activity, leisure pursuit or academic subject will help students to develop their communication skills, confidence in speaking and fluency.

Academies are available for all levels: Beginner, Elementary, Intermediate and Advanced. Beginners will start with the basics while advanced students will perfect their technique and skills.





Adventure Sports

OBJECTIVES

- To challenge participants to step outside their comfort zones
- To improve self-confidence
- To be aware of one's own abilities and limitations
- To exercise judgment to assess and control risk
- To develop physical strength and endurance

FURTHER INFORMATION

Academy consists of three sports per week which may include: Kayaking, Stand-up Paddle Boarding, Windsurfing, Climbing, Raft Building and Archery.

A minimum number of students is required for the Academy to run. If an Academy is cancelled a refund will be given.









| SUMMARY | |
|-------------|--|
| COURSES | Pathways to Higher Education (Brighton) > English Plus (Dicker only) > |
| VENUE | External venue |
| HOURS | 2 x 2 hour sessions per week |
| DAYS | Two days out of Monday, Tuesday, Thursday and Friday |
| AGES | 12–19 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | In small groups |
| FEE | £275 per week |

DATES

| PATHWAYS TO Higher Education (Brighton) | Week 1: 11–17 Jul Week 3: 25–31 Jul |
|---|--|
| ENGLISH PLUS | Week 2: 18–24 Jul |
| (DICKER) | Week 4: 1–7 Aug |



Animal Management

OBJECTIVES

- To stimulate curiosity for the natural world
- To increase sense of responsibility towards animals and other living beings
- To learn about animal biology, typical animal behavioural traits and conservation
- To master the fundamentals of exotic animal management and aquarium management
- To acquire hands-on experience handling and looking after animals
- To exercise judgement to assess and control risk relating to animals
- To increase vocabulary relating specifically to animals and animal management

A minimum number of students is required for the Academy to run. If an Academy is cancelled a refund will be given.









| COURSE | <u>Little Explorers (Eastbourne)</u> |
|-------------|--|
| VENUE | Dicker campus |
| HOURS | 6 hours per week (4 x 1½ hour sessions) |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 6–11 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One teacher per 10 students |
| FEE | £225 per week |
| DATES | All weeks |



Basketball Skills

OBJECTIVES

- To gain a deep understanding of the rules of basketball
- To master ball control and dribbling with the ball
- To raise fitness levels and agility
- To improve the ability to make quick (and correct) decisions
- To develop sportsmanship and respect both on and off the court
- To encourage teamwork and communication
- To increase vocabulary specifically relating to basketball

A minimum number of students is required for the Academy to run. If an Academy is cancelled a refund will be given.









| COURSE | English Plus (Dicker only) > |
|-------------|--|
| VENUE | Sports hall on campus |
| HOURS | 6 hours per week (4 x 1½ hour sessions) |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 12–17 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One teacher per 10 students |
| FEE | £225 per week |
| DATES | Week 2: 18–24 Jul Week 4: 1–7 Aug |



Commercial Pop Dance

OBJECTIVES

- To improve awareness about posture and position in commercial pop dance
- To develop greater balance, flexibility and strength
- To increase confidence
- To gain coordination
- To learn dance moves and footwork specific to commercial pop dance
- To choreograph and perform routines
- To enhance musicality and performance progressively

A minimum number of students is required for the Academy to run. If an Academy is cancelled a refund will be given.





SUMMARY English Plus (Dicker) > COURSES English Plus (Lancing) > VENUE 6 hours per week HOURS DAYS AGES LEVELS INSTRUCTION FEE DATES

| ADVENTURES IN ENGLISH (WINDLESHAM) | Week 2: 18–24 Jul Week 4: 1–7 Aug |
|--|--|
| ENGLISH PLUS (DICKER) | Week 1: 11–17 Jul Week 3: 25–31 Jul Week 5: 8–14 Aug |
| ENGLISH PLUS (LANCING) | Week 2: 18–24 Jul Week 4: 1–7 Aug |



Creative Writing

OBJECTIVES

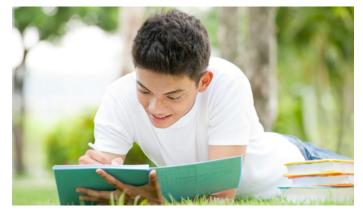
- To feel a sense of enjoyment through writing in another language
- To gain exposure to a variety of stylistic writing techniques
- To promote free individual expression
- To encourage creativity, risk-taking and originality in written work
- To develop a style of writing, personalised to student's knowledge of English
- To learn a variety of different techniques to unlock creative potential
- To increase self-confidence in communication skills

A minimum number of students is required for the Academy to run. If an Academy is cancelled a refund will be given.









| COURSE | English Plus (Dicker) > |
|--------------------------|--|
| HOURS | 3 hours per week (2 x 1½ hour sessions) |
| DAYS | Monday and Tuesday |
| AGES | 12–17 |
| MINIMUM ENGLISH LEVEL | B1 |
| INSTRUCTION | One teacher per 14 students |
| FEE | £125 per week |
| DATES | All weeks |



Critical Thinking

OBJECTIVES

- To be able to assess the value of information accuracy
- To develop the ability to articulately express opinions in English
- To learn to assimilate complex information and create balanced view points in English
- To be able to discuss and coherently respond to new and challenging ideas
- To appreciate the differences between good and poor reasoning processes
- To develop curiosity and inquisitive nature
- To increase self-confidence in communication skills

A minimum number of students is required for the Academy to run. If an Academy is cancelled a refund will be given.







| COURSE | English Plus (Lancing) |
|--------------------------|--|
| HOURS | 3 hours per week (2 x 1½ hour sessions) |
| DAYS | Thursday and Friday |
| AGES | 13–19 |
| MINIMUM ENGLISH LEVEL | B1 |
| INSTRUCTION | One teacher per 14 students |
| FEE | £125 per week |
| DATES | All weeks |



English Literature

OBJECTIVES

- To read and study extracts from a number of novels, plays and poems and explore their meaning
- To gain an insight into and be able to identify different literary eras
- To study at least one Shakespeare play and be able to contextualise a scene
- To be able to understand idioms from a specific piece and re-produce them in student's own writing
- To practise reading for both gist and detail
- To focus on the use of onomatopoeia in a poem
- To enact a scene of a novel or poem
- To increase vocabulary relating specifically to English Literature

POSSIBLE NOVELS, PLAYS, POEMS

- Romeo and Juliet by Shakespeare
- Macbeth by Shakespeare
- Mrs Dalloway by Virginia Woolf
- Orange Juice by Michael Rosen
- The Canterbury Tales by Geoffrey Chaucer

- Lord of the Flies by William Golding
- Great Expectations by Charles Dickens
- Animal Farm by George Orwell







| COURSE | English Plus (Dicker) > |
|--------------------------|--|
| HOURS | 3 hours per week (2 x 1½ hour sessions) |
| DAYS | Thursday and Friday |
| AGES | 12–17 |
| MINIMUM English Level | B1 |
| ACADEMIC LEVEL | GCSE |
| INSTRUCTION | One teacher per 14 students |
| FEE | £175 per week |
| DATES | All weeks |



Essay Writing

OBJECTIVES

- To demonstrate and apply basic knowledge of essay structures in English
- To learn to write in concise and grammatically correct sentences
- To develop a sense of coherence from the beginning to the end of an essay
- To learn useful keywords and structures for essay writing
- To develop a style of writing, personalised to student's knowledge of English
- To understand the differences between academic and informal writing
- To increase self-confidence in communication skills







| COURSE | English Plus (Lancing) |
|------------------|--|
| HOURS | 3 hours per week (2 x 1½ hour sessions) |
| DAYS | Monday and Tuesday |
| AGES | 13–19 |
| MINIMUM LEVEL | B1 |
| INSTRUCTION | One teacher per 14 students |
| FEE | £125 per week |
| DATES | All weeks |



Film and Animation

OBJECTIVES

- To learn the fundamentals of how to operate animation software so this can be built on after the academy
- To learn how to photograph a stop motion animation so it is smooth and realistic
- To learn how sounds enhance animations and how to add sound using a sound library and animation software
- To improve understanding of the many uses technology can have today
- To produce a short animated sequence with sounds and music







| COURSE | English Plus (Lancing) |
|-------------|---|
| VENUE | Location on campus |
| HOURS | 6 hours per week (4 x 1½ hour sessions) |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 13–18 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One teacher per 10 students |
| FEE | £225 per week |
| DATES | Week 2: 18–24 Jul Week 4: 1–7 Aug |



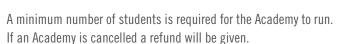
Flying

OBJECTIVES

- To learn the basics of flying
- To understand the correct use of checklists
- To master take-off procedures
- To be taught the effects of the primary controls
- To develop student's knowledge of the use of the power and flaps
- To maintain straight and level flight
- To execute the climb, descend and landing

FURTHER INFORMATION

- You must have perfect vision (glasses or contact lenses are acceptable)
- Your level of English must be at least Pre-Intermediate (A2)
- In addition to your own flying lessons, another student or staff member will usually sit in the back of the plane while you are receiving your flying instruction
- The plane has dual-controls, so the instructor can take control at any time
- You will receive a logbook that officially records flying hours; this can go towards gaining a Pilot's licence









| COURSE | English Plus (Lancing) > |
|-------------|--|
| VENUE | At a flying school based at Shoreham Airport |
| HOURS | 1½ hours per week (2 x 45 minute lessons) |
| DAYS | Usually Monday and Tuesday |
| AGES | 13–18 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One fully-qualified flying instructor per student |
| FEE | £670 per week |
| DATES | Week 2: 18–24 Jul Week 4: 1–7 Aug |



Football Skills

OBJECTIVES

- To learn the rules of football
- To master ball control and passing techniques
- To raise fitness level and agility
- To improve the ability to make quick (and the correct) decisions
- To increase positional and spatial awareness
- To enhance shooting techniques
- To encourage team work and communication
- To increase vocabulary relating specifically to football







| SUMMARY | |
|--|--|
| COURSES | Little Explorers (Eastbourne) > English Plus (Dicker and Lancing) > Adventures in English (Windlesham) > |
| VENUE | Football pitch at a central location to the Bede's centres |
| HOURS | 6 hours per week (4 x 1½ hour sessions |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 6–18 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One coach per 12 students |
| FEE | £225 per week |
| DATES | |
| LITTLE EXPLORERS (EASTBOURNE), ADVENTURES IN ENGLISH (WINDLESHAM) | Week 2: 18–24 Jul Week 4: 1–7 Aug |
| ENGLISH PLUS (DICKER) | Week 1: 11–17 Jul Week 3: 25–31 Jul Week 5: 8–14 Aug |
| ENGLISH PLUS (LANCING) | Week 2: 18–24 Jul Week 4: 1–7 Aug |
| | |



Golf

OBJECTIVES

- To develop knowledge of the fundamentals of golf
- To enhance course knowledge and management
- To practise the mechanics of the golf swing
- To increase the long game and the short game
- To know the different golf formats
- To play some holes of the course
- To progress further around the golf course
- To increase vocabulary relating specifically to golf







| COURSE | English Plus (Dicker and Lancing) > |
|--------------------------|--|
| VENUE | At a local golf club |
| HOURS | 6 hours per week (4 x 1½ hour sessions) |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 12–18 |
| LEVELS | Beginner, Elementary, Intermediate and Advance |
| INSTRUCTION | One coach per 10 students |
| FEE | £275 per week |
| DATES | |
| ENGLISH PLUS (DICKER) | All weeks |
| ENGLISH PLUS (LANCING) | Week 1: 11—17 Jul Week 3: 25—31 Jul Week 5: 8—14 Aug |



Horse Riding

OBJECTIVES

- To understand and achieve safe position and handling of a pony or horse
- To demonstrate control and give effective signals to the pony or horse when mounted
- To recognise the importance of balance in walk and trot
- To be able to mount, ride, walk and trot independently

- To practise the canter transition (if possible)
- To experience riding on different terrains
- To ride over poles and fences (if possible)
- To develop riding skills and build confidence
- To increase vocabulary relating specifically to horse riding

QUALIFICATIONS AND CERTIFIED AWARDS

Certificate of Achievement of Individual Level of Attainment

FURTHER INFORMATION

Students will be given additional tuition, extra to the three hours of riding, in Stable Management (horse care) at the riding stables.

Medical expense claims are limited in the case of horse jumping. Refer to the insurance policy endorsement.

A minimum number of students is required for the Academy to run. If an Academy is cancelled a refund will be given.







| 20IMIMAK I | |
|------------|--|
| COURSES | All (except Study Tour and Pathways to Higher Education) |
| VENUE | At riding stables near the centre* |
| HOURS | 3 hours per week (3 x 1 hour sessions) |
| DAYS | On three days out of Monday, Tuesday, Thursday and Friday |
| AGES | 6–19 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| | 01 1 1 2 2 1 1 1 |

DATES

FEE

INSTRUCTION

CHMMARY

LITTLE EXPLORERS
(EASTBOURNE), ADVENTURES
IN ENGLISH (WINDLESHAM),
YOUNG INFLUENCERS
(HANDCROSS), ENGLISH
PLUS (LANCING and DICKER)

All weeks

PATHWAYS TO HIGHER EDUCATION (BRIGHTON)

Week 2: 4–10 Jul Week 4: 18–24 Jul

There may also be the opportunity for students to go on a nack (horseback walk, close to the riding stables.



International Relations

OBJECTIVES

- To develop an understanding of some key terms, concepts and processes involved in International Relations
- To gain an insight into the history and structure of the contemporary international political and economic system
- To learn about some contemporary international issues and consider some daily headlines and topical news
- To study a number of vital research techniques
- To increase vocabulary relating specifically to International Relations

POSSIBLE TOPICS

- Introduction to contemporary International Relations
- **Understanding Global Politics**
- International Communication
- Gender and Society

- Democracy and Globalisation
- Europe in the World
- The Politics of the **United States**







| COURSE | English Plus (Lancing) |
|-------------------|--|
| HOURS | 3 hours per week (2 x 1½ hour sessions) |
| DAYS | Monday and Tuesday |
| AGES | 13–18 |
| MINIMUM LEVEL | B1 |
| ACADEMIC LEVEL | A Level |
| INSTRUCTION | One teacher per 14 students |
| FEE | £175 per week |
| DATES | All weeks |



Management

OBJECTIVES

- To understand how customers and consumers behave
- To study some of the practical aspects of motivating workers
- To gain an insight into the challenges of being a manager
- To develop an understanding of the psychology of human behaviour
- To recognise a range of different perspectives

- on leadership, including sociological, psychological, functional and critical
- To consider suitable ways by which businesses might recruit and retain their employees
- To learn about the core concepts of Total Quality Management
- To increase vocabulary relating specifically to Management

POSSIBLE TOPICS

- People in Business
- Leadership and Performance Management
- Motivating People
- Managing Knowledge
- Decision-Making

- Consumer Behaviour
- Human Resource Management
- Total Quality Management
- Managing Yourself







| COURSE | English Plus (Lancing) |
|-------------------|--|
| HOURS | 3 hours per week (2 x 1½ hour sessions) |
| DAYS | Thursday and Friday |
| AGES | 13–17 |
| MINIMUM LEVEL | B1 |
| ACADEMIC LEVEL | A Level |
| INSTRUCTION | One teacher per 14 students |
| FEE | £175 per week |
| DATES | All weeks |



Masterchef

OBJECTIVES

- To learn both local and international recipes
- To encourage creativity and individuality
- To develop a sense of satisfaction and accomplishment in cooking original meals
- To improve the ability to make quick (and correct) decisions
- To develop an understanding of basic culinary concepts
- To create new dishes by understanding how different flavours combine with one another
- To increase vocabulary specifically relating to cooking and dining







| COURSE | English Plus (Lancing) > |
|-------------|--|
| VENUE | Food technology classrooms on campus |
| HOURS | 6 hours per week (4 x 1½ hour sessions) |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 13–18 |
| INSTRUCTION | One teacher per 10 students |
| FEE | £225 per week |
| DATES | Week 2: 18–24 Jul Week 4: 1–7 Aug |



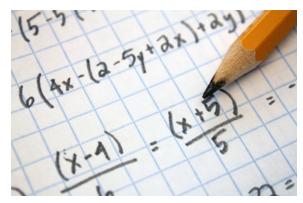
Maths

OBJECTIVES

- To develop an understanding of some key mathematical concepts and principles
- To increase confidence in mathematics and recognise the importance of mathematics in society
- To acquire and apply mathematical concepts to solve everyday problems
- To reason mathematically, make deductions and inferences and draw conclusions

- To comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context
- To use mathematics to develop models of real situations
- To increase vocabulary relating specifically to Mathematics







SUMMARYCOURSEEnglish Plus (Dicker)>HOURS3 hours per week
(2 x 1½ hour sessions)DAYSMonday and TuesdayAGES12-17MINIMUM
LEVELB1ACADEMIC
LEVELGCSEINSTRUCTIONOne teacher per
14 studentsFEE£175 per weekDATESAll weeks

A minimum number of students is required for the Academy to run. If an Academy is cancelled a refund will be given.

POSSIBLE TOPICS

Algebraic Equations | Quadratic Equations (including the Quadratic Formula and Completing the Square) | Equations of Straight Lines (including Midpoints of Line Segments and Parallel and Perpendicular Lines) | 3D Shapes (including Volumes of Prisms, Cones, Spheres and Frustums) | Calculations with Fractions (including Algebraic Fractions) | Circle Theorems | Transformations Area and Circumference of a Circle (including the Area and Perimeter of Partial Circles) | Probability | Indices and Surds | Trigonometry (including the Sine and Cosine Rules)



Mountain Biking

OBJECTIVES

- To learn how to complete pre-ride safety checks
- To learn how to set up a mountain bike
- To improve spatial awareness on the mountain bike
- To develop general riding skills and perfect technique
- To master a number of manoeuvres within the student's competency level such as the wheelie
- To build confidence to ride on various off-road terrains
- To know limitations to ensure safety at all times

FURTHER INFORMATION

Safe and correct bikes will be provided to students, as well as helmets, which must be worn at all times. Coaching will be given by a Level 2 British Cycling "GO RIDE" coach.







| COURSE | English Plus (Dicker) > |
|-------------|---|
| VENUE | Dicker campus, Friston Forest and Abbot's Wood |
| HOURS | 6 hours per week (3 x 2 hour sessions) |
| DAYS | Three days out of Monday, Tuesday, Thursday and Friday |
| AGES | 12–17 |
| LEVELS | Must be able to ride a bike. Must also have the ability to ride for one hour continuously |
| INSTRUCTION | One teacher per 8 students |
| FEE | £275 per week |
| DATES | Week 2: 18–24 Jul Week 4: 1–7 Aug |



Performing Arts

OBJECTIVES

- To build self-confidence and social skills
- To learn about acting, improvisation, choral speaking and/or creative movement
- To enhance the control of the body, voice and expression
- To use intonation to develop emotion, character or story
- To develop team work abilities
- Further development of English language skills including pronunciation, speaking in public and confidence in discussion and collaboration
- To improve awareness of the importance of rehearsal and learning lines, moves or character development









| COURSES | Little Explorers (Eastbourne) Adventures in English (Windlesham) > |
|--|---|
| VENUE | On-campus drama studio |
| HOURS | 6 hours per week (4 x 1½ hour sessions) |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 6–14 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One teacher per 12 students |
| FEE | £225 per week |
| DATES | |
| LITTLE EXPLORERS (EASTBOURNE) | Week 2: 18–24 Jul Week 4: 1–7 Aug |
| ADVENTURES In English (Windlesham) | Week 1: 11–17 Jul Week 3: 25–31 Jul |



Photography

OBJECTIVES

- To use a DSLR (Digital Single Lens Reflex) camera creatively using the Manual Mode (i.e., not relying on automatic exposure)
- To understand the essential functions of a DSLR camera (including ISO, aperture, shutter speed and focusing modes) and how to use these to obtain technically competent, creative photographs
- To create attractive, well-composed photographs
- To build an exciting image folio
- To establish a wide repertoire of photographic skills
- To expand the capacity for reflection and to develop critical thinking
- To increase vocabulary relating specifically to photography

FURTHER INFORMATION

Please note all students must bring their own DSLR camera. If you do not have one, please contact us for more information.







| COURSE | English Plus (Dicker) > |
|-------------|--|
| VENUE | Various locations on campus |
| HOURS | 6 hours per week (4 x 1½ hour sessions) |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 12–17 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One teacher per 10 students |
| FEE | £225 per week |
| DATES | Week 1: 11–17 Jul Week 3: 25–31 Jul Week 5: 8–14 Aug |



Presenting

OBJECTIVES

- To learn to coherently present oral arguments within a given time frame
- To understand how to use voice and body language to enhance presentation
- To enhance flexibility and rapidity of thought in English
- To develop fluency in English
- To improve vocabulary and diction in English
- To increase self-confidence in your communication skills







| COURSE | English Plus (Dicker and Lancing) > |
|--------------------------|--|
| HOURS | 3 hours per week (2 x 1½ hour sessions) |
| DAYS | Thursday and Friday |
| AGES | 12–18 |
| MINIMUM English Level | B1 |
| INSTRUCTION | One teacher per 14 students |
| FEE | £125 per week |
| | |
| DATES ENGLISH PLUS | All weeks |
| | All weeks Week 2: 4–10 Jul |



Swimming

OBJECTIVES

- To build confidence in the water
- To improve arm and leg technique within the four main strokes (front crawl, back crawl, breast stroke and butterfly)
- To understand body position within the four main strokes
- To ensure the correct breathing technique is used
- To achieve swimming out of depth
- To encourage diving and jumping out of depth
- To practise key skills such as gliding, floating and kicking
- To increase vocabulary relating specifically to swimming









| COURSE | <u>Little Explorers (Eastbourne)</u> |
|-------------|---|
| VENUE | Swimming pool on campus |
| HOURS | 3 hours per week (3 x 1 hour lessons) |
| DAYS | Monday, Tuesday and Thursday |
| AGES | 6–11 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One coach per 10 students |
| FEE | £225 per week |
| DATES | Week 1: 11–17 Jul Week 3: 25–31 Jul Week 5: 8–4 Aug |



Tennis

OBJECTIVES

- To establish ball sense skills and apply them to tennis
- To use first and second serves effectively
- To learn about court positions and where to stand when competing
- To become more tactically aware and effective in playing the game of tennis
- To develop match play techniques, skills and fitness
- To practice specific techniques to enhance consistency
- To improve standard of game play
- To increase vocabulary relating specifically to tennis









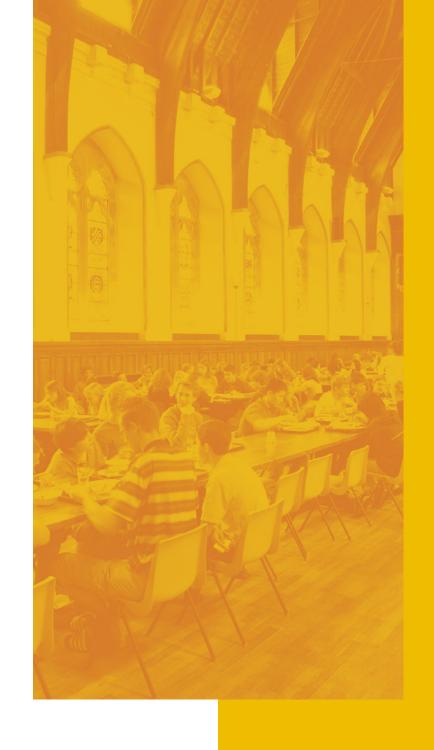
| COURSES | All (except Study Tour) |
|-------------|--|
| VENUE | Outdoor hard tennis courts on campus, Eastbourne at a local tennis club |
| HOURS | 6 hours per week (4 x 1½ hour sessions) |
| DAYS | Monday, Tuesday, Thursday and Friday |
| AGES | 6–19 |
| LEVELS | Beginner, Elementary, Intermediate and Advanced |
| INSTRUCTION | One coach per 10 students |
| FEE | £225 per week |

| DATES | |
|--|--------------------------------------|
| LITTLE EXPLORERS (EASTBOURNE) | Week 2: 18–24 Jul Week 4: 2–7 Aug |
| ADVENTURES IN ENGLISH (WINDLESHAM), YOUNG INFLUENCERS (HANDCROSS), ENGLISH PLUS (DICKER AND LANCING) | All weeks |
| PATHWAYS TO HIGHER EDUCATION (BRIGHTON) | Week 2: 18–24 Jul Week 4: 1–7 Aug |

BEDE'S SUMMER |

Meals.

For residential students, all meals are included in the weekly package price and students can expect a healthy and wholesome breakfast, lunch and dinner every day. A morning and evening snack is also offered (fruit, cake, mini sandwich, juice, milk).



- Overview >
- Typical dishes >



Meals

As there are students from lots of different countries, the menu offered at Bede's is a mix of typical English and International food.

There are always two different hot choices available and a salad bar. Students can choose their preferred option at every meal time.

A vegetarian option is always offered and special requirements are catered for, especially for those students who have food intolerances. Students who cannot eat certain foods for religious reasons are also catered for at Bede's at no extra cost.

Having different food is part of being in another country and being at Bede's is a great opportunity to try some new, typically English dishes.

Students need to understand that the food served at Bede's will not be the same, or taste the same, as what they have at home!

On excursion days, students are offered a packed lunch/dinner that will usually consist of a filled sandwich, roll or wrap (for example, cheese and ham, chicken salad, tuna and sweetcorn), a snack (for example, a cereal bar), a piece of fruit and a drink.









Typical Dishes

| SAMPLE BREAKFAST MENU | |
|-----------------------|---|
| Cereals | A selection of cereals with toppings and fresh milk |
| Breads | Toasted breads with butter and preserves |
| Breakfast Special | Pastries, cold meats, muffins or pancakes |
| English Breakfast | A selection of eggs, sausages, bacon, beans or potatoes served once or twice per week |
| Yoghurt | Various flavours are available |
| Fruit | A selection of fresh fruit |
| Drinks | Tea, coffee, orange and apple juice |

| SAMPLE LUNCH | I/DINNER MENU |
|--------------------|---|
| Soup of the day | Carrot and coriander soup |
| Breads | Selection of home-baked breads |
| Main option | Pan roasted chicken with tarragon crème fraîche |
| Alternative option | Spaghetti bolognese |
| On the side | Roasted new potatoes and steamed carrots |
| Dessert | Baked mango cheesecake |
| Drinks | Water/orange squash |

| MEAT DISHES | |
|---|-----------|
| Beef bourguignon | |
| Roast turkey with cranberry sauce | |
| Pan roasted chicken with tarragon crème | e fraîche |
| Grilled pork chop with apple sauce | |
| Lemon and paprika chicken | |
| Chicken curry with poppadoms | |
| Chilli con carne | |
| Chicken kebabs with pittas | |
| Gammon and leek pie | |
| Roast lamb with mint sauce | |

| VEGETARIAN DISHES | |
|-------------------------------------|--|
| Mushroom and red pepper paella | |
| Courgette and red onion tart | |
| Cheese and tomato omelette bake | |
| Vegetable nachos with sour cream | |
| Stir-fry vegetables with plum sauce | |
| Stuffed aubergines | |
| Broccoli and pea risotto | |
| Spicy tomato and bean casserole | |
| Spinach, feta and mushroom frittata | |
| Vegetable and soya pie | |
| | |

| FISH DISHES |
|---|
| Battered cod with lemon and herb mayonnaise |
| Mackerel, potato and pepper bake |
| Seafood paella |
| Battered haddock fillets |
| Classic fish pie |

| PASTA DISHES | |
|---|--|
| Spaghetti bolognese | |
| Beef lasagne | |
| Penne pasta with a choice of three sauces | |
| Macaroni cheese | |

| DESSE | ERTS |
|--------|-------------------------------------|
| Fruits | s of the forest cheesecake |
| Bano | ffee pie |
| Choco | olate brownie |
| Apple | and blackberry crumble with custard |
| Fresh | fruit salad with cream |
| Lattic | ce apple pie |
| Stean | ned syrup sponge |
| Arctic | c roll with fresh fruit |
| Cherr | y shortbread |
| Fruit | and yoghurt |



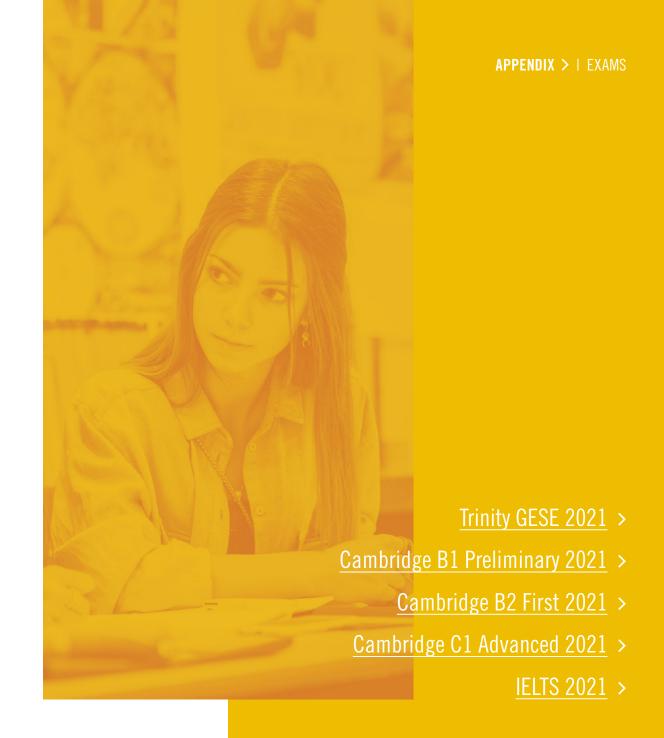


These are example menus for illustrative purposes only.

The food at Eastbourne, Dicker and Handcross is prepared by Holroyd Howe.

Exams.

We offer a range of internationallyrecognised English Language examination courses. Each includes an examination at a registered centre.





Trinity GESE 2021

| SUMMARY | |
|--------------|--|
| COURSES | Adventures in English (Windlesham) > English Plus (Dicker only) > |
| HOURS | 5 hours across two weeks instead of Explorations (Windlesham) or Enrichment (Dicker) |
| AGES | 10–17 |
| LEVEL | A0-C2 |
| INSTRUCTION | One teacher per 14 students |
| FEE | £170 |
| FEE INCLUDES | Exam enrolment fee, preparation and certificate |
| DATES | |
| COURSE 1 | 11–24 Jul (Exam 23 Jul) |
| COURSE 2 | 25 Jul—7 Aug (Exam 6 Aug) |

Trinity GESE qualifications support people wishing to develop their proficiency in English language speaking, and introduces primary and lowersecondary level students to everyday spoken English.

Trinity's Graded Examinations in Spoken English (GESE) are one-to-one, face-to-face assessments of speaking and listening skills with a *Trinity* examiner.

Trinity GESE exams are available at 12 levels, from Grade 1 to Grade 12 (AO complete beginners to C2 proficiency levels) and are designed to complement general English language courses.

OBJECTIVES

- To develop greater fluency in English
- To exchange information, ideas and opinions at an appropriate level
- To improve accuracy in English communication
- To build confidence in communicating with others

TEST FORMAT

| COMPONENT | PURPOSE |
|---------------------|---|
| Conversation | An opportunity to demonstrate a realistic exchange of information, ideas and opinions at an appropriate level for the grade |
| Topic | Before the exam, the candidate prepares a topic of their choice — this is used as the basis for discussion and as the basis of a presentation at the Advanced stage |
| Interactive Task | A prompt from the examiner initiates candidate- led speaking and listening interactions — requiring an authentic exchange of information and opinions |
| Listening Task | Short, spoken passages prompt the candidate to demonstrate prediction, deduction and inference skills (only at Advanced stage) |







Cambridge B1 Preliminary 2021

| SUMMARY | | |
|--------------|--|--|
| COURSE | English Plus (Dicker only) > | |
| HOURS | 10 hours of lessons (instead of English Skills and Enrichment) | |
| AGES | 12–17 | |
| LEVEL | B1 | |
| INSTRUCTION | One teacher per 14 students | |
| FEE | £300 | |
| FEE INCLUDES | Exam enrolment fee, preparation and certificate | |
| DATES | | |
| COURSE | 12–19 Jul (5 days of classes) | |
| EXAM | 20 Jul | |

A Cambridge English: B1 Preliminary qualification is accepted worldwide and shows that students have mastered the basics of English and now have practical language skills for everyday use. This exam is the logical step in your language-learning journey between Cambridge English: A2 Key and Cambridge English: B2 First.

OBJECTIVES

- To read simple textbooks and articles in English
- To write letters and emails on everyday subjects
- To take meeting notes
- To show awareness of opinions and mood in spoken and written English

TEST FORMAT

| PAPER | LENGTH | CONTENT |
|------------------------|-------------|---|
| Reading and Writing | 1hr 30 mins | Reading: 5 parts/35 questions Writing: 3 parts/7 questions |
| Listening | 36 mins | 4 parts/25 questions |
| Speaking | 10-12 mins | 4 parts |

Confirmation of a place is subject to availability and to a satisfactory online placement test.





EXAM



Cambridge B2 First 2021

| SUMMARY | |
|--------------|--|
| COURSE | English Plus (Lancing only) > |
| HOURS | 25 hours over two weeks (instead of English Skills and Enrichment) |
| AGES | 13–17 |
| LEVEL | B2 |
| INSTRUCTION | One teacher per 14 students |
| FEE | £375 two weeks |
| FEE INCLUDES | Exam enrolment fee, preparation and certificate |
| DATES | |
| COURSE | 18–31 Jul (two weeks) |

A Cambridge English: B2 First qualification is accepted worldwide and proves you have the language skills to live and work independently in an English-speaking country or study on courses taught in English. This exam is the logical step in your language-learning journey between Cambridge English: B1 Preliminary and Cambridge English: C1 Advanced.

OBJECTIVES

- To communicate effectively face-to-face, expressing opinions and presenting arguments
- To follow the news
- To write clear, detailed English, expressing opinions and explaining the advantages and disadvantages of different points of view
- To write letters, reports, stories and many other types of text

TEST FORMAT

| PAPER | LENGTH | CONTENT |
|-------------------------------|------------------|----------------------|
| Reading and Use of English | 1hr 15 mins | 7 parts/52 questions |
| Writing | 1hr 20 mins | 2 parts |
| Listening | 40 mins (approx) | 4 parts/30 questions |
| Speaking | 14 mins | 4 parts |

Confirmation of a place is subject to availability and to a satisfactory online placement test.







Cambridge C1 Advanced 2021

| SUMMARY | |
|--------------|--|
| COURSE | English Plus (Lancing only) > |
| HOURS | 25 hours over two weeks (instead of English Skills and Enrichment) |
| AGES | 13–17 |
| LEVEL | C1 |
| INSTRUCTION | One teacher per 14 students |
| FEE | £375 two weeks |
| FEE INCLUDES | Exam enrolment fee, preparation and certificate |
| DATES | |
| COURSE | 18–31 Jul (two weeks) |
| EXAM | 30 Jul |

Cambridge English: C1 Advanced is accepted worldwide as proof of high-level achievement in learning English. The in-depth, high-level qualification that shows you have the language skills that employers and universities are looking for. This exam is the logical step in your language-learning journey between Cambridge English: B2 First and Cambridge English: C2 Proficiency.

OBJECTIVES

- To follow an academic course at university level
- To communicate effectively at a managerial and professional level
- To participate with confidence in workplace meetings or academic tutorials and seminars
- To express yourself with a high level of fluency
- To open doors to international travel, work and study

TEST FORMAT

| PAPER | LENGTH | CONTENT |
|-------------------------------|------------------|----------------------|
| Reading and Use of English | 1hr 30 mins | 8 parts/56 questions |
| Writing | 1hr 30 mins | 2 parts |
| Listening | 40 mins (approx) | 4 parts/30 questions |
| Speaking | 15 mins | 4 parts |

Confirmation of a place is subject to availability and to a satisfactory online placement test.







IELTS 2021

| SUMMARY | |
|--------------|---|
| COURSE | Pathways to Higher Education (Brighton) > |
| HOURS | 15 hours per week (instead of English Skills and Communication Skills) |
| AGES | 16–19 |
| LEVEL | B1-C2 |
| INSTRUCTION | One teacher per 14 students |
| FEE | £375 two weeks |
| FEE INCLUDES | Exam enrolment fee, preparation and certificate |
| DATES | |
| COURSE | To be confirmed |
| EXAM | To be confirmed |

IELTS is designed to test the language ability of people who want to study or work where English is used as the language of communication. IELTS is the world's most popular English test for higher education with over 2.5 million tests taken each year, therefore, it is widely accepted as part of university recruitment or admission procedures. IELTS candidates receive a score equivalent to the Cambridge English B1, B2, C1, or even C2. There is no pass or fail result.

OBJECTIVES

- To prepare you to work or study in an overseas English-speaking environment
- To measure and demonstrate your English language proficiency level
- To develop an awareness of the nuances of Academic English
- To provide a gateway to study in English at a University level

TEST FORMAT

| PAPER | LENGTH | CONTENT |
|-----------|------------------|----------------------|
| Reading | 1hr | 3 parts/40 questions |
| Writing | 1hr | 2 parts |
| Listening | 30 mins (approx) | 4 parts/40 questions |
| Speaking | 11-14 mins | 3 parts |





Summary Terms.

These Summary Terms 2021 are intended to be used as a guide only and read in conjunction with the Terms & Conditions of Enrolment 2021, which can be found on the Summer School's website.



BEDE'S SUMMER | A SUMMARY TERMS

Summary Terms

All Parents must read and agree to the full Terms & Conditions of Enrolment 2021 as these apply to all bookings. In the event of any discrepancy, the full Terms & Conditions of Enrolment 2021 prevail.



BOOKING A COURSE

- 1. A booking must be made using the Summer School's Registration Form or Online Booking Form. A deposit payment of £600 is required to make a booking. [See clauses 2.1 and 2.2 of the Terms & Conditions of Enrolment 2021]
- 2. If you have booked through a local Agent, their Terms & Conditions may apply to you, however, all enrolments are subject to the School's Terms & Conditions of Enrolment 2021.

 [See clause 2.1 of the Terms & Conditions of Enrolment 2021]
- 3. The School has the right to make changes to the programme without prior notice if such changes are reasonable and necessary to the effective delivery of the programme. [See clause 2.5 of the Terms & Conditions of Enrolment 2021]
- 4. The School has the right to cancel a course in the event of a low number of participants. The Parent will receive

- a full refund of fees. [See clause 2.13.1 of the Terms & Conditions of Enrolment 2021]
- 5. The School has the right to cancel a course or programme in the case of a Force Majeure event (including but not limited to war, disease outbreak, natural disaster or terrorist attack). The Parent will receive a full refund of fees paid. [See clause 2.12 of the Terms & Conditions of Enrolment 2021]



PAYMENTS

- 6. The final balance must be received 56 days before arrival. For bookings made within 56 days of arrival, full payment is required at the time of booking.

 [See clause 3.1 of the Terms & Conditions of Enrolment 2021]
- 7. If full payment is not received by the Invoice Due Date, the School has the right to charge the Parent interest on the overdue amount at the rate of 3% a year above the base lending rate of Barclays Bank. [See clause 3.1.1 of the Terms & Conditions of Enrolment 2021]

8. Additional expenses incurred during the Student's stay such as doctor's fees will be automatically deducted from their pocket money account. If there are insufficient funds, the parent agrees to pay by credit card. [See clause 3.3 of the Terms & Conditions of Enrolment 2021]



EARLY CANCELLATION, CANCELLATION AND REFUNDS

- 9. If a Parent books without having met a School representative in person, they are entitled to cancel the course free of charge within 14 days of receiving our confirmation letter (Early Cancellation). [See clause 4.3.1 of the Terms & Conditions of Enrolment 2021]
- 10. A full refund will be offered to the Parent if notice of cancellation is received 61 days or more prior to the course start date (Cancellation). [See clause 4.2.1 of the Terms & Conditions of Enrolment 2021]



Summary Terms

- 11. A partial refund will be offered to the Parent if notice of cancellation is received between 8 and 60 days prior to the course start date. [See clause 4.2 of the Terms & Conditions of Enrolment 2021]
- 12. No refund will be offered to the Parent if notice of cancellation is received 0 to 7 days prior to the course start date or after the course has started. [See clause 4.2 of the Terms & Conditions of Enrolment 2021]
- 13. No refund will be offered if a Student leaves the course early, except in exceptional circumstances and at the discretion of the Director. A £100 irregular transfer fee will be payable if departure is on a non-transfer day. [See clause 4.1 of the Terms & Conditions of Enrolment 2021]
- 14. Exam fees are refundable if cancelled 61 days or more prior to the course start date. [See clause 2.15.5 of the Terms & Conditions of Enrolment 2021]
- 15. Once an academy has been booked and the academy fees have been paid in full, no changes or refunds are available. [See clause 2.3.3 of the Terms & Conditions of Enrolment 2021]



VISAS

- 16. Where a Student requires a visa to study in the UK, the School will supply a Visa Invitation Letter. It is the responsibility of the Parent to apply for this visa. [See clause 9.1 of the Terms & Conditions of Enrolment 2021]
- 17. If a visa is refused, the School will refund the Parent all fees paid, less a £250 administration fee and any courier charges incurred. [See clause 9.2 of the Terms & Conditions of Enrolment 2021]
- 18. If a visa has not arrived in time, the School will postpone the course start date subject to availability.

 [See clause 9.3 of the Terms & Conditions of Enrolment 2021]
- 19. If the Parent decides to cancel the course due to the delay of the issuing of the visa, the School will refund all fees paid, less one week's course fees and any courier charges.

 [See clause 9.4 of the Terms & Conditions of Enrolment 2021]

- 20. If study is the main purpose of the Student's trip to the UK, a study visa (C-Short Term Student or C-Short Term Student Child) must be obtained. [See clause 9.5 of the Terms & Conditions of Enrolment 2021]
- 21. If a Student obtains the incorrect visa, he/she will not be admitted onto the programme. No refund will be offered except in exceptional circumstances and at the discretion of the Director. [See clause 9.6 of the Terms & Conditions of Enrolment 2021]



AIRPORT TRANSFERS

- 22. The Parent must complete the Transfer Service Form 28 days prior to arrival.

 [See clause 6.1 of the Terms
 & Conditions of Enrolment 2021]
- 23. Should a transfer be changed or requested within 7 days of arrival or departure, a £110 charge will be payable. [See clause 6.1.9 of the Terms & Conditions of Enrolment 2021]



Summary Terms

24. If a departure flight is delayed or cancelled and a Student needs to return to the centre, a fee per night will be paid. A free return transfer to the station/airport will be offered. [See clause 6.1.10 of the Terms & Conditions of Enrolment 2021]



ARRIVAI

- 25. All Students under 18 must hand over their passports, pocket money and travel tickets on arrival. [See clause 2.9.1 of the Terms & Conditions of Enrolment 2021]
- 26. All medication must be handed in on arrival; it will be administered by the School Nurse, Welfare Manager or appointed staff member on a daily basis. [See clause 5.2 of the Terms & Conditions of Enrolment 2021]
- 27. Pathways to Higher Education (Brighton) Students will pay a bedroom deposit of £80 in cash on arrival. This will be returned to the Student in full on departure if there is no damage in

the bedroom. [See clauses 2.10.1 and 2.10.2 of the Terms & Conditions of Enrolment 2021]



PERSONAL POSSESSIONS

28. The School does not accept responsibility for any lost, stolen or damaged personal possessions brought by the student. [See clause 2.9.5 of the Terms & Conditions of Enrolment 2021]



HEALTH AND WELFARE

- 29. Travel Insurance is included in the fees and provided by Endsleigh Insurance.

 [See clause 4.4 of the Terms & Conditions of Enrolment 2021]
- 30. The Parent authorises the School to consent to emergency medical treatment on their behalf. [See clause 5.4 of the Terms & Conditions of Enrolment 2021]

31. The School shall only accept responsibility for medicines which are licensed in the UK, prescribed by a Doctor and which are accompanied by an English translation. [See clause 5.2 of the Terms & Conditions of Enrolment 2021]



CONDUCT AND SCHOOL RULES

- 32. The Parent agrees that the Student will follow the School rules. [See clauses 8.1 and 8.2 of the Terms & Conditions of Enrolment 2021]
- 33. School staff have the right to search Students' bedrooms and bags to look for stolen property or if the Student is suspected of possessing prohibited or illegal items. [See clause 2.11 of the Terms & Conditions of Enrolment 2021]
- 34. Students may be excluded in cases of persistent misbehaviour, a serious incident or breaking the UK law. A copy of our Behaviour Policy is available upon request. [See clause 8.1.1 of the Terms & Conditions of Enrolment 2021]



Summary Terms

- 35. Should a Student be excluded, no refund of fees shall be paid and any alternative accommodation or transport arrangements required as a result of the exclusion, including costs, shall be the responsibility of the Parent. [See clause 8.3 of the Terms & Conditions of Enrolment 2021]
- 36. All centres are non-smoking apart from University of Sussex where Students aged 16 and over are permitted to smoke in authorised outside areas.

 [See clause 8.2.1 of the Terms & Conditions of Enrolment 2021]
- 37. Possessing and drinking alcohol is strictly prohibited, except Students aged 18 and over at the University of Sussex. [See clause 8.2.1 of the Terms & Conditions of Enrolment 2021]



DAMAGE

38. The full cost of repairing any damage to School property or equipment or to the personal property of another Student will be charged to the Parent. [See clause 2.10 of the Terms & Conditions of Enrolment 2021]



DEALING WITH PROBLEMS

- 39. If a Parent or Student has a problem, they must inform the School immediately so that it can address the issue and rectify the situation.

 [See clause 10.1.1 of the Terms & Conditions of Enrolment 2021]
- 40. If a Parent wishes to make a complaint, they should request a copy of the School's Complaints Procedure. [See clause 10.1.4 of the Terms & Conditions of Enrolment 2021]



DATA PROTECTION

41. The School holds information about the Parent and Student including contact details, financial information, medical information and exam results. This information can be kept in hard copy and/or electronically [See clause 11.1 of the Terms & Conditions of Enrolment 2021]

- 42. The School may process photographic and video images of the Student for School publications, on the School website or on the School's social media channels in accordance with the School's policy [See clause 11.4 of the Terms & Conditions of Enrolment 2021]
- 43. The School may share information with certain third parties for example agents/travel agencies, transport providers and sports coaches.

 [See clause 11.5 of the Terms & Conditions of Enrolment 2021]
- 44. Further information can be found in the Privacy Notice on the School website [See clause 11.6 of the Terms & Conditions of Enrolment 2021]
- 45. If you have any questions on how the School uses data or would like to make a Data Subject Access Request, please contact datacompliancemanager@bedes.org

Contact us.

+44 1323 356688 summer.school@bedes.org bedessummerschool.org

Bede's Summer School Upper Dicker, Hailsham East Sussex BN27 3QH

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CAMBRIDGE ENGLISH Language Assessment