

2020 BROCHURE

SBC CANFORD SUMMER SCHOOL

FOR STUDENTS AGED 11-15







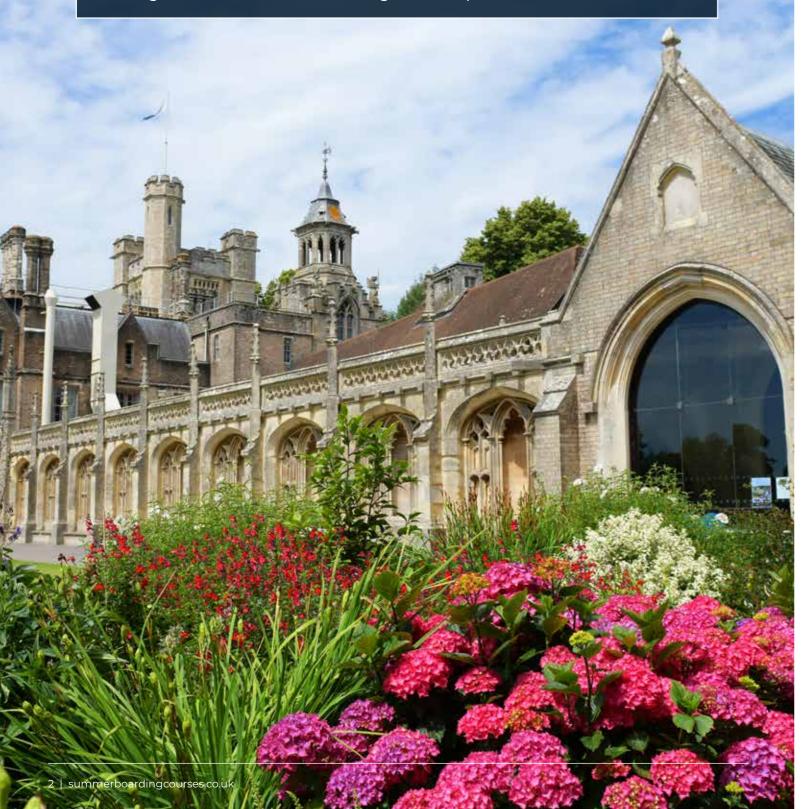






WELCOME TO SBC CANFORD SUMMER SCHOOL

SBC Canford Summer School provides a magnificent location for a fantastic summer school experience. SBC Canford is located at the prestigious Canford School, on the south coast of England. The school offers students from all around the world a genuinely international experience where they will be able to improve their English, study interesting and stimulating academic subjects, take part in an extensive activity programme, go on exciting excursions and form lifelong friendships.





The School & Location

SBC Canford Summer School is located at the highly-esteemed Canford School, which was founded in 1923 and is set in 250 acres of stunning parkland grounds on the banks of the River Stour in the South West of England.

Only a short distance from the school is the delightful Dorset market town of Wimborne, which has one of the largest and most popular markets in the South of England. Around 30 minutes from the school is the lovely coastal town of Bournemouth, famous for its beachfront promenade and sandy beaches.

The school is renowned for its historic buildings but equally for its fantastic modern facilities, some of the best to be found anywhere in Europe, making it an ideal place for students to have a sensational summer school experience.

The SBC Canford Summer School is operated and staffed by Summer Boarding Courses Ltd.

The School Facilities

Canford School hosts exceptional facilities. The state-of-the-art sports centre and boarding facilities are of the highest quality and are all set amongst expansive and picturesque grounds and playing fields.

The facilities include:

- Indoor heated swimming pool
- 290 seat theatre
- Modern, well equipped classrooms
- Tennis courts & volleyball courts

- Football pitches & basketball courts
- Multi-purpose sports hall
- Dance studio
- Historic dining hall

Accommodation

The accommodation at Canford is spacious, comfortable and of the highest quality. There are a number of boarding houses with separate houses for boys and girls. Accommodation is made up of mostly single rooms, with a small number of shared rooms available, sleeping between 3 and 6 students.

Meal Times

Students will have all their meals in the stunning Great Hall, located in the heart of the oldest part of Canford School. Meal times provide students with an excellent selection, for example a full English breakfast is provided three days a week and a continental breakfast is available every day.

For lunch and dinner there is always a choice of two hot meals, including a vegetarian option. Students also have a delicious salad bar available to them as well as fresh bread, fruit and desserts.

In addition, drinks and biscuits are prepared each night before bed.

Overview of SBC Canford Summer Programme



15 hours English tuition each week



2 full day trips each week*

with all transport and entrances included

*Except for departure week when there is one full day trip.

Afternoon and Evening **Activity Programme**





SBC Canford Summer School T-Shirt

Progress Report and End-of-Course Certificate

Comprehensive Travel Insurance

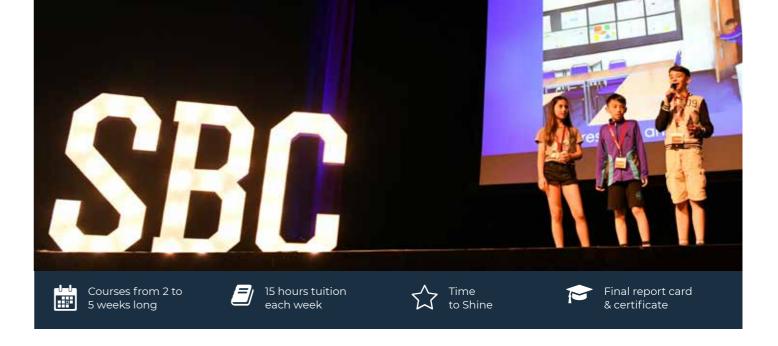
On campus accommodation All meals included



A typical day at SBC Canford Summer School

Sample timetable

SBC CANFORD SAMPLE TIMETABLE						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7.30 - Wake up						
8.15 - Breakfast						
Arrival Day or Full Day Excursion	9.00	9.00	9.00		9.00	9.00
	Lesson 1	Lesson 1	Lesson 1		Lesson 1	Lesson 1
	10.30 - Break				10.30 - Break	
	11.00	11.00	11.00		11.00	11.00
	Lesson 2	Lesson 2	Lesson 2		Lesson 2	Lesson 2
	12.30 - Lunch				12.30 - Lunch	
	13.30 - House Time				13.30 - House Time	
	14.30 Themed Afternoon	14.30	14.30	Full day Excursion	14.30	
		Multi-Activity or English Plus	Multi-Activity or English Plus		Multi-Activity	
		15.45-Break			15.45-Break	14.30 Fete Day
		16.15	16.15		16.15	
		Multi-Activity or English Plus	Multi-Activity or English Plus		Multi-Activity	
	17.30 - House Time				17.30 - House Time	
	18.30 - Dinner				18.30 - Dinner	
	19.15 - House Time				19.15 - House Time	
19.45	19.45	19.45	19.45	19.45	19.45	19.45
House Night	Capture the Flag	Splash Down	Talent Show	BBQ & Quiz	Challenge Night	Disco
21.45 - House Time						
22.00 - Lights out						



The Academic Programme

Every student receives 15 hours of lessons in the mornings with professionally qualified teachers.

We offer General English courses, and also a variety of different academic course options for an additional cost.

General EnglishEnglish LiteratureIntro to STEMPage 8Page 9Page 10Intro to MedicineIntro to International RelationsIntro to BusinessPage 11Page 12Page 13

Classes take place on 5 mornings each week, with a maximum class size of 15 students. For all of our courses, we believe in creating a stimulating and communicative learning environment for students. All students will be asked to complete an online English assessment before their arrival at the school, in order to assess their level of English and ensure they are placed into the correct classes.

Time to Shine: 21st Century Skills

At SBC Canford, our aim is to develop both the student's language ability and also skills which will help them to prepare for future success in the 21st century. Each academic option has a Time to Shine research and presentation project which encourages students to develop the following skills:

Communication Skills: By taking part in the Time to Shine projects, all SBC Canford students will develop their ability to communicate effectively and learn to work as part of a team.

Expert Thinking & Innovation Skills: Students will develop analytical and critical thinking skills, and be creative and imaginative in their projects.

Life and Career Skills: Students will also develop a range of skills that will help them in their future careers and social situations. Time to Shine projects develop information literacy skills through our research tasks. Students will also develop autonomy by using their initiative in their projects, and so have greater control over their own learning. By working together on projects, students will develop their collaborative skills, as well as their social and cultural awareness.

All students will do a Time to Shine presentation at the end of their course.



At a Glance



2, 3, 4 or 5 week courses



15 hours of English each week



Focus on English through varied activities and projects



General English

Why Choose General English?

In our General English course, students will always practice what they have learned during the lesson. Teachers will provide students with fun and challenging speaking activities which allow students to practise the language they have studied during the lesson. Activating language through practice is an important step in the language learning process.

Learning Language and **Using Language**

Using English in a meaningful way.

General English focuses on building both language knowledge and language skills. Students will develop their understanding of vocabulary, grammar, pronunciation, reading and writing, and activate this knowledge in challenging and dynamic activities, projects and tasks. The course emphasises using language in spoken interactions as the most effective method of activating what has been learned, and gaining confidence in using this knowledge.

How We Teach: Making English Fun

We have designed our lessons following a modern, communicative approach. The language that is taught in each lesson is activated in communicative tasks, activities and projects, so that each student interacts in English throughout the lesson. By using language in a creative and imaginative way, the course builds both language skills and the confidence to use the language in real-world situations.

Time to Shine

Fun, collaborative, research and presentation tasks. For General English's Time to Shine, students will take part in a creative, communicative and challenging project. Examples of such projects include: giving presentations based on the students' own research; engaging and collaborative team challenges, and class competitions.



At a Glance



2 week courses





Focus on Creative Writing, Critical Analysis, Independent Study



English Literature

Why Choose English Literature?

English Literature is the perfect course for students who love reading and aspire to be a writer in the future. Our communicative lessons show students how to write creatively, by analysing major works of literature to better understand character development, plot, setting, dialogue and language style.

Improving Literary Knowledge

Students will encounter a diverse range of literary works, including classic and contemporary works of fiction, short stories, poetry and Shakespeare. Through the analysis of different literary examples, students can better identify a variety of literary styles and techniques, as well as improve their ability to form critical response to texts, in class discussions and in their writing.

The Art of Writing Creatively

Throughout the course, students will explore various methods authors use to write memorable works of fiction. Students will consider what makes a character believable, what makes a setting realistic, how plots are developed and how language style makes dialogue seem lifelike. For each component of creative writing studied, students will compose a short story/ extract to share with their peers.

Time to Shine

As part of our Time to Shine programme, English Literature students will create an anthology of short works of fiction, which they will develop collaboratively as a class. In addition, students will participate in an immersive poetry workshop at the end of their course, to further develop their creative writing ability and confidence in spoken performance.

"My son has improved his English level, reading, speaking and writing. The lessons are both good at academic level and great for summer." Nuria, Parent, Spain

"Very fun, best summer camp I've ever done, and the lessons were fun too!" Tom, Student, Netherlands

8 | summerboardingcourses.co.uk SBC Canford Summer School | 9



At a Glance





2 x 90 minutes per day; 5 days a week



English proficiency, presentation and problem-solving skills



· Intermediate and above

Intro to STEM

Why Choose STEM at SBC Canford?

STEM stands for Science, Technology, Engineering and Mathematics. This is an ideal course for students who wish to influence scientific and technological development in the future. STEM at SBC Canford teaches students to apply each of these four academic disciplines to solve real-world scientific and technological challenges, such as in the fields of robotics, engineering, and technological design.

What Will Students Learn?

As Science, Technology, Engineering and Mathematics are integrated together in the course syllabus, students will develop informed values and attitudes with regards to how each discipline contributes to the biological, technological and physical world. Students will learn about the dependent relationship between each discipline, and about how the four disciplines influence society when combined.

Learning Through STEM Projects

STEM at SBC Canford is taught through practical project work, which students will complete in collaboration with their classmates. In learning through interactive project work, students will not only develop their knowledge of Science, Technology, Engineering and Mathematics, but also develop their ability to communicate, collaborate, solve problems and take the initiative as part of a team.

Time to Shine

Each STEM project will ask students in groups to research, evaluate, design and develop a scientific or technological idea or thesis. As the culmination of each project, students will be asked to prepare a presentation and demonstration of their scientific findings and technological design. By asking students to take part in such research and development tasks which culminate in presentations, we will not only build our students' knowledge of STEM subjects, but their English language skills as well.

"Thank you for everything! Laetitia had a really great time at SBC Canford, she didn't want to come back home!" Caroline, Parent, Lebanon



At a Glance



courses





Future study in Medicine, Dentistry, and Sports Science



· Intermediate

Intro to Medicine

Why Choose Introduction to Medicine?

Introduction to Medicine introduces students to the theory and practical skills needed to become a doctor, dentist, sports scientist or other healthcare specialist. Designed for students aged between 11 and 15, this programme provides students with their first step towards a future career in Medicine.

What You'll Learn

The Introduction to Medicine programme acquaints students with key considerations in the study of Medicine, such as: what pathologies are and how they are treated; how medicine is applied in emergency situations; what ethical considerations there are in the treatment of patients; and what students need to do in order to study Medicine at university level. As part of the Introduction to Medicine programme, all students will complete in a full first-aid training course.

How You'll Learn: Time to Shine

The Introduction to Medicine programme is taught through both traditional classroom and learning and Time to Shine teamwork projects. These fun and communicative Time to Shine projects involve students collaborating to research key issues in the field of Medicine (such as innovations in technologies and procedures at the vanguard of Medicine), before turning their research into keynote speeches for presentation in front of their fellow students.

What You'll Take Way

The objective of Introduction to Medicine is for our students to feel better informed about what it is like to study Medicine in higher education, as well as for them to develop key practical medical skills, including being equipped and qualified to give First Aid response. Students will furthermore develop broader 21st century skills, such as communication skills, collaboration skills, critical thinking skills, research skills and presentation skills.

"It was a good experience for me because I made lots of new friends and I also learned a lot of new things" Mariam, Student, Georgia

10 | summerboardingcourses.co.uk SBC Canford Summer School | 11



At a Glance





15 hours tuition each week



Focus on Teamwork, Presentation, Leadership, Entrepreneurship



Intro to Business

Why Choose Introduction to Business?

Introduction to Business is a 30-hour course in which students gain knowledge and practical experience of key concepts in international business. The course focuses on learning about fundamental Business concepts and building English language proficiency through interactive and communicative project work and team-building exercises.

Learning and Doing

This interactive course teaches the essentials of business through a fun and interactive project in which students create a product and pitch their creation to a panel of judges. Students develop both their theoretical and practical knowledge of business practice and know-how.

How We Teach

Introduction to Business is an interactive course in which the students are fully active in spoken English throughout. This focus on communicative learning is the ideal way for students to understand how the theory of business is realised in practice.

Time to Shine

Designing and developing a start-up business is the project given for Introduction to Business' Time to Shine. This business will showcase students' learning in the following areas: branding, marketing, finance, market research and product design. For their Time to Shine presentation, students will pitch their business idea (including webpage and business plan) to a panel of judges.



At a Glance



2 week courses





Focus on Negotiation, Diplomacy, Critical Thinking



Intro to International Relations

Why Choose Introduction to International Relations?

Introduction to International Relations is a 30-hour course which introduces students to major concepts in world politics. It has been designed especially for 11- to 15-year-old students and challenges our students to think about important geopolitical issues through a series of communicative tasks, role-plays and discussions.

Learning and Doing

This course develops key skills in presentation, negotiation and diplomacy. By taking on the roles of political leaders during roleplay assignments, our students are able to apply what they have learned to present their ideas, negotiate resolutions and deal with hypothetical crisis situations.

How We Teach

Introduction to International Relations is an interactive course in which the students are fully active in spoken English throughout and, alongside developing their subject knowledge, students are provided with the perfect opportunity to build on their English language fluency.

Time to Shine

In Introduction to International Relations' Time to Shine, students will take part in a Model United Nations simulation, in which they will represent different countries, as per sittings of the United Nations Security Council, in order to resolve a hypothetical international dispute. In this simulation, students will showcase their skills in diplomacy, negotiation, consultation and conflict resolution.

"As a parent, I felt welcome and well informed. My son is also praising the whole SBC staff at the Canford Summer School for their efforts and care." Piotr, Parent, Poland

"Thank you for such a great experience my daughter had and for a very nice structure to the summer. She already mentioned she would like to go again next year." Roberta, Parent, Sweden

12 | summerboardingcourses.co.uk SBC Canford Summer School | 13

AFTERNOON ACTIVITIES

The afternoon Activity Programme takes place over five afternoons each week. During these afternoon sessions, the students will be able to experience a range of team games, sporting activities and artistic and creative activities. The programme is designed to be fun and varied, with some afternoons offering a choice of up to six different options while other afternoons are group activities for the whole school to enjoy together.





Afternoon Activities

On four days a week students will have two afternoon activity sessions. There are different activity options every afternoon, and students will have up to six different activities each day to choose from, which include:



Swimming



Cookery



Music workshops



English sports



Arts & Crafts



Inflatables



Basketball



Adventure trail



Water polo



Volleyball





Photo challenges



Football



Fitness circuits



Animal encounters

Additionally, on one afternoon each week students will participate in a whole school activity, such as 'Challenge Day', where all students will complete exciting and fun challenges in teams.

"I will never forget it here it's an amazing try I am going to miss my friends a lot and I don't feel like leaving"

Ayha, Student, Canada

English Plus⁺

We offer optional English Plus+ courses with students able to select one choice each week, at an additional cost. Our English Plus+ programme provides students with an opportunity to engage in exciting new activities and classes or to develop existing interests and skills. The English Plus+ courses take place on two afternoons per week, replacing the Multi-Activity Programme. The English Plus+ courses available are:

Intensive English: Speaking

This course is suitable for students with an Intermediate to Advanced level of English. Students will build confidence in English by taking part in stimulating conversations and debates aimed to develop speaking and listening skills with a focus on pronunciation and fluency.



Intensive English: Writing

This course is suitable for students with an Intermediate to Advanced level of English. Students will develop their written English skills in a fun and interactive way, and focus on producing short stories, journalistic articles and poetry to gain confidence in their written accuracy and flair.



General English Extra

Suitable for students with an Al or A2 level of English, this course offers students extra General English lessons so as to achieve a broad improvement in all areas of English. Students will focus on building their vocabulary, grammar, reading, writing, speaking and listening skills. A great course for students to quickly build confidence and further improve their English language level.



Art & Design

This 2 week course is for creative students looking to develop their artistic skills. Students will focus on painting, sculpture and drawing, creating their own portfolio over the 2 week period.



Horse Riding

Students are taught by British Horse Society approved instructors at their school in the New Forest, which provides some of the finest countryside riding in the South of England. Beginners or experienced riders receive tuition in riding and looking after horses.



Adventure Sports

This course is for our adventurous students and offers activities such as Bushcraft, High Ropes, Archery, Mountain Biking and Paint Balling. All activities take place offsite and are run by professional instructors.



Watersports

Students can make the most of spending their summer by the sea by joining our Water Sports course. This course offers a fun mix of water sports such as Sailing, Surfing, Paddle Boarding and Kayaking for all abilities. Led by qualified instructors, students will learn and develop their skills in each of the activities.





The Evening Programme

Our creative and varied Evening Programme is a very important part of the summer school experience, providing fantastic opportunities for students to have fun and socialise together.

In addition to the two full day excursions, our students can look forward to another trip off site with a great evening of entertainment at Splashdown Water Park.

The Evening Programme can include:



Silly Olympics



Discos



Fashion Shows



Talent Nights



Games Nights



Sports Tournaments



Movie Nights



Make a Music Video



Capture the Flag



Team Challenges



Wild West Night



Splashdown

The Excursion Programme

Each week our students have two full whole day excursions (excluding the departure week when they have one) visiting some of the UK's famous tourist attractions. The Excursion Programme combines a mixture of cultural and historic visits with fun-filled days out and time for souvenir shopping.



London

A trip to the UK would not be complete without a visit to the bustling capital city of London. During the excursion, students will spend the day in the capital exploring some of its many great attractions, such as Big Ben, Trafalgar Square and the London Eye.



Bournemouth & the Beach

Students will spend the day exploring the coastal town of Bournemouth. With seven miles of golden sand and sparkling sea, plus a vast variety of shops, cafés and gardens, there is something for everyone.



Oxford

A trip to the picturesque university town of Oxford, also known as the 'City of Dreaming Spires'. Includes a walking tour, a punting boat trip on the River Thames and enough time for some shopping.



Thorpe Park

Enjoy an exhilarating day out at one of the nation's most popular theme parks, with over thirty extreme rides and attractions, and one of the world's most exciting roller coasters!



Bath

Students will get to enjoy the historic city of Bath, visiting the famous Roman Baths and learning about their 2000 year history. The day continues in the wonderful city of Bath with its stunning architecture and students can soak up the atmosphere of this beautiful city with time for some shopping.



Student Welfare

The staff members at SBC Canford Summer School are friendly, dedicated professionals who are passionate about working with children from all around the world. The welfare of our students is our main priority at all times, both on-site at the school and offsite during excursions and trips. We have I member of staff to every 6 students, ensuring that our students feel supported and cared for every moment of their stay with us.

Student Support Managers

From the moment you book, you will be allocated your own dedicated Student Support Manager. Their role is to guide you through the whole process from initial booking to the end of summer. Before the summer, Student Support Managers answer your questions and ensure your child is ready for their exciting summer ahead. During the summer, they are the point of contact between the school and parent—their role is to help with any welfare issues, communicate frequent updates and to provide general ongoing help to parents. The team are highly experienced, with many having worked at our courses previously. Throughout the year, Student Support Managers are committed to processing bookings and answering your questions within 1 working day maximum, providing quick and thorough assistance.

School Management

Our Management team take responsibility for every aspect of student welfare, along with the day to day running of the school. The Director of Studies oversees the Academic Programme, whilst the Summer School Director, supported by the Office Coordinator, Welfare Coordinator, Student Director and House Parents ensure that the students are fully engaged in summer school life and are happy and well during their stay. The Social Programme Coordinator leads the team of Activity Leaders to provide a dynamic and engaging Activity Programme. Together, all of our Managers see that every aspect of the school runs smoothly, safely and offers every child the chance to participate fully.

House Parents

House Parents are key members of the summer school team whose main duty is overseeing the welfare of our students. The House Parents are always available in the boarding houses and also help during break and meal times. They offer our students a friendly face with whom they can discuss any specific welfare issues.

Teachers

The 6 different English course options are all taught by our professionally qualified teachers, with two 90 minute lessons taking place on five mornings each week. Our teachers also assist in ensuring the general welfare of students, as well as playing their part in leading the activities and excursions.

Activity Leaders

Our Activity Leaders are responsible for implementing the Activity and Excursion Programme. The Activity Leaders ensure that the students are enjoying the activities, that they are having fun and practising their English.

Safeguarding

Summer Boarding Courses is committed to safeguarding and promoting the welfare of children. We have a comprehensive Safeguarding and Child Protection Policy and procedures in place which all employees, volunteers and contractors must to adhere to.

Booking your child's visit to Canford Summer School

Prices and Dates

Prices, dates and supplementary fee information can be found on our website at www.sbccanford.co.uk

Application Form

We recommend booking early to avoid disappointment, as there are a limited number of places at SBC Canford Summer School and we may be full by April. Booking can be made online on our website - www.summerboardingcourses. co.uk/make-a-booking.

Once your form has been received, your Student Support Manager will be in touch to confirm your booking.

Confirmation of Place

Upon receipt of your completed booking form, we will send you booking confirmation. This will contain details on how to make a deposit payment to secure the place.

Payment of Fees

To secure your place, a deposit of £700 is required within 48 hours of receiving booking confirmation. The remaining balance must be paid by 11th May 2020. Any bookings made after 11th May must be paid in full.

Preparation for Summer

Our Student Support Managers are on hand to answer any queries you may have about the summer. This may include questions about the school, travel to the UK, Visa applications and much more

you, which contains lots of useful information about your upcoming summer experience.

We will also stay in regular contact to ensure that we have all the information we require from you.



Travel Information

Students' travel to and from England must be booked and paid for independently. Once your booking with us has been confirmed, we will ask you to provide us with your child's travel information as early as possible. This is very important so that we can arrange airport transfers if required.

Transfers

For an additional cost we offer an Heathrow Airport Transfer Service to and from SBC Oxford Summer School on the published arrival and departure dates. Students arriving to and departing from Heathrow airport can use our Airport Transfer Service, which operates for flights landing between 06.00 – 17.00 on arrival days and for flights departing between 09.00-17.00 on departure days.

On arrival at Heathrow airport, all students are met by a member of SBC staff who will be wearing a bright yellow SBC t-shirt. Similarly when departing from Heathrow airport our staff will accompany all students and assist with the check-in procedure at the airport.

If your child will be flying to the UK without a parent or guardian we recommend you request Unaccompanied Minor assistance direct from the airline. For more details on airport transfers please visit our website. The deadline for booking a transfer is the 12th June, unfortunately a transfer may not be guaranteed after this date.

Welcome Club

Students using our Heathrow Airport Transfer Service will be accompanied from the main Arrivals Hall to our Welcome Club. Our Welcome Club is conveniently located at one of the airport hotels and gives students a chance to relax after their flight, enjoy some light refreshments and meet some of the other new students, before taking the next Coach Transfer to SBC Oxford Summer School.

Parent Transfer

Parents or guardians are also welcome to bring children to the school and collect them themselves. Guidance on the arrival and departure times and procedures can be found in the Welcome Pack.



Location

SBC Canford Summer School Canford School, Wimborne Dorset, BH21 3AD, UK

For all enquiries and correspondence please contact:

Summer Boarding Courses Ltd info@summerboardingcourses.co.uk +44(0)1943 878518

SBC Canford is operated by Summer Boarding Courses Ltd who will handle all matters including payments and enquiries. Summer Boarding Courses Ltd is an organisation which contracts the use of facilities, but has no formal connection with the Canford School.



TOGETHER WE'RE EXTRAORDINARY

