

RECOMMENDATION FORM



The student named below has applied for admission in Collège Champittet. Please can the student's main teacher complete this form. We appreciate your willingness to help us in our admissions process by responding to the following questions. Information from teachers is extremely valuable to our admissions department in order to assist us with the most appropriate placement.

This form is confidential and all information shared will only be used in the selection of the student.

The teacher completing this form should return it directly to:

Collège Champittet
Admissions Office
Chemin de Champittet
CP 622
1009 Pully-Lausanne
Switzerland

or by email : admissions@champittet.ch

APPLICANT'S INFORMATION

This section is to be completed by the parents

Name of applicant:	
Date of birth:	
Applying for which year?:	
Current year group/grade:	
Current curriculum/education system:	

TEACHER'S INFORMATION

This section is to be completed by the student's teacher

Name :	
Title:	
Name of school:	
School address:	
Email address:	
Telephone:	
Language of instruction:	

How long have you known the student and in what capacity?

Please describe this student's academic strengths and weaknesses:

What is the main teaching language at your school?

Have there been any disciplinary, emotional or other personal concerns that may affect his/her academic performance and social development?

What behavioural difficulties, if any, has the student demonstrated?

Are the student's parents supportive of their child and involved in the educational process?

Yes

No

Has the student any special interests and/or involvement in extra-curricular activities?

Has the applicant been identified with any learning difficulty or enrolled in a special program?

Please tick as appropriate and where applicable:

ACADEMICS	Exceeds expectations	Age/grade appropriate	Needs development	Not applicable
Reading rate/Fluency				
Reading comprehension				
Writing skills				
Spelling				
Mathematics-quantitative skill & computations				
Mathematics – problem solving				
Sciences				

Social development				
Works independently				
Follows directions				
Communicate well with peers				
Communicate well with adults				
Works cooperatively in groups				
Completes work on time				

Language profile:

French for non-native speaking students only

Please tick next to the paragraph that best describes the student's level of spoken and written French



Proficient user	C2	Can understand with ease virtually everything heard or read
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning
Independent user	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc...
Basic user	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal information, ...)
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of need of a concrete type
	A0	Have no understanding of the language

English for non-native speaking students only

Please tick next to the paragraph that best describes the student's level of spoken and written English.

Proficient user	C2	Can understand with ease virtually everything heard or read
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning
Independent user	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc...
Basic user	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal information, ...)
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of need of a concrete type
	A0	Have no understanding of the language

Does the candidate speak any other language to your knowledge? _____

In summary:

Please indicate the strength of your recommendation.

I recommend this student:

- Very strongly
- Strongly
- Comfortably
- With reservations

I do not recommend this student:

Please elaborate:

Date & Signature: _____

(not valid without the school stamp)

THANK YOU FOR TAKING THE TIME IN FILLING IN THIS FORM.